

## Message from Mrs Collins 13th March 2026

Sunday 8th March marked International Women's Day, and led me to reflect on how it feels like we're living through a period where - quite terrifyingly - women's rights are regressing in areas around the world; decisions being made by some men in power are having significant, negative impacts on the lives and liberties of women. It made me feel so grateful that at Turing House School, I work alongside excellent men who treat women with respect and as equals; I also I feel great pride, joy and immense gratitude that I get to work with such inspiring, incredible women! For our school, the role models and in-person interactions we have are a positive and important part of our school community. However, I'm very conscious that for most young people, they also have a separate experience of life in the digital world. In recent months, I have been speaking with the Equality, Diversity and Inclusion Team (EDIT), who have been sharing what they encounter online. We know that social media platforms such as Instagram, TikTok and Snapchat play a huge role in teenage life, and while these platforms can offer creativity, connection, and entertainment, they are also home to a growing amount of hostile, demeaning, and misogynistic content. For many parents, the scale and tone

of what young people see online can be hard to imagine. But for many teenagers, it is a daily reality. If you have not already seen it, I highly recommend reading [this article](#), written anonymously by a 15-year-old girl for the Guardian newspaper; it makes for stark and sobering reading. Students tell us that after only a few minutes online, it is easy to come across messages that make them feel judged, objectified, or unsafe. Even when they try to avoid harmful content, it often appears on their feeds uninvited. This constant drip-feed can affect how young people see themselves, how they think others see them, and how they understand relationships. For some girls, this results in feeling less confident in their appearance, anxious about how they are perceived, and even wary of boys their age. And for some boys, the issue is equally concerning. Many are being exposed to influencers or online communities that normalise disrespect towards girls, and portray it as humour, confidence or expected behaviour. These messages can shape attitudes long before they mature enough to question them. As adults, we have a crucial role in countering the narrative that our children absorb online. We can't control everything they see, but together we can:

- Talk openly with our children about what they encounter online
- Model respect, empathy and healthy relationships
- Challenge harmful language when we hear it
- Encourage digital boundaries, such as screen-free times and age-appropriate platforms
- Report abusive content when it appears
- Work together as families and schools to promote kindness, respect and critical thinking

No young person should feel dehumanised or unsafe because of online behaviour. And no young person should grow up thinking this is what 'normal' looks like. We ask all parents and carers to take a moment this week to talk with their child about their online world — the positive parts, the worrying parts, and anything in between. Your willingness to listen and support can make a profound difference.

## British Science Week

Monday's KS3 winners of the Spaghetti Tower competition were Lovelace; Tuesday and Wednesday's KS4 and 6th form winners were Ennis-Hill. They each win 200 points for their house.

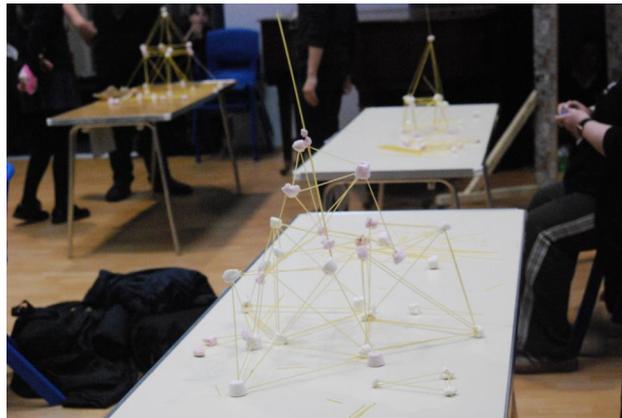
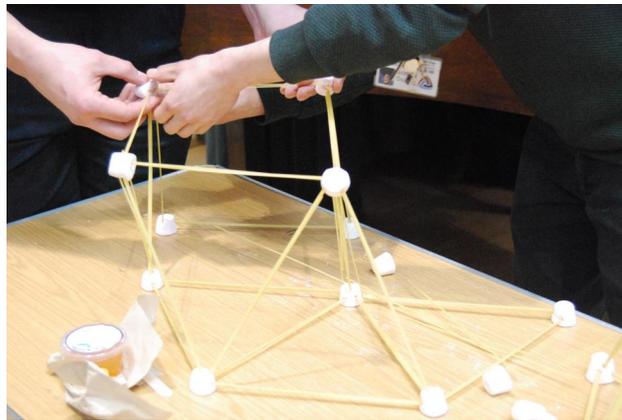
Thursday's final saw the highest attendance of the week, and the results were as follows:

