



Message from Mr O'Sullivan 6th February 2026

On Monday, we mark 100 days to go until the GCSE Religious Studies examination for our Year 10 students.

New families may not be aware that this is a tradition we have followed since our founding cohort entered Year 9 in 2015. Feedback over the years has consistently been very positive. Students have valued the opportunity to demonstrate what they are capable of and have developed important additional skills, including effective time management and managing their nerves ahead of an external examination. They have also performed very well, which has boosted their confidence as they enter their final year and begin to approach ten GCSE subjects and their associated examinations.

Parents have shared that this process has helped them better support their children and has given them valuable insight into what their child needs to do to be successful. Several parents and carers have invested so much time in supporting their children that they have joked they could have taken the exam themselves.

On Monday, the homepage of our website will change slightly to feature the 100-day countdown, with a GCSE-style exam question released each day. All questions have been taken from past papers.

On behalf of the school, I would like to wish our Year 10 students the very best of luck and encourage them to stay focused, work hard, and be successful.

On Thursday I felt privileged to spend an evening with our Year 13 senior students for a meal in Teddington. It was lovely seeing how these young adults are now ready for their next steps in life. Whilst exams still need to be taken and passed these students are already successful and I couldn't be more proud to have been a part of their life journey.

Forthcoming Dates

- 12th February - Careers Fair
- 16th - 20th February - Half Term

Year 10 Portraiture Art

Last week, our Year 10 GCSE artists enjoyed a full day off timetable to develop their portraiture and acrylic painting skills under the guidance of visiting artist Peter Davis. Peter was incredibly impressed with their focus and creativity, saying, *"They were honestly one of the best groups I've ever had."* I am incredibly proud of the hard work they continue to put in and the fantastic coursework they are producing. Keep it up, Year 10!





Year 11 GCSE Drama Practical Exam: Rising to the Challenge

Our Year 11 GCSE Drama students recently completed their practical exam - worth a significant 20% of their final GCSE grade - and did so with impressive professionalism and resilience.

Due to the unexpected illness of the external examiner, the exam had to be brought forward by a day. While this understandably added an extra layer of pressure, our students took the change in their stride and approached the day with focus and determination.

Each student was assessed on two components: one acting performance and one design element, choosing from costume, lighting or sound design. The range of work on display was outstanding, showcasing not only strong acting skills but also thoughtful and creative technical design.

Performances were taken from a variety of challenging and engaging texts, including Teachers, Adult Child Dead Child, The Dumb Waiter and Split Down the Middle. Across all pieces, students demonstrated confidence, creativity and real commitment to their roles, supporting one another and maintaining high standards throughout the day.

We are extremely proud of how the cohort handled a stressful situation with maturity and enthusiasm. It was a pleasure to see their hard work pay off, and we look forward to seeing these skills continue to develop as they move towards their written exam in May.



Year 7 English

In English lessons, Year 7 have been studying the ways in which writers promote places such as theme parks and attractions, and have been tasked with creating their own theme park, and writing promotional materials to 'sell' the experience and have been pitching their ideas in class. We've been so impressed with the work students have produced, especially this presentation from four Y7 girls, who have taken the time to make a beautiful 3D model of their theme park. Well done to Maya G, Era I, Lucy R & Millie S!



DrFrostMaths Term 3 Rankings



Congratulations to the pupils who topped the DrFrostMaths leaderboards this term!

We are celebrating the top 10 in each year group per term and the year to date top 20 across the school.

Well done to all!

