



Message from Mr O'Sullivan 30th January  
2026

## Karen's fundraiser for CoppaFeel!



Cancer is a profound challenge that touches every corner of our society, and I am quite certain that there is not a single family in our community who have not been affected in some way. Communities like ours are not just collections of individuals, but intricate networks of support and understanding. When one of us is affected by illness, we all feel the ripple of that experience.

Last year we sadly lost a beloved member of staff, Alannah Chatir, who died of pancreatic cancer. Alannah is remembered every day as we enter and leave the school building with tree that has been planted in her memory.

Two other members of staff have also undergone treatment for cancer in the past year, one of whom is Karen Duthaler, our HR manager. Karen has been a stalwart of our school since we opened and has ensured that we have recruited and retained the best staff. Karen was diagnosed with breast cancer last year and you can read about her inspiring story below.

As she continues to recover, Karen is raising money for the charity CoppaFeel! in order to raise awareness and funds for the incredible work they do.

Karen is one of the school's unsung heroes and we wish her the very best with her continued recovery. Both Karen and we would greatly appreciate our community supporting this hugely worthy cause:

[https://www.justgiving.com/page/karen-duthaler?utm\\_medium=FR&utm\\_source=CL](https://www.justgiving.com/page/karen-duthaler?utm_medium=FR&utm_source=CL)

## Forthcoming Dates

- Wc 9th February - Year 11 & 13 mock exams begin
- 12th February - Careers Fair
- 16th - 20th February - Half Term

## School Show



## Turing Trailblazers Excel at Public Speaking Competition Round 2

How fitting that Kaysan's chosen topic, as Speaker for Team B, is the following quote by Amit Kalantri: "An individual can make a change, but a team can make a revolution." Fitting because Turing students, both those who competed and those who supported, contributed to the "revolution" of our school's debut campaign in this national competition by preparing for and attending round two at Tiffin Girls' School on Tuesday 27th January.

First to participate was Team A's Speaker – Charlotte H-W – who delivered an enthusiastic and very well researched speech in response to the statement: Freedom of speech does not mean freedom from consequences. Utilising analogies, humour and legal precedents, Charlotte wowed the judges. Next were Juliet H-W (Chair) and Flo M (Questioner) whose passionate delivery, probing questions and knowledge of participants' interests gained further points for Team A. Lucas B's spontaneous question highlighted the students' keen interest and the collaborative nature of our campaign.

Next it was Team B's turn, led by eloquent and knowledgeable Kaysan whose effective combination of tone, gesture and eye contact reflected his oratorial talent. Kaysan's energetic and engrossing speech left audience members to reflect upon rhetorical questions during pregnant pauses. Soon after, Felix C-H (Chair) and Zoe F (Questioner) exhibited their linguistic range, ability to recall specific moments, and active listening requiring the opposing team's speaker to respond to questions about monarchy, international students and religion.

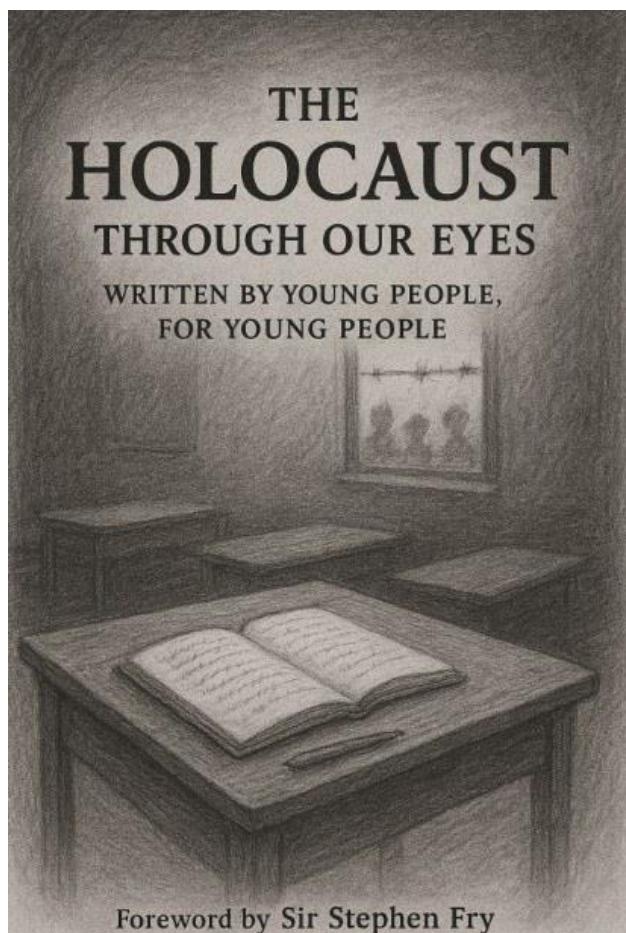
At the conclusion of the round's six matchups, the students (and I!) faced a nail-biting wait for the judges' verdict. Of the six participating teams, only two could proceed. Team A would proceed; Team B fell just short. Whilst I'm thrilled by one of our team's progression into the next round, I'm so proud of the collective teamwork demonstrated by all THS students: Arran T, Felix C-H, Flo M, Juliette H-W, Dani Z, Charlotte H-W, Kaysan C, Kara M, Zoe F and Lucas B.