6. May teachers - 23.4 cm

5. Lovelace KS3 - 37.3 cm
4. Attenborough teachers - 58.1 cm
3. Lovelace teachers - 59.3 cm
2. Ennis-Hill teachers - 62.0 cm
1. Ennis-Hill KS4 - 105.8 cm

The winner of best joke is: "I finally got around to reading Einstein's book. It was about time." - Neil T 9N

Thanks to all those students who helped out during the week.



## School Show - Frozen

Tickets are now on sale for all families to buy on Parent Pay!



### Food Tech Students Cook up a Storm in Exam

Well done to all the Year 11 students from the Hospitality and Catering course who have been completing their practical exam over the last few weeks. Students were required to prepare, cook and present two dishes in a 3-hour-long exam; the level of effort and organisation from all was impressive! The marks available for the practical exam count towards their Unit 2 coursework, worth 60% of the overall grade, with students now working hard to complete before next Friday's deadline.

### Year 7 Skateboarding Day

The Year 7s enjoyed a fantastic day skateboarding last Wednesday. It was lovely to see so many students get involved and get stuck in when, for so many, it was the first time they had ever even tried skateboarding. Despite a few falls to start with (most notably by Mr Punter), students showed great resilience and by the end they were gliding effortlessly around the MUGA with some even trying a few tricks much to my amazement. Overall, it was great to see such a brilliant opportunity grasped so willingly by so many, and we couldn't be prouder of how well they did.



## World Book Day

Last week, we celebrated World Book Day as a school with various activities across the school. We read out loud together, had a treasure hunt, and launched a book review competition. This week, students also received book tokens which they can exchange for one of this year's books, or get £1 off a book of their choice. Be quick as vouchers run out on Sunday 15th March!

Support local by buying books at these bookshops:

[Paradesendbooks.co.uk](http://Paradesendbooks.co.uk)

[The Alligator's Mouth](http://The Alligator's Mouth)

Watch our video:

<https://russelleducationtrust.sharepoint.com/:v:/r/sites/THS-AllStaff/Shared%20Documents/Curriculum/English/English/English%20across%20the%20school>

</World%20Book%20Day/World%20Book%20Day%202026/World%20book%20day%202026.mov?csf=1&web=1&e=QgtV5e&referrer=Outlook.Web&referrerScenario=email-linkwithembed>

Here are some photos from a Y9 English class book club lesson. Students shared their experiences of reading and their favourite exciting and influential characters. The class then re-imagined book covers using their narrative predictions.





## Women's History Month 2026

The History Department are marking Women's History Month!

Year groups received an assembly by Ms Lamb this week, highlighting a range of inspirational women whose achievements have shaped the world we live in today. Our two Lead Students also spoke in our assembly, explaining the impact of important women in History, who have often been forgotten or overlooked, such as:

- Noor Inayat Khan, a British wartime secret agent
- Katherine Johnson, a NASA mathematician
- Tracey Edwards, a skipper of the first all-female yacht crew to sail around the world

Students in Year 8 have also been learning about women's contribution to the war effort during World War One, and how this led to the 1918 Representation of the People Act.

Otilie S created the below poster to teach students about the 6888 battalion.

### The six triple eight battalion

The six triple eight battalion was the first, and only all black female battalion to serve in World War Two, consisting of 855 brave soldiers. After being severely mistreated and dismissed due to the colour of their skin, despite being far more capable of succeeding than the white people given the mission, they were finally given the impossible task of sorting over 17 million pieces of barely legible mail from all over America. Their motto, no mail, low morale, pushed them on to complete this task, promoting happiness to millions of soldiers serving in the war.



Major Charity Adams, leader of the 6888

However, the 6888 would have never succeeded without the group leader, Major Charity Adams by their side. She fought for them with all the strength she had, and without her, nowhere near as much letters would have been delivered to the brave soldiers of WWII.



