



Message from Mr O'Sullivan 23rd January 2026

In our rapidly evolving digital landscape, I want to discuss a critical skill that has become increasingly important for our students: fact-checking. The recent incident involving West

Midlands Police highlights the urgent need to develop critical thinking and information verification skills.

Imagine a world where artificial intelligence can generate reports that appear credible but are fundamentally incorrect. This is precisely what happened when a police report about a football match contained fabricated information. The chief constable of West Midlands Police recently admitted that AI, specifically Microsoft Copilot, was used in a report that led to Maccabi Tel Aviv fans being banned from a match against Aston Villa.

The report claimed the match was high-risk, referencing a previous match between Maccabi Tel Aviv and West Ham. The problem? This match never actually happened. When pressed by MPs, the chief constable initially insisted the force "do not use AI", attributing the error to a simple Google search. However, he later acknowledged the mistake was directly linked to AI technology.

This real-world example provides a powerful teaching moment for our students. In an age where social media floods young people with constant information, how do we equip them to distinguish between fact and fiction? The ultimate question we must teach our students is always: "Is this true? What is real?"

Our responsibility is to help students develop robust critical thinking skills. This means teaching them to question sources, cross-reference information, and approach digital content with a healthy scepticism. The Home Secretary is currently considering the findings of this report, which underscores the serious implications of unchecked information.

As educators (this includes parents and carers), we must prepare our students to navigate an increasingly complex information ecosystem. By fostering critical thinking and fact-checking skills, we empower them to be discerning consumers of information.

These critical conversations must extend beyond the classroom and into our homes. Parents play a crucial role in helping children develop media literacy. Take, for instance, the constant stream of misinformation we all encounter; just last week, I was momentarily convinced by a fabricated social media post about a new Queen and Adam Lambert tour, only to realise it was completely false. Similarly, recent online hysteria about a non-existent Stranger Things Season five episode - the so called 'Conformity Gate Theory' - demonstrates how quickly misinformation can spread. By discussing these instances as families, we can help our children develop the skills to critically evaluate the information they encounter daily.

To start the conversation, look at our header image. "Lunch atop a Skyscraper" is an iconic black-and-white photograph taken on September 20, 1932, during the construction of the RCA Building (now 30 Rockefeller Plaza) at Rockefeller Center in New York City. One version has been AI generated; can you tell the difference?

Forthcoming Dates

- Wc 9th February - Year 11 & 13 mock exams begin
- 12th February - Careers Fair
- 16th - 20th February - Half Term

Origami Club





Origami Club has officially started, and it has been wonderful to see so much focus, creativity and teamwork in the room. Students have been working hard on their first origami creations, learning how to follow instructions carefully and support one another.

Origami Club runs every Wednesday from 12:45 to 1:15pm in room 1.10 and is open to all students. The club welcomes anyone who would like to learn how to fold, create and have fun.

If you are interested in trying something creative and relaxing, please come along and join us.

Turing Traitors Update

Gather close, faithful and traitorous readers alike. The game has taken a turn. A sharp one. The kind that makes you clutch your cloak a little tighter and wonder who, exactly, you can trust in the staffroom.

Since last week, tensions have risen. The teachers have been locked in fierce battles for **shields**, each one desperate to secure safety for themselves while quietly eyeing up who might be plotting their downfall over a cup of lukewarm coffee.

But as always... the Traitors struck first.

In two devastating sweeps of the night, **Ms Collins**, **Ms Winstanley**, and **Ms Johnson** met their dramatic ends. Three faithfules, gone. Three chairs left empty at morning briefing. Three mugs still sitting by the sink, never to be washed again. The castle grows quieter, and the shadows grow longer.

And then-because this game is nothing if not cruel-**Mr Quigley**, a loyal and devoted faithful, was **banished**. Wrongly. Spectacularly. The Traitors must have been cackling into their cloaks as he walked away, betrayed by those he trusted most. A tragic loss for the faithfules, and a triumph for mischief.

But hope, like a badly hidden Traitor, has a way of revealing itself. At last, after days of suspicion, whispering, and dramatic glances across the playground, the group finally caught one. **Mr Punter**, exposed as a Traitor, was dramatically unmasked and removed from the game. Gasps echoed. Cloaks swished. Somewhere, a crow probably cawed for effect.

So where does that leave us? A dwindling group. A rising tension. And a game that is far from over.

Stay vigilant, dear readers. Trust no one. Except us, of course!

Claudia (Ms Scott) and The Winkleman (Mr Coombes) 



THS Clubs

Please see below our updated list of clubs on offer at Turing House School. Incredibly we have 66 free to attend clubs and activities to choose from! There is a vast range available before school, during break and lunch, and after school. We have sports, music, arts, technology, games and academic based opportunities where students can try something new, meet new people and find success and belonging in the wider side of school life. Families – please support us in including everyone in our extra-curricular offer by talking through this schedule with your child and helping them to choose something new to try.