Year 7			Year 8			Year 9			Year to Date Whole School Rankings			
Rank	Name	Points	Rank	Name	Points	Rank	Name	Points	Rank	Name	Year Group	Points
1	Lucy C-W	2339	1	Leo S	3753	1	Austin L	5342	1	Lucy C-W	Year 7	9444
2	William F	2492	2	Mark B	1577	2	Neil T	2070	2	Austin L	Year 9	9088
3	Krishna M	1846	3	Mohammed H-L	1196	3	Oliver S	1483	3	Isak K	Year 7	7572
4	Amelia D	1726	4	Oliver W	1170	4	Felix C-H	1175	4	Luuk A-G	Year 8	6732
5	Ivan B	1620	5	Henry B	1120	5	Joshua A	1297	5	William F	Year 7	6626
6	Gabriel T	1449	6	Sam S	1101	6	Alina T	1213	6	Sahar S	Year 9	6543
7	Stella S	1393	7	Adeli R	1076	7	Sahar S	1143	7	Ivan B	Year 7	6370
8	Flyn B	1369	8	Thomas R-J	1045	8	Dylan T	1005	8	Felix C-W	Year 9	6369
9	Callan J	1327	9	Jessica J	1039	9	Oscar M	1002	9	Mark B	Year 8	6359
10	Callin H	1310	10	James G	1037	10	Cambell D	990	10	Ruhan O	Year 7	6015
									11	Thomas R-J	Year 8	5871
									12	Woffie W	Year 7	5605
									13	Max K	Year 10	5460
									14	Joshua K	Year 7	5461
									15	Callan J	Year 7	5183
									16	Leo S	Year 8	5128
									17	Sophia P	Year 9	5044
									18	Nicolas E	Year 7	4971
									19	Lucas O	Year 8	4910
									20	Krishna M	Year 7	4799

Year 10			Year 11			Sixth Form		
Rank	Name	Points	Rank	Name	Points	Rank	Name	Points
1	Sakham S	1445	1	Alice Y	1209	1	Sorcha N	332
2	James S	782	2	Felix S	1066	2	Mannah S	325
3	Andres S M	614	3	Emily P	759	3	Aditya U	285
4	Simon N	608	4	Charisette H-W	735	4	Maya M	254
5	Morjak C	607	5	Loren B	645	5	Anne R-S	253
6	Esha P	596	6	Kimberly W	621	6	Olle C	246
7	Toby W	576	7	Claudia L	522	7	Arijan O	226
8	George G	533	8	Gerta K	483	8	Zara A-A	223
9	Liamis B	520	9	Isaac Q	468	9	Alberto C	185
10	Alessandro P	493	10	Mylen H	453	10	Pragya P	175

Sixth Sense

Year 13 Chemistry

Last Wednesday, the Year 13 Chemistry students sat Round 1 of the UK Chemistry Olympiad. The highest 20-30 scoring students in the UK will be invited to Round two; a stimulating long weekend of training and assessments. Here, students will take part in lessons and

demonstrations on new topics from respected academics, teachers and technicians, followed by theoretical and practical assessments. More info here: [UK Chemistry Olympiad | RSC Education](#)

Year 12 Physics

Last week, the Year 12 Physics students participated in the SPC Online quiz - [Senior Physics Challenge](#). It consists of two 30-minute sets of multiple choice questions which are largely about physics ideas but also encouraging some wider reading and interest in the subject. It is an opportunity for students to take part in a national physics competition and to develop their confidence in the subject.

TfL Pioneer Ambassadors

“Don’t be idle, don’t idle!”

This week, our Yr8 TfL Pioneer Ambassadors dived into the real world by researching and recording their own podcasts about engine idling. They explored how idling affects air quality, health, and the environment around the school. Engine idling is the practice of leaving your engine when the vehicle is stationary causing major pollution emissions and anyone that is caught idling can be fined up to £20-£40.

“This project was a great opportunity to raise awareness and try a new activity,” Isla, Year 8

Top tips from Rudy and Sophia about engine idling:

1. Affects the person inside the car as well as the people outside
2. 26% of engine idling occurs outside schools
3. Turn off your engines to save on petrol, keep your eyes on the road, and STAY SAFE

As part of this activity, the TfL Pioneer Ambassadors have made three new podcasts that will be released on our Instagram and then uploaded to our Turing House School Travel page on our website [Travelling to Turing House School](#) over the next three weeks.

