Turing Headteacher's House Update

14th June 2019

Seussical Jr. the Musical



'We have travelled all the way from San Francisco for this show; it was amazing!'

'A masterpiece.'

'Am uplifting piece of theatre with a real feel-good factor!'

'What a talented group of students; you should be so proud!'

'Another amazing Turing House show, well done!'

Full details on our Suessical performance in next week's edition.

Forthcoming Events

20 th June –	Richmond Prom (For Orchestra players)
28 th June –	Live @ The Rose
1 st July - 3 rd July –	Inset Day (not Year 10)
3 rd July –	Sports Day
9 th July –	THS Summer Concert

English Year 8

In English, students in Year 8 have been studying extracts from Maus, the graphic novel by Art Spiegelman depicting his father's real life experience in Auschwitz.

In class, we discussed the impact of having these events depicted in the form of a graphic novel, and debated the use of this medium to portray the Holocaust.

Emily has chosen to read the rest of the book at home, and says that the book is easy to read and really helps her understanding of what happened and how it impacted individuals. Enjoy reading, Emily!



Fixtures

17 Jun, 2019	Y7/8	Rounders	Hampton High
18 Jun, 2019	9/10	Rounders	Waldegrave
18 Jun, 2019	Y7/8	Cricket	Richmond Thames School
19 Jun, 2019	Y8	Rounders	ТВС
20 Jun, 2019	9/10	Rounders	St Richard Reynolds CC
25 Jun, 2019	Y7/8	Cricket	St Richard Reynolds CC

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Bletchley Park Trip – Year 8

On Wednesday 12th June (after a long coach journey), Year 8 at Turing House visited Bletchley Park – codebreaking hub during WW2 and workplace of Alan Turing. As soon as we arrived we had a look at some real artefacts that were used during the war.

Some of us got to play games where we listened to radio sounds and did our very own code breaking. We were told after that we would get to visit the mansion and learn very interesting facts about what it was like to live and work at Bletchley.



Did you know that workers were sworn by the official secrets act and could never speak a word about their job!





Finally, at the end of our trip we were fortunate enough to do some of our very own code breaking. We even got to use a real enigma machine to help crack codes. Overall it was a fantastic trip with plenty to see, do and learn about! by *Lizzie & Siana*

History Trip

Please let Miss Riglin know ASAP if you would like to attend this event.

Medieval Queens The women who paved the way for Elizabeth I Tuesday 2nd July 2019 3.15-5.15 pm



Join Dr Claire Kennan from the Citizens Project at Koyal Holloway, University of London, to explore the women who paved the way for the rule of Elizabeth I.

From Empress Matilda to Eleanor of Aquitaine, from murder and mayhem to patronage and politics. How did these women leave their mark in a 'man's world' and set the stage for Elizabeth I?

This session will include a brief talk to introduce these women, followed by an interactive, university-style workshop. There will also be an opportunity for Q&A with Claire where you can talk all things History, Higher Education and study skills.

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Literacy Focus

This little piece of punctuation is becoming less and less used. There are, however, occasions where the hyphen is definitely required.

All words consisting of self, combined with a noun:

self-expression

self-confidence

self-consciousness

In adjectives that have been formed by combining two words:

nineteenth-century history

self-paced learning exercises

off-the-peg suits

old-furniture salesman

I am a HYPHEN =

I am used to join words together to show they have a combined meaning.

The friendly-looking monsters ran across the road.



Take care to use the hyphen only in situations where the hyphenated word is used as an adjective as in the above examples. Contrast these two examples:

He was an old-furniture salesman. (The furniture is old)

He was an old furniture salesman. (The salesman is old)

We have several verbs in English that consist of a verb and a preposition. Have a look at these verbs and the nouns that can be formed as a result:

to hold up ... This is a hold-up.

to wash up ... Go and do the washing-up.

to tell off ... The tutor gave him a good telling-off.

Duke of Edinburgh Expedition!

The majority of Year 10 have spent three very long days and nights on their Bronze Expedition (Part 1) for their DofE award. More details to follow next week!



Politics Class – Visit by Lord Haskell

On Friday 6th June Lord Haskell visited Turing House to encourage students to become more engaged with the political and parliamentary process.



Lord Haskell met our Politics students to talk about the work and role of the House of Lords, followed by a question and answer session on various aspects of the parliamentary process and life in the Houses of Parliament generally.

Mr O'Sullivan said, "This was a fantastic opportunity for our students to interact with someone who knows the parliamentary system inside out, as it can sometimes

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seem far removed from their daily lives, but today they have had a thorough insight into the workings of Westminster."

MENSA PUZZLE

Arrange the missing letters to give a word. What is it? BCEFGJKMNPQRTUVWX

Last week's answer: Summer

Historical Association Competition Suffrage Poster

The suffragists didn't have the modern communication tools that we have today. Nonetheless, they used every opportunity they had to get their message out – leaflets, pamphlets, demonstrations, posters and petitions. They plastered the walls of the towns and cities where they lived with posters and banners declaring and demanding their 'Right to vote'. The Historical Association is asking you to inspire other people to engage with their democratic rights by designing your own 'get involved with democracy' poster, by sharing the stories of those who championed change over 100 years ago.

Using the stories of the women and men of the past who campaigned for women's suffrage and often experienced abuse and imprisonment for their efforts, we are asking you to design a poster that encourages young people of today to register to vote and the people of your communities to use their vote whenever they have the opportunity to participate in elections.

You must make use of the <u>HA suffrage database</u> (<u>https://www.suffrageresources.org.uk/database</u>) plus additional research to represent the story of an individual person or group from your region as an inspiration for today. Alternatively, you can find out more about the variety of local and national suffragist and suffragette campaigning groups, to explore the different people who worked together across regions to campaign, and share their story in some way.

The poster must encourage people of today to take part in democracy in some way. There should be a reference/link to the campaign for suffrage. This can be through the story of an individual if desired.

All entries are made by a teacher so hand your entry to Ms Riglin or Ms Turner (Y7s).

Healthy Week

This week students have been encouraged to ...:

- Have breakfast
- Have 5 A DAY
- Drink plenty of water
- Get active
- Sleep well

...as part of British Nutrition Foundation's Healthy Eating Week. Each year group had an assembly explaining how their bodies are machines, and the fuel put into them is important! Not just our main sources of energy, the macro-nutrients carbohydrates, proteins and fats, but also the small micro-nutrients that keep us alert and awake. Mr Evans also ran 24 laps of the back playground to make a mile with a number of students, and tutor groups took part in the plank and squat challenge. Even though Healthy Eating Week is just a 'week', it is important that we continue to be thoughtful about these five areas for the rest of the year.



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AGE UK