To paraphrase the final words of the judges: this is just the start of a journey embarked upon by students who can communicate coherently, hold an audience's attention and disagree agreeably, all fundamental skills required for success in our current world.



## Holocaust Memorial Day Book

This Holocaust Memorial Day, we were honoured to receive the very first proof copy of a new book to which Avani, Anoushka, and Darcey in Year 13 have contributed as co-authors, alongside other students in our Borough. We are incredibly proud of their scholarship, dedication, and sensitivity in engaging with such an important historical subject. The girls have written a full chapter focusing on Romania, exploring stories, contexts, and histories that are too often overlooked. Their work represents not only academic excellence but also a deep commitment to remembrance and understanding - values at the heart of Holocaust education. We will have a printed copy available soon in the History Library for students and staff to read. Congratulations to all three students on this outstanding achievement.



## Holocaust Memorial Day

Holocaust Memorial Day is remembered on January 27th each year, the anniversary of the liberation of Auschwitz-Birkenau by Soviet troops.

Each year at Turing, we mark this occasion through several events across year groups.

### **Holocaust Memorial Day Assembly**

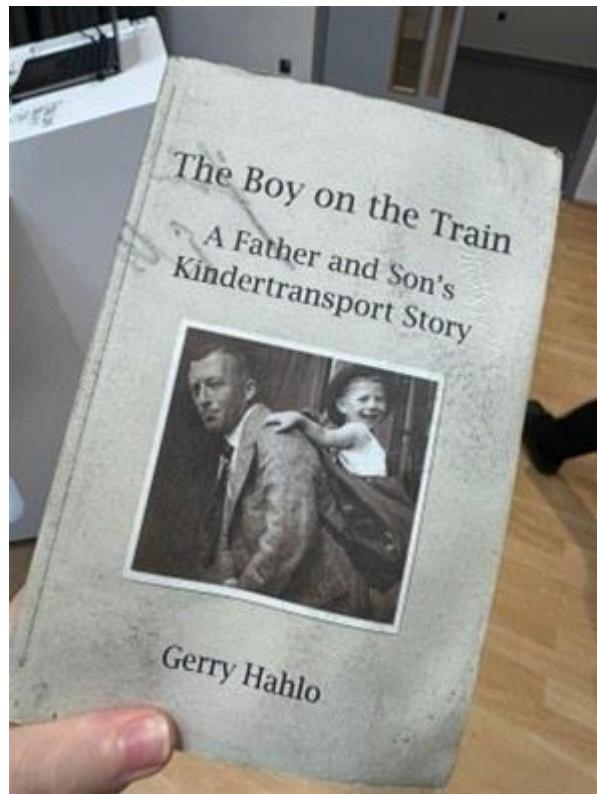
Students were presented an assembly by teachers in the History Department this week. The theme we focused on this year was resistance during the Holocaust, and students learnt about important individuals who bravely resisted Nazi oppression in several ways:

- Oscar Schindler and his protection of Jewish workers
- The Bielski Brothers, who were freedom fighters in Belarus and rescued and protected Jewish refugees
- Anne Frank and her powerful diary
- Irene Sendler who protected an estimated 2,500 Jewish children from the Warsaw Ghetto

### **Generation2Generation Speaker**

Every year, we invite a speaker from G2G, a Holocaust charity that provides speakers to tell their family Holocaust stories, using eye-witness survivor testimony. This is especially poignant for this year's memorial, as the theme is 'Bridging Generations'.

We welcomed Gerry Hahlo, who spoke to our Year 7 cohort about his family's experience of the Holocaust. The Hahlo family had converted to Christianity in 1895 from Judaism. Gerry's grandfather, Georg, had fought in World War One, and was awarded the Iron Cross.



However, when the Nazis gained power in 1933, the Hahlo family were classified as Jewish due to their heritage before conversion, resulting in Georg losing his job. After witnessing the events of Kristallnacht, Georg pleaded with the authorities to allow him to have a travel permit, where he was able to go to Bolivia. His two children settled in Britain through the Kindertransport scheme.