Road Safety Obstacle Course

Over the last two weeks, the Y8 TfL Pioneer Ambassadors have also been running an obstacle course with the Y7 Tutor groups. The aim of the course was to raise awareness of the impact of using your phone whilst commuting to school. Students had to do the obstacle course without a phone and then again with a phone and identify some of the key differences, such a slower time, less aware, and more penalties. The form tutors even got involved. This was the first session

that the TfL Pioneer Ambassadors have run by themselves, and they did fantastically under the guidance from their Senior Prefect links Avani and Hiba, and Lead student Hermione.



Grantham Climate Art Competition

Students who enter, show Mr Baker and you can get house points, positive points and the chance to get the opportunity to have your work turned into a mural!

Grantham Climate Art Prize 2026

Student Guide

What will our future cities look like?

Where will we source our food & drink?

One eighth (12%) of our global greenhouse gas emissions are from animal-based foods with beef and lamb the worst offenders. Meanwhile, one third of all food is wasted, contributing to 8-10% of global human-made greenhouse gas emissions. Sustainable only will likely rely on sources of food such as:

- Insect, vertical farms - like GrowUp and aquaponic farms, integrated into buildings and underground allowing fruit, veg and fish to be produced in cities.
- Lab grown (cellular) meat.
- Alternative proteins like insect-based food & microbial foods generated by processes such as fermentation.
- Community led farms to prevent food waste.

How will we get around?

The second highest percentage of our global greenhouse gas emissions come from transport. A sustainable city will include and encourage many of these elements:

- Walking
- Bikes, scooters and trams
- Electric vehicles e.g. vans and cars, e-bikes and e-scooters plus charging points and EV hire schemes.
- Hydrogen buses & hydrogen loading facilities.
- Car free zones.
- Pedestrian & cycle zones.
- Healthy streets that are mobility friendly with benches.
- Cargo bikes and underground tubes to transport supplies.
- Heavy rail run on sustainable aviation fuel.

Where will we sleep?

Efforts to tackle the climate crisis have focused on the transition to renewable energy & energy efficiency but these measures can only tackle 55% of our global greenhouse gas emissions. The remaining 45% comes from producing the cars, clothes, food & drinks we use each day. A sustainable city will demonstrate what reduce, reuse & recycle really means with:

- Popper cafes.
- Village stores.
- Delivery bikes with robots.
- Mulch and tech solutions.
- Local food hubs.
- Libraries of things where you can loan household items e.g. tools etc.

How much nature will there be & where?

Nature based solutions play a crucial role in reducing the impacts of climate change & in cities these are reducing the impact of flood, absorb heat & purify the air. Meanwhile, protecting new trees to be planted could help save a third of animal & endangened species. Sustainable cities will be regenerated with features like these:

- Green roofs & vertical urban forests.
- Pedestrian areas & pedestrian pathways.
- Urban wetlands & natural water management systems e.g. tree pits, permeable paving, rain gardens.

What will we do with our waste?

Reducing consumption will lead to less waste. Sustainable cities will focus on a circular economy where waste & pollution will be cut as far as possible, products & materials will be circulated & nature will be regenerated with features like these:

- Turning waste into products - from packaging made from ocean plastic to recycled clothing made from plastic bottles (e.g. H&M).
- Drop off points for household items e.g. on ChabZed in partnership with Community & composting bins.
- Aesthetic decorative plants - on the city streets, where food waste is turned into biogas.