Clubs and Activities Spring 2026

Mondays	Tuesdays	Wednesdays
Extra maths studies Lunchtime Room 1.08 KS4/5/6 students. Piano and Homework Club Ms Gonzales	Spars Reader Club Lunchtime room 1.15 Open to all in Years 7, 8, 9 Ms Adcock	Fitness 7.30am start Gym All years fitness Ms Seeger
Creative Journaling Lunchtime room 2.22 open to all Ms Hicks	Coding Club 12.45-1.15. Room 1.13 Year 7-9 Ms Hickman and Ms Swami	PRIDE club lunch time 12.45-1.35 room 1.22 Open to all Ms Baker
Dragon's Den Club, 12.45-1.35, except exam periods Room 2.07 Ms Hickman	Hive Neurodiversity Club, Lunchtime Room 2.22, alt, Ms Hicks	Arane Lunchtime, Room 2.22, Open to all, Ms Hicks
Turing Detectives Society Lunchtime Room 2.08 Open to all Ms Hicks	Turing Witches' Club: Lunchtime, Room 2.27, Ms Jema	K3B Physics tutoring Lunchtime Room 2.02 Physics A-level students Ms Dunn
K3B Shakespeare Film Club Lunchtime Room 1.11 K3B Ms Hick	Chess Club, Lunchtime 12.45-1.15. Room 1.24, open to all years and abilities, Ms Dunn and Mr Newson	K3B Origins Club 12.45- 1.15pm Room 1.10 Years 7-9 Ms Cho
Stage Combat 3.15-4.15 Ms Hunter - year 9-11 Ms Cook	K3B Poetry Revision Lunchtime Room 1.18 Y10 & Y11 Ms Dunn	Year 10 RP Club Lunch time Room 1.05 Year 10 Ms Settequ
Warhammer 3pm Room 0.03 Open to all Ms Hunter	Badminton Sports Hall Open to all Ms Dunn	Art Club 3.45pm Room 1.22 All students Ms Baker
Brass Ensemble after school (3.00-4.00) Room 2.22 Drama S3 and K3A Ms Shire	Brass Ensemble (run by RMT Brass Tutor O'Danes) 12.00-1.00 Room 1.13 Open to all Brass instrumental players Ms Hunter	Brass Club 3.15-4.00 room 0.13 and practice rooms Selected brass members Ms Hunter
Homework club 3pm Room 1.12, All years Ms Lando	Future Band Club 3.15-4.00 room 0.13 and practice rooms Selected band members Ms Hunter	Geography revision club 3pm Room 1.25 K3B History & Politics students Ms Lando
GCSE Photography Interventions 3pm-4pm Room 0.16 GCSE Photography students Ms MacDowell	Geography revision club 3pm Room 1.01 K3B Geography teachers	Homework Club 3pm-4pm Room 1.17 open to all students support staff
Homework club 3pm Room 0.17 open to all Ms Shire	Yr 7 Boys Rugby Club 2.15-3.15pm Sports Hall Year 8 Boys Ms Kaya	Table Tennis Club 3pm-4pm Sports Hall Open to all Ms Brander
netball 3-4pm Field Year 7, 8 & 9 Boys Ms Hickman and Mr Cawen	Homework club 3pm-4pm Room 0.17 open to all students support staff	Rugby 3.45pm Field Year 7 boys with Harlequins
Boeing 3-4pm Open All years Time Out Boeing (parent club)	Dance Club 3pm-4.15pm Sports Hall Open to all Mr Shire & Ms Salenkov	Table Tennis Club 3pm-4pm Sports Hall Open to all Ms Brander
	Rugby 3-4pm Field Year 8 Boys Mr Hyde	Table Tennis Club 3pm-4pm SPORTS HALL All years with Ms Brander & G Formers