## Jack Petchey “Speak Out” Regional Final

On Tuesday, Jameson and Holly in Year 10 represented Turing House School at the Jack Petchey “Speak Out” Richmond Regional Final, an achievement made even more impressive by the fact that they had less than two weeks to prepare. Despite the tight turnaround, both students delivered confident, engaging speeches and demonstrated maturity well beyond their years. We are incredibly proud of the courage they presented in stepping onto a competitive regional stage and speaking with such clarity and conviction. Their performances reflected the values we celebrate at Turing House: resilience, confidence and a willingness to challenge themselves. The “Speak Out” Challenge plays an important role in empowering young people, and we’re delighted that all Year 10 students will have the chance to take part when the full workshop returns to Turing House in June. Keep posted for more updates on this exciting opportunity.



## Year 10 Media Studies

**Ben Shayler**, freelance camera operator working primarily in football, joined our Y10 Media Studies students on Thursday 5th March as part of national careers week. Ben kindly brought along his camera and robotic arm to showcase how he films exciting footage during football

matches. An Aston Villa fan, Ben expertly explained the intricate set up of unscripted TV content. Ben showed students how editing studios are set up at Football grounds, alongside the multiple camera positions across stadiums. Ben talked students through his career route, highlighting the importance of relentless determination to get hands on experience in the world of TV at an early age. A big thank you goes out to Ben for your time and effort visiting our media students.



## Student Apprentice Experience

As part of National Careers Week, students had the opportunity to take part in “Day as an Apprentice”, shadowing staff across the school to gain an insight into different roles and how the school operates behind the scenes.

During the programme, Charlie Y (Y9) joined the school office for a one-day work experience placement. He supported the student reception team, helped check class registrations, assisted with preparations for the next Careers Newsletter, designed a newsletter cover page on Canva, prepared student ID cards for new Y7 students, confirmed catering arrangements with the kitchen for a parents’ meeting, sorted donated uniform for the second-hand sale, and recorded

attendance for the lunchtime club. It was a pleasure to have Charlie working with us and to give him a glimpse into the many different roles involved in running a busy school office.

Well done, Charlie!



## Sixth Sense

### **Lessons from Auschwitz Programme By Adi and Effie, Y12 Historians**

Being part of 'Lessons from Auschwitz' has been an incredibly moving experience, helping us develop a true understanding for the experiences of the individuals involved in the Holocaust. We learnt to not see them as a collective, but as unique identities with unique experiences. In the lessons before our trip, we were able to closely look at a few individual stories to gain a deeper understanding. However, despite these lessons beforehand, nothing could have prepared us for what we experienced at Auschwitz-Birkenau. It was clear when we first arrived that we were entering a significant place of history, and after hearing so much about it all throughout school in lessons or assemblies, being able to visit it made it feel that much more significant. At Auschwitz I, we were moved by the book of names which recorded the millions of victims of the Holocaust, the reconstructed gas chambers in which we had the chance to enter and also the possessions of so many of the victims ranging from strands of hair to shoes.

Auschwitz II was a never-ending column of barracks and a long train track that brought victims from all over Europe. There we had a closing ceremony led by a Rabbi who reminded us of the significance of maintaining hope in times of hatred, which was so prominent to the victims of the Holocaust. Being able to walk through the grounds made it such a momentous experience, enabling us to understand the victims and their stories. In a time of immense global uncertainty, our trip to Auschwitz-Birkenau was a warning – a warning as to where hate in our world can lead to. For both of us, the trip really opened our eyes to the value of harmony, peace and collaboration over violence, hate, and destruction. Through our next steps project, we will begin to spread this message through our community, and we encourage you to do so too.