Find more resources, links & information on:

www.impactful.at.uk/grantham/

www.grantham-art-prize.co.uk/



<h3>What the Prize Is</h3> <p>Nationwide art competition for ages 11–25</p> <ul style="list-style-type: none"> - Create a mural about a sustainable future. - Winning design becomes a 20m mural. 	<h3>Themes to Include</h3> <p>Green energy & buildings</p> <ul style="list-style-type: none"> - Sustainable food systems - Eco-friendly transport - Nature in cities - Waste reduction & circular economy
<h3>Design Tips</h3> <p>Be bold and clear.</p> <ul style="list-style-type: none"> - Not too detailed (the judge look quickly). - No AI tools. - Use any medium: paint, pencil, collage, digital. 	<h3>Judging Criteria</h3> <p>Creativity & originality</p> <ul style="list-style-type: none"> - Positive message - Clarity & impact - Deliverability as a large mural

How to Enter

To enter you must:

- Be living in the UK and aged 11-25
- Attend an in-person workshop or watch the online workshop on our website for design tips.
- Send your design as a JPEG, PNG or EPS under 10MB to www.imperial.ac.uk/grantham/events/grantham-art-prize/ by 13 April 2026

www.imperial.ac.uk/grantham/events/grantham-art-prize/

Any student's who enter and show Mr Baker will also get 10 points for their house + 5 positive points.



Cross-Country Club

Cross Country club is coming to an end this term but it has been great to see so many students tough it out, early in the morning to get some fresh air and improve their own running. This Thursday saw students tackle the mud and rain; true cross country conditions!



First Give Final

Last week marked the culmination of **months of hard work**, as our Year 9 students took part in the highly anticipated **First Give Final**. Throughout the programme, each tutor group selected a charity close to their hearts and worked together to raise both **funds** and **awareness** for their chosen cause. From inventive fundraising events to thoughtful advocacy campaigns, students demonstrated tremendous empathy, teamwork, and dedication.

On Friday, selected representatives from each tutor presented at the final showcase, sharing the work their charity does, what they had done to support it, and most importantly; **why that charity was meaningful to them as a tutor group**. Every presentation was delivered with sincerity, passion, and confidence.

We were privileged to welcome **Councillor Penny Frost, Mayor of the London Borough of Richmond upon Thames**, as one of our guest judges. Councillor Frost spoke warmly about how impressed she was with the students' maturity and their genuine desire to make a positive impact in the community.

Although all groups performed brilliantly, the winning tutor group was **Mr Sweeney's class**, representing **DEBRA**: A national charity and patient support organisation for individuals and families affected by **epidermolysis bullosa (EB)**, also known as *Butterfly Skin*. Their presentation was exceptionally powerful, blending knowledge, compassion, and heartfelt advocacy.

A huge well done to Mr Sweeney's tutor group, and to **all** Year 9 students for the effort, commitment, and kindness they have shown throughout this project. Their work has not only supported a range of important causes but has also showcased the incredible values they bring to our school community.

Fantastic work, Year 9! You should be extremely proud.





Physics event for students

For young people interested in physics:

NEW BPhO Year 10 Physics Taster Day for Girls (in person)

Date: Sat 28 Feb 2026, 9.30am-2.30pm

Venue: Clarendon Laboratory, Department of Physics, University of Oxford

Audience: Year 10s (or equivalent), identifying as female or from an under-represented gender in physics

Details: This British Physics Olympiad event is being ran in collaboration with the Oxford physics outreach team. It provides girls in Year 10 with an opportunity to discuss physics ideas, develop problem solving skills and meet likeminded individuals at different stages of their STEM journeys. This is a free event, thanks to the generosity of the BPhO sponsor, [G-Research](#).

Further information and booking: The application deadline is 23:59 on Sun the 15 Feb 2026. [Click here for more information and to apply for Year 10 Physics Taster Day for Girls](#)

NEW Year 12 Masterclass in Particle Physics (in person)

Date: Wed 18 and Thu 19 March 2026, 8.45am-4.30pm

Venue: Department of Physics, University of Oxford

Audience: A-level physics (or equivalent) students in state schools. We prioritise applicants from under-represented backgrounds for this event.

Details: This is an exciting opportunity for students to take part in an International Masterclass in Particle Physics. Students will learn more about Particle Physics with Oxford researchers and gain insight into topics and methods of research relating to matter and forces. They will perform measurements on real data from the LHCb experiment and participate in a video linkup with researchers at the CERN laboratory.