Our Year 7 students were an enraptured audience and represented Turing incredibly well throughout the talk. Students asked intelligent questions at the end. They were especially interested in Gerry's book, 'The Boy on the Train', which is available to buy on Amazon, and all proceeds go towards the Wiener Holocaust Library.

We were so grateful that Gerry visited and shared his powerful story; students certainly learned a lot from it.



## Year 9 Richmond Synagogue Workshop

Richmond Synagogue kindly invited 90 Year 9 students to take part in a Holocaust Memorial Day workshop.

Students heard an incredibly moving story from Alexander, who discussed his family's experience of the Holocaust. Alexander's grandparents were killed at Auschwitz, and they used their last moment with their daughters to urge them to lie about their age. This ultimately saved their daughters' lives. The girls were sent to a work camp, where they were treated appallingly and suffered greatly during the war, including being victims of medical experimentation. When the war ended, they were able to travel to England, where they reunited with their brother, who had managed to escape before the war broke out. Students were later given time to write reflection cards to Alexander about how his story made them feel, and they handed these to him at the end of the workshop. They were also given the opportunity to ask Alexander questions in smaller groups, and speak to him more about his life and his family.



In smaller groups, students discussed the Nuremberg Laws in greater detail and reflected on which laws would have made them particularly concerned about the regime. Some students were shocked to learn that Jews in Germany were no longer allowed to seek hospital treatment, and young people were eventually banned from sports clubs and schools.

The event ended with a moving remembrance ceremony, where students were invited to each light a candle to remember the 6 million victims of the Holocaust.

We were incredibly proud of our students and how they conducted themselves. The workshop facilitators told us at the end how impressed they were with our students, how well they listened and engaged with the sessions.

We hope students were able to learn and understand more about the Holocaust, and why it is so important that we remember it



## Year 12 History Trip

Our Year 12 Historians had a fantastic trip earlier this month to the National Portrait Gallery.

They explored a range of paintings connected to the British Empire – a topic they'll soon be studying in class – giving them a valuable head start and lots to think about. Students also enjoyed the stunning Tudor Gallery, seeing iconic portraits up close, and even passed the portrait of Alan Turing, a figure they'll recognise from their broader historical studies. The National Portrait Gallery is a brilliant place for everyone to visit – free entry and only a short walk from Waterloo!





## Oriel College trip

A group of MAGT students in Year 8 visited Oriel College, Oxford last Friday. The trip started off with a talk all about higher education and what it's like to go to university. We then had the opportunity to meet two students who study at the University of Oxford and asked them lots of questions. They then took us on a tour around the college where we saw the accommodation, libraries and the Junior Common Room. The day ended with a delicious lunch in the college dining hall. Well done to all of the students who attended; the university said that the students were exemplary and a credit to the school!





## Student Council Updates

The Student Council take care of the students' ideas and acknowledge their opinions. This year so far, we have successfully listened to our peers' ideas, for example, adding healthier options to the canteen, getting active feedback (Student Council booths at break and lunch), and adding the Headteacher Gold Card to the reward system. If you receive the Headteacher Gold Card and you are a 6th Former, you receive a £20 Costa Gift Voucher. If you're in Year 7 - Year 11, you get to be a 6th Former for a day, which includes a free period, wearing casual clothes, using the main stairs and being able to purchase from the 6th Form canteen. And you get to choose one friend to receive the same benefit!





Mr Evans supports the Student Council and has helped us to achieve many of the students' goals, making our school a better place.

Over the last few weeks, we have been busy writing letters to voice changes we would like to see in the school, and organising fundraisers for local charities and businesses.

The Student Council



## First Give funds raised

On behalf of the form group 9T, we would like to thank all those who contributed and donated to our First Give project, with funds raised being donated to local charity Cocoon. Cocoon aims to enrich the lives of care-experienced young adults in the London Boroughs of Richmond, Kingston, and Hounslow and you can visit their website for more information at [cocooncareaftercare.org.uk](http://cocooncareaftercare.org.uk). We managed to raise almost £400 which is fantastic so thank you all!

## Thinking about a Career in Teaching?

### **Turing House Offers Paid Summer Internships**

Turing House School is thrilled to announce that, in partnership with Get Into Teaching, the Waldegrave Teaching Alliance, and the Orleans Park Teaching Alliance, we will once again be offering a paid three-week Teaching Internship in Summer 2026 from Monday 22nd June to Friday 10th July 2026. This fantastic opportunity is open to undergraduate and Master's students who are considering a career in teaching, and provides an exceptional chance to experience the profession first-hand. Interns who complete the full programme will receive £1,365 for their three-week placement. The internship focuses on STEM subjects and Modern Foreign Languages, giving participants the opportunity to work alongside experienced teachers, observe high-quality lessons, and contribute to real classroom activities. For anyone thinking about applying for teacher training in the future, this hands-on school experience can be invaluable.