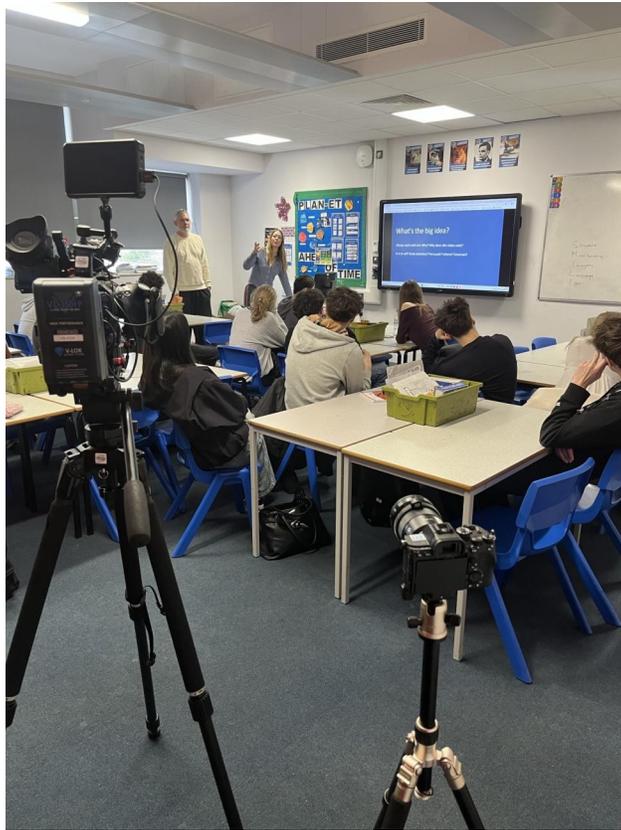
### **Media visitors to our Sixth Form**

Organised by the Media Department, our Sixth Form Students were lucky enough to hear first hand from Executive Producer Katherine Lennox-Bradley and Series Director Justin Lennox-Bradley, talking all things creative careers in the world of TV and production. Katherine and Justin joined our Y12 and Y13 students in their lesson and described in detail the fundamentals of shooting, filming, directing and editing media products. For the Y12s especially, this was fantastic timing in the run up to the coursework module. The Y13 students were able to hear about the importance of resilience, determination and relentless efforts to get the career you want. A big thank you to both for joining us - our students are very lucky!

Biographies:

**Kat Lennox-Bradley** - Creative Director in Unscripted TV, with vast experience of developing and creating formats for major broadcasters across the board. Key credits: *Big Brother*, *I'm a Celebrity Get me Out of Here*, *Hell's Kitchen*, *Love Island*, *Ultimate Wedding Planner*, *Hot Property*. Known for developing, making and delivering returnable, popular series in Unscripted, Reality and Factual Entertainment.

**Justin Lennox-Bradley** is a Series Director with over 20 years at the heart of unscripted television. Credits include *Big Brother*, *Love Island*, *Peckham's Finest*, and *Ultimate Wedding Planner*, with work broadcast across Discovery+, Peacock, Universal, ITV, Channel 4, BBC, and Channel 5 and more recently short form, branded films.



## Leaving Turing House This Year? Stay in Touch!

We are beginning to build a Turing House School Alumni Network so we can stay connected with our students after they leave and celebrate their journeys beyond school. If you are a current Y11 or Y13 student preparing to leave Turing House, please complete the short form below so we can keep in touch with you as part of our alumni community.

👉 Alumni Contact

Form: <https://forms.cloud.microsoft/Pages/ResponsePage.aspx?id=bCkKhyVdnEuSUFIfzQ18QIE-L6rkX9Nt5vvmi9Um3RUMFJTQ0VXMThFWEcwR1RBT0NFOEs1UTQwNS4u>

It only takes about 30 seconds to complete.

If you know any former Turing House students, please also share the form with them so they can join the alumni network.



## British Science Week

As part of British Science Week, Year 12 Computer Science students visited St Mary's University, Twickenham on 12 March 2026 to explore university-level scientific research. The day began with a welcome from Psychology Lecturer Ms. Lori Minini, who highlighted the importance of science in solving real-world problems and introduced the programme for the day. Students then explored a range of interactive demonstrations across Psychology, Sport Science, Computer Science, Sport Rehabilitation, and Nutrition Science. They also learned about career pathways in areas such as Artificial Intelligence, Robotics, Database Systems, Web Development, and Software Engineering. A key highlight was the Robotics and AI workshop, where students discovered how robots can be controlled through mobile apps using different programmed functions created through computing languages. They learned how commands such

as *attach*, *twist*, and other coded instructions allow robots to move, interact, and complete tasks. Students also took part in psychology and neuroscience activities, including:

- Reflex response experiments
- A demonstration on pain receptors using cold stimuli
- Tests to identify dominant foot and coordination
- Visual perception challenges

These hands-on activities gave students valuable insight into how scientific research is carried out in real laboratory environments. Throughout the visit, students spoke with university lecturers, researchers, and current students, gaining useful information about university life, research opportunities, and future careers in STEM. Overall, the trip was informative and inspiring, offering students a deeper understanding of science and technology and supporting their exploration of future STEM pathways

## Sports Fixtures

### **Year 9 Boys Rugby 7s Middlesex Tournament**

A team of Year 9 boys took part in the Rugby 7s Middlesex tournament at Grasshoppers RFC, taking on schools from across the region. This was one of two of their 7s fixtures this week as practice for Roslyn Park 7s got underway which some of these players will be involved in in a few weeks' time. The Turing team faced a tough round of matches in their pool, but rose to the occasion in the second half of the tournament as they defeated Richmond upon Thames and came close to downing Hampton Boys. Well done to all involved!