More information and booking: The application deadline is 12:00 on Mon 16 Feb 2026. Visit our [event page for the in-person PPMC](#) to book your place and find out more.

NEW Year 12 Masterclass in Particle Physics (online)

Date: Fri 20 March 2026, 10am-1pm

Venue: Department of Physics, University of Oxford

Audience: A-level physics (or equivalent) students.

Details: This is an opportunity for students who are unable to attend our full-day International Masterclass in Particle Physics to join an online event. Students will engage with Oxford researchers in a Zoom webinar to learn about our research at the Large Hadron Collider. Then look at real data from the LHCb experiment in an activity to study the D0 particle. We will examine the results in a panel discussion and answer student questions about our quest to explore the universe.

More information and booking: Visit our [event page for the online PPMC](#) to book your place and find out more.

For young people curious about Oxford:

Year 12 Physics Masterclasses – March and June 2026 (online)

Date: Sat 7 Mar OR Sat 6 Jun 2026, 10am - 3:30pm (registration open, closes 5pm Mon 2 Mar and Mon 1 Jun 2026)

Venue: Online events

Audience: Curious year 12 students

Considering applying to Oxford to study Physics? Join us for a day of finding out more - about Oxford, about Physics, and about what you can do to take your studies to the next level. As well as including our Physics Access Officer's guide to Oxford admissions, this day of online workshops and lectures will also feature a lecture on cutting edge physics research and

interactive problem-solving workshops, plus a chance for you to put your questions to our panel of current Oxford Physics students. Come and join us!

These events are identical and students **should not register to attend both**.

More information and booking: [Click here for more information and to register for the March event](#). Or [Click here for more information and to register for the June event](#).

Year 10 Physics Taster Morning (online)

Date: Sat 25 Apr 2026 (registration open now, closes 5pm, Mon 20 Apr 2026)

Venue: Online

Audience: Year 10 students

If you are in Year 10 (or equivalent) and you are considering studying physics at university and would like to know more about your options and what this might look like, then this event is for you! We're going to be showcasing some of our favourite bits of the subject through interactive workshops, and talking about what it's like to study physics at university. There'll be a chance to put all your questions to a panel of current undergraduates too. Come and join us!

More information and booking: [Click here for more information and to register for this event](#) (booking is open and will close at 5pm on 20 April)

Young people can receive these updates directly by signing up for our [Physics Access Mailing List](#). This mailing list is for updates about our resources and events to support students interested in studying physics at university, particularly those considering making an application to Oxford.

Details of all upcoming events can be found on the [event listing on our website](#).

Turing Traitors

After weeks of tension, cloak-swishing theatrics, and more side-eye than is strictly professional, the staff edition of **Turing Traitors** reached a glorious and gripping finale at **The Admiral Nelson in Whitton**. It had atmosphere. It had drama. It had drinks and snacks. Perfection. Our four finalists took their seats - calm on the outside, absolute pandemonium within:

- **Ms MacDouall** — a committed, clear-eyed *Faithful*, trying her best to make sense of the chaos.

- **Ms Minton** — another *Faithful*, quietly assessing, observing, and almost certainly regretting trusting anyone.
- **Ms Lamb** — a *Traitor*, smiling sweetly while plotting with razor-sharp precision.
- **Mr Baker** — a fellow *Traitor*, charming, collected, and frankly too good at looking innocent.

From the very first accusation, the tension was thicker than mascara on Finale Night. The Faithfuls were hunting. The Traitors were spinning. Everyone was pretending they weren't sweating. And then - the moment of pure, chaotic beauty. **A Traitor-on-Traitor Betrayal** In a shocking twist worthy of prime-time television, **Mr Baker turned on his own partner in crime**, orchestrating the banishment of **Ms Lamb**. Yes, a Traitor banished *another Traitor*. Gasps. Stunned silence.