Thursdays	Fridays
Green Country Club 7:15-8:00am until Feb 1/3 term Front of the school JK Ms Evans and Ms Lamb	Pademers Club Breakfast 10:30-10:50, Room 1.24, Open to all parents, Mr Long and Mr Hopkins
Equality, Diversity and Inclusion Team (EDI) Tutoring 6th form common room JK and KS3 Mrs Collie	Geography Geographer club Breakfast room 1.01 JK year Ms Toe Laurence
Gift Club Drama Club Ms Righton Office All students The Studio Hall	Dance Club Lunchtime Gym All years Ms Johnson
Bands & Beads 12:30-1:20pm Years 7-11 KS3 students Ms Johnson	GS/G Group lunchtime, room 2.22, all students Ms Hicks
K30 Chemistry Club 12:40-1:40 Years 7-11 For A and A level students Mr Gidley	Music Tech Club lunchtime room 0.14 Open to all Mr Hunter / Mr Salvikov
Kravitz Club Drama Club room 1.16 Open to all Mrs Beard	Spanish Speaking Club Lunchtime Room 2.04 Year 11 Ms Espinosa
Homework Club Drama Club Room 0.37 open to all students Mrs Johnson	Photography tutorial club lunchtime Room 1.16 Open to all Mr French
Football 3-4pm Field All years girls Ms Chapman and Ms Webb	Public Speaking Club Lunchtime room 1.14 open to all Ms French
Basketball 3-4pm Hall Year 7, 8 & 9 Richmond Knights* (paid club)	Stage Combat 3:15-4:10 Hall 7-8 Ms Chapman
	Oxbridge Society by invitation Room 2.23 Mr French
	Music Club by invitation Room 2.23 6th form students Ms Chapman and Ms Der
	Latin Club 3-4pm Gym with Coach Ben* (paid club)

Sports Fixtures

Year 9 Boys Football v Hampton High

The end of this week saw the Year 9 boys take on Hampton High in their borough league football fixtures. With a few friendly matches under their belt before the Christmas break, the boys were raring to go and relished the chance to play away from home in the hopes of disrupting the home side's playing advantage. With just one substitute, the Turing team called upon their fitness levels, paired with pin-point passes and a search for space behind the back line, which was more than enough to eventually secure a well-deserved 2-1 win. A tough battle for much of the match, THS displayed levels of energy they could be proud of as they were clearly delighted to be back competing on the pitch once again. Their next game is against St Richard Reynolds next week where the boys will look to continue their positive form. Well done to all involved!



U13 Boys Volleyball Tournament

A team of Year 8 boys took on the challenge of the annual borough volleyball tournament at the start of this week. The Turing team came up against some well-drilled opponents, but each game played in the round robin tournament provided a close encounter with just one or two scores separating teams by the end of the 10-minute matches. The boys secured third place overall which is a great achievement at an event that always demands a high level of competition, and their levels of enthusiasm on the day was the real winner. Well done to all involved!



U15 Boys Volleyball Tournament

As with the U13 team, the U15 boys also took part at this year's borough volleyball tournament, hosted at Grey Court. The Turing Team came up against two teams from Richmond upon Thames, a team from Hampton Boys School, and hosts Grey Court. A very narrow defeat to Hampton Boys and Grey Court could have finished differently had a few more minutes of game time allowed as THS grew into each match, but victory over RTS B team secured fourth place in

the overall standings. Regardless of results, the boys impressed with determination and focus on the court. Well done to all involved!



Year 9 Boys Football v St James

A 16-strong team of Year 9 boys faced up against St James earlier in the week as they took part in a friendly football match on home turf. The opposition have provided plenty of friendly matches in football and rugby throughout the past term or two, but perhaps none have been closer than this occasion. Both teams enjoyed short spells of leading in the game before it returned to being all square again. With full time approaching, the Turing team looked like they were heading for a 3-3 draw before a THS strike found the back of the net and the boys held on from there to win 4-3. For some, attention will now turn to next week's Year 9 football match against St Richard Reynolds. Well done to all involved!



Year 8/9 Boys Basketball v Richmond Park Academy

The under-14 boys made the journey to East Sheen this week to face Richmond Park Academy on the basketball court as part of their Richmond league fixtures. Looking to bounce back from

defeat in the previous week's game at St Richard Reynolds, the Turing team were keen to ensure they weren't at risk of starting an unlucky away-game streak and so they knuckled down from the off to take a big 61-41 win over their opponents in the end. Credit goes to the boys for laying down such a convincing performance and their next game will be against Teddington, which promises to be a tough draw but by no means an impossible task for the boys who will relish the challenge. Well done to all involved!



Kingston & Richmond Safeguarding Children Partnership (KRSCP)

Given the current weather conditions and the likelihood of further cold spells, KRSCP would like to promote water safety messages to our student community and families. This effort aims to reduce the risk of drowning both in the home and within the community.

Therefore, please remind your children that going into the river or on ice is extremely dangerous. [Cold water shock](#), a primary precursor to drowning, can occur in water temperatures below 15°C. The River Thames typically drops to between 3°C and 9°C (37°F – 48°F) during January and February. If someone experiences cold water shock, they should float on their back rather than attempting to swim. Below are resources to share based on the age group of your audience and the specific risks they may encounter:

[Water safety for Teenagers and young peoples](#)

[Staying safe around water](#)

[Water safety London Fire Brigade](#)[Winter water safety - Royal Life Saving Society](#)