### **Who Can Apply?**

To be eligible for the Teaching Internship, applicants must:

- have an interest in teaching chemistry, computing, design and technology, mathematics, physics, or modern foreign languages
- be an undergraduate in their second, third, or final year, or a Master's student, studying a degree in or related to one of the above subjects
- be 18 or over by the start of the internship (Summer 2026)
- have the right to work in the UK
- not have taken part in the programme before

### **What Will Applicants Need to Provide?**

The online application form will ask for:

- Personal details
- University and course information
- A short written statement about why you're applying

For information on how personal data is used, please refer to the Department for Education's Personal Information Charter: <https://www.gov.uk/government/organisations/department-for-education/about/personal-information-charter>

## **How to Apply**

Applications can be submitted online using the link below:

[Turing House School Teaching Internship Application Form](#)

Please ensure all details are correct before submitting. Shortlisted applicants may be invited to an interview.

## **Need Support or More Information?**

For questions about the internship, please contact Molly Riglin-Hall  
via: [traintoteach@turinghouseschool.org.uk](mailto:traintoteach@turinghouseschool.org.uk)

If you are unsure about your eligibility or would like help preparing your application, Get Into Teaching Advisers offer free, personalised guidance. This includes support with:

- understanding qualification requirements
- completing your application
- preparing for interviews
- planning or delivering a sample lesson

Find out more at:

<https://getintoteaching.education.gov.uk/explore-teaching-advisers>



## THS Friends



## Sports Fixtures

### **U16 Girls Rugby v Grey Court**

A team of six girls from Years 9-11 visited Grey Court earlier this week to play them in a warm-up rugby match. A slightly depleted team it may have been, but the girls in attendance fully enjoyed having some rugby to look forward to once again. The Turing team played 12 minutes of all-out rugby against the opposition, before breaking to refine some tackling technique. Another 12 minutes was then played which saw some excellent defending and speedy breakaway runs from both sides. The girls will have another 7s tournament coming up to look forward to after the February half term break. Well done to everyone involved!



### **Year 11 Boys Rugby League v St James**

The Year 11 boys took part in the London and Southeast regional final against St James this week, with a place in the national competition up for grabs. Playing at Chiswick RFC, it was the opposition who got the better of the first half as THS found themselves 14-6 down at half time. However, never to be written off, the Turing team rallied in the second half to produce a sublime comeback, with the game finishing 26-26 at the end of normal time. The match entered golden score, and a Turing drop goal attempt was blown half a foot wide of the post by a gust of wind before St James regathered and scored at the other end to emerge victorious. As always, the boys should be very proud of their performance despite coming so close to producing the comeback of comebacks. Well done to all involved!



### **Year 7 Boys Basketball v St Richard Reynolds**

The Year 7 boys were back in action on the basketball court as they travelled to Twickenham to face St Richard Reynolds in their Richmond league. The Turing team knew the extent of the challenge that lay ahead as the opposition presented a strong force who have racked up some positive results so far. The boys threw everything they had at the home side and never gave up at any point in the game but in the end, they had to settle for defeat as they were outplayed around their defensive key. Their next game will be against Twickenham next week where the team will look to get back to winning ways. Well done to all involved!



### **Year 10/11 Boys Basketball v The Kingston Academy**

Much of the current basketball fixtures are being taken up by the junior years this term, but a team of Year 9-11 students came together at the start of the week to play The Kingston Academy in a friendly basketball match with the added advantage of playing at home. The Turing team made the most of fresh legs on the bench and kept the ball moving through four quarters of basketball-ing prowess. They ran away with the game, particularly in the second half when resilience and fitness levels began paying off and the contest ended in a convincing 77-56 win to THS. Well done to all involved!



### **Year 8 Boys Football v St James**

The Year 8 boys were treated to a friendly match on the football field this week as they hosted St James. Despite being a friendly match, a highly competitive encounter unfolded across two halves of great school football. The away team battled to gain a 2-1 lead but the Turing team rose to the challenge and took their opportunities to get themselves back in the match. Then, at 3-apiece in the latter stages of the game, both teams looked to press a little harder in search of a winning goal, but it was the home side who snuck one in to take a 4-3 win. Well done to all involved!



Calling all Junior Bakers