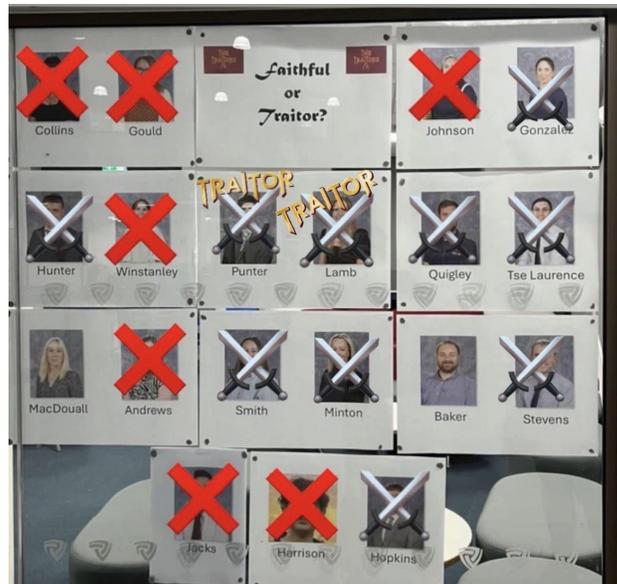
With Ms Lamb gone, the final three — Ms MacDouall, Ms Minton, and Mr Baker faced the last, nerve-shredding vote. Ms Minton was the next to fall, a Faithful swept out of the game despite her calm logic and unshakeable resolve. And suddenly it came down to two. The Art Department looked like they were going to take the win as faithful friends! Ms MacDouall and Mr Baker. What a pairing. What a moment. What a finale! With persuasive charm, impeccable delivery, and an outrageously convincing display of innocence, **Mr Baker** successfully deceived Ms MacDouall... and won the entire game, revealing himself as having been a traitor from the start! He did it. He outwitted Faithfuls, outplayed Traitors, and smiled serenely through every accusation. A masterclass. A huge thank-you to **all staff involved**, whether you were scheming in corridors, whispering in the staff room, or dramatically narrowing your eyes at colleagues for absolutely no reason. You made it magic. Until next time,

Stay alert.

Stay suspicious.

Claudia (Ms Scott) and The Winkelman (Mr Coombes)





THS Friends Comedy night



We're delighted to announce that tickets for the Turing House Friends Comedy Night are now available. With a brilliant line-up of comedians, a great atmosphere, and food and drinks on offer, it promises to be a fantastic evening for our school community. Mark your diary - Friday 13th March, 7pm -10.30pm. Events like this really come to life with a full audience, so we encourage parents and friends to book early to avoid missing out. Tickets available here: <https://www.trybooking.com/uk/104462> We really hope you can join us for a night of laughter and support for the school.

THF - School Lottery

Our school lottery is a brilliant way to support Turing House while being in with a chance to win cash prizes each week. Every ticket sold helps fund important resources and activities for our students.

If you'd like to sign up or renew your ticket, here's the link:

<https://www.yourschoollottery.co.uk/lottery/school/turing-house-school>

Even just £1 a week makes a real difference to the school. Thanks so much to everyone who already supports us this way - it's hugely appreciated!

Science Club - Birds and Parachutes

Members of the Turing House Science Club have been doing their bit for local wildlife by joining in with the RSPB's much-loved Big Schools' Birdwatch.

During the Birdwatch, pupils spent time outdoors counting the different birds visiting our school field and the nearby Heathfield Recreation grounds. Their findings will be sent to the RSPB as part of a nationwide citizen-science project that runs throughout the first half of the Spring term. It's a wonderful opportunity for children across the UK to learn about nature while contributing to real scientific research. Since the project began in 2002, more than a million schoolchildren have taken part, making the Big Schools' Birdwatch a cherished annual event. The information gathered helps the RSPB understand how birds in school environments are coping.

Alongside their bird-spotting adventures, pupils in our Science Club have been exploring the world of engineering. They designed and built their own parachutes using everyday materials, then tested them by launching them from the top of the school stairs to see which design drifted down the slowest. Shout-out to Jacob C in Year 8 for creating the most successful parachute of the session! We have also combusted and compared different fuels, and we will be looking at electroplating soon.