### **Year 7 Girls Football v Grey Court**

A team of Year 7 football enthusiasts took to the pitch at the start of this week to take on Grey Court. Playing away from home, both sides looked fairly even from early on in the game and the match remained goalless at the break. The Turing team managed to score in the second half, but a Grey Court leveler then sent the two sides in search of a winning goal. That moment never came for either, despite some excellent Turing play into the oppositions box, and the match ended 1-1. Year 7/8 girls football continues early in next week as some of these players will be involved in the friendly game against Christ's School. Well done to all involved!



### **Year 8 Boys Rugby 7s Middlesex Tournament**

The Year 8 boys spent their Thursday afternoon at Grasshoppers RFC taking part in the Middlesex Rugby 7s tournament. The Turing team came from behind in their initial two games against Halliford and Gunnersbury but left the comeback too late despite showing an ability for moving the ball into space. They then faced Radnor House, Richmond upon Thames and St Richard Reynolds, all providing entertaining, narrow games as two wins and one loss was the result of their hard work on the pitch in the second leg. Well done to all involved!



### **Year 9/10 Girls Football v Teddington**

A team of girls got stuck into their Year 9/10 football league match against Teddington away from home this week. With a number of Year 8 students playing up a year group and helping fill positions, the Turing team showed grit and determination despite falling to a heavy loss on the

day. The biggest battle, however, came from the cold and wind as the girls did well to keep moving in the less-than-ideal conditions. The girls will look to regroup and go again when they play Hampton High next week. Well done to all involved!



### **U13 Mixed NFL Flag Football v Teddington**

Having held trials last week, the highly anticipated and very popular mixed flag football game saw THS against Teddington play out this week - a first of its kind for the two schools involved. The Turing team showed real passion for the sport as they were determined to make every play count. The opposition also had some calls of their own to accurately execute and eventually they managed to run away with the win in the end. Flag football will return to the schedule next week for the U15-girls who are looking forward to hosting. Well done to all involved!



### **Year 7 Boys Basketball v Lampton**

The Year 7 boys were back on the basketball court as they faced Lampton away from home in the knockout stages of the Junior NBA league. The Turing team, sharp and focused as always, did battle over four quarters, with the game looking even in most areas for much of it. The boys unlocked another level in the last quarter, however, and dug deep to ensure accuracy under the basket despite some fatigue setting in. Their hard work paid off as they once again emerged victorious from this fixture and secured a place in the next round of the competition. Well done to all involved!



### **Year 9 Boys Rugby 7s Orleans Tournament**

The day after their Middlesex tournament, two teams of Year 9 boys attended another rugby 7s tournament, this time at Orleans Park. Both Turing teams lost two but won one game in their respective pools. That then resulted in a show down with each other as well as St Edward's School. Turing Team 2 was edged by St Edwards but, in a very physical encounter, Turing team 1 avenged the defeat with a win in the last play of that match. Turing 1 v Turing 2 was the real test that we wanted to see and the boys saved their best rugby for each other. Turing 1 took a two try lead, but Turing 2 made an impressive comeback to see out a draw. Well done to all involved!



Feltham Falcons



**Feltham Falcons RL**  
**Training Day**  
**RUGBY LEAGUE**

**Saturday**  
**14th March**



**Venue** Feltham Rugby union  
Club The Airpark, Park  
Rd, Feltham TW13 6PP

**Register Now!**



For more information  
please email :  
[Felthamfalconsrl@hotmail.com](mailto:Felthamfalconsrl@hotmail.com)

Training day for under 14s (school year 8/9) and u16s (School 10/11) →

**Training times.10-12 am**

*Chris Baxter former Head of youth London Broncos and England u18s coach will be running the session in partnership with London Rugby League Foundation.*

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