Science Club runs every afternoon in room 2.20, from 3:00PM to 4:00PM. It is open to pupils from both KS3 and KS4.





Sports Fixtures

Year 8/9 Boys Basketball v Teddington

The Year 8 and 9 boys took on Teddington on the basketball court this week. Playing away from home, the Turing team showed no signs of slowing after opening the scoring up in the first two quarters. Despite not having the deepest bench, the boys rotated in and out tactically to allow for optimum performance, saving all but nothing by the end. The home side pressed late on but it was too late as THS had done enough in their attacking half to ensure the game was won by that point as the match finished 62-49. Their next game was also played this week against Richmond upon Thames so read on to find out if they managed to make it two from two. Well done to all involved!



Year 10/11 Boys Basketball v St Bonaventure

The boys made the long trip to the outskirts of East Ham in North London mid-week to play St Bonaventure on the basketball court. This match formed round 2 of the U16 National Dynamik league where the level of play really steps up a notch, with a place in the quarter finals as the prize for the winning team. The opposition's full squad of 12 players to Turing's 6 didn't make for an overly comforting initial pre-match vote of confidence, but if these boys have shown anything over the years of basketball prowess, it's that they are never to be doubted. Despite just one substitute the whole game, the Turing team dug deep from the tip-off and did not shift their rock-solid focus for a moment. They grafted their way to an impressive 82-75 win in the

end. With smiles as bright as St Bonaventure's games hall walls, it's onto the next round. Well done to all involved!



Sport Studies Students at the RISE Swimming Event

Well done to all the Year 10 students from the Sports Studies class who helped with the organisation and smooth running of the RISE swimming gala this week. The students represented the school in a professional manner as they attended the event to offer their support, giving a helping hand with a number of tasks and jobs on the day.



Sixth Form Boys Basketball v St Richard Reynolds

Topping off a week of lots of basketball action was the Sixth Form team as they got to enjoy their own match on the court. They made the journey to St Richard Reynolds who have a strong U18 team this year and provided some stiff competition against THS. Nevertheless, the Turing team were up for it and aimed to unlock a wavering offense full of linking plays and set moves. However, it was the hosts who channelled their cohesion and accuracy as they ran away with the scoring in the second half and marked Turing players effectively, freezing them out of the game at crucial moments. It was a tough game in the end but a deserving victory for the home side and a good test for THS to come up against. Well done to all involved!

Year 8 Boys Football v Hamton High

It was another strong win for the Year 8 boys on the football pitch - they made the journey to Hampton High to continue their borough fixtures. Taking a comfortable lead, the Turing team looked like a clean sheet could be on the cards but the opposition threw everything they had to ensure that wasn't the case. A 10 goal thriller was the result of this exciting encounter with THS returning home with a well-deserved win. The boys are back in action next week when their league continues with a match-up against Orleans Park. Well done to all involved!



Year 8/9 Boys Basketball v Richmond upon Thames

Having already played and won earlier in the week against Teddington, the Year 8 and 9 boys found themselves up against Richmond upon Thames in their second match of the week. It was another away match and with one less player this time, but the Turing team never fail to bring their A game regardless of the occasion or circumstances. The boys kept a consistent check on their opposition at all times, never quite letting them into the match despite some close

moments on the scoreboard. The final buzzer sounded and THS could celebrate a 54-35 win for their efforts. Their next game is against Christ's School who will pose quite the challenge away from home - can they continue their winning form? Well done to all involved!



Year 7 Boys Basketball v Twickenham

An almost full squad of Year 7 boys were back in action on the basketball court this week as they took on Twickenham. Playing away from home, the Turing team got off to a great start, focusing on recycling the ball quickly through their fast breaks after consistently impressive efforts in defence. The home side pushed back, however, and closed the gap in the third and fourth quarter, but THS had done enough to see out the match as 30-26 winners. Well done to all involved!

