



Message from Mr O'Sullivan 23rd January 2026

In our rapidly evolving digital landscape, I want to discuss a critical skill that has become increasingly important for our students: fact-checking. The recent incident involving West

Midlands Police highlights the urgent need to develop critical thinking and information verification skills.

Imagine a world where artificial intelligence can generate reports that appear credible but are fundamentally incorrect. This is precisely what happened when a police report about a football match contained fabricated information. The chief constable of West Midlands Police recently admitted that AI, specifically Microsoft Copilot, was used in a report that led to Maccabi Tel Aviv fans being banned from a match against Aston Villa.

The report claimed the match was high-risk, referencing a previous match between Maccabi Tel Aviv and West Ham. The problem? This match never actually happened. When pressed by MPs, the chief constable initially insisted the force "do not use AI", attributing the error to a simple Google search. However, he later acknowledged the mistake was directly linked to AI technology.

This real-world example provides a powerful teaching moment for our students. In an age where social media floods young people with constant information, how do we equip them to distinguish between fact and fiction? The ultimate question we must teach our students is always: "Is this true? What is real?"

Our responsibility is to help students develop robust critical thinking skills. This means teaching them to question sources, cross-reference information, and approach digital content with a healthy scepticism. The Home Secretary is currently considering the findings of this report, which underscores the serious implications of unchecked information.

As educators (this includes parents and carers), we must prepare our students to navigate an increasingly complex information ecosystem. By fostering critical thinking and fact-checking skills, we empower them to be discerning consumers of information.

These critical conversations must extend beyond the classroom and into our homes. Parents play a crucial role in helping children develop media literacy. Take, for instance, the constant stream of misinformation we all encounter; just last week, I was momentarily convinced by a fabricated social media post about a new Queen and Adam Lambert tour, only to realise it was completely false. Similarly, recent online hysteria about a non-existent Stranger Things Season five episode - the so called 'Conformity Gate Theory' - demonstrates how quickly misinformation can spread. By discussing these instances as families, we can help our children develop the skills to critically evaluate the information they encounter daily.

To start the conversation, look at our header image. "Lunch atop a Skyscraper" is an iconic black-and-white photograph taken on September 20, 1932, during the construction of the RCA Building (now 30 Rockefeller Plaza) at Rockefeller Center in New York City. One version has been AI generated; can you tell the difference?

Forthcoming Dates

- Wc 9th February - Year 11 & 13 mock exams begin
- 12th February - Careers Fair
- 16th - 20th February - Half Term

Origami Club





Origami Club has officially started, and it has been wonderful to see so much focus, creativity and teamwork in the room. Students have been working hard on their first origami creations, learning how to follow instructions carefully and support one another.

Origami Club runs every Wednesday from 12:45 to 1:15pm in room 1.10 and is open to all students. The club welcomes anyone who would like to learn how to fold, create and have fun.

If you are interested in trying something creative and relaxing, please come along and join us.

Turing Traitors Update

Gather close, faithful and traitorous readers alike. The game has taken a turn. A sharp one. The kind that makes you clutch your cloak a little tighter and wonder who, exactly, you can trust in the staffroom.

Since last week, tensions have risen. The teachers have been locked in fierce battles for **shields**, each one desperate to secure safety for themselves while quietly eyeing up who might be plotting their downfall over a cup of lukewarm coffee.

But as always... the Traitors struck first.

In two devastating sweeps of the night, **Ms Collins**, **Ms Winstanley**, and **Ms Johnson** met their dramatic ends. Three faithfuls, gone. Three chairs left empty at morning briefing. Three mugs still sitting by the sink, never to be washed again. The castle grows quieter, and the shadows grow longer.

And then-because this game is nothing if not cruel-**Mr Quigley**, a loyal and devoted faithful, was **banished**. Wrongly. Spectacularly. The Traitors must have been cackling into their cloaks as he walked away, betrayed by those he trusted most. A tragic loss for the faithfuls, and a triumph for mischief.

But hope, like a badly hidden Traitor, has a way of revealing itself. At last, after days of suspicion, whispering, and dramatic glances across the playground, the group finally caught one. **Mr Punter**, exposed as a Traitor, was dramatically unmasked and removed from the game. Gasps echoed. Cloaks swished. Somewhere, a crow probably cawed for effect.

So where does that leave us? A dwindling group. A rising tension. And a game that is far from over.

Stay vigilant, dear readers. Trust no one. Except us, of course!

Claudia (Ms Scott) and The Winkleman (Mr Coombes) 🐼🐼



THS Clubs

Please see below our updated list of clubs on offer at Turing House School. Incredibly we have 66 free to attend clubs and activities to choose from! There is a vast range available before school, during break and lunch, and after school. We have sports, music, arts, technology, games and academic based opportunities where students can try something new, meet new people and find success and belonging in the wider side of school life. Families – please support us in including everyone in our extra-curricular offer by talking through this schedule with your child and helping them to choose something new to try.

Clubs and Activities Spring 2020

Monday
Best media studies Lunchtime Room 1.18 KS4/5 media students, Revision and Homework Club Ms Goodles
Creative Journaling, Lunchtime, room 2.22, open to all, Ms Hicks
Design's Den Club, 12.45 - 13.15, except exam periods Room 2.27 For KS3/4 Ms Johnson
Tuning Directors Society Lunchtime Room 2.68 Open to all Ms Rodriguez
KS4 Shakespeare Fan Club Lunchtime Room 1.11 KS4 Ms Kirk
Stage Combat 3.15-4.20 Main Hall Room 9.13 Ms. Courtois
Warhammer 3pm Room 0.03 Open to all Ms Hayburn
Tuning Drums 3.10-4.30 room 0.13 Open to all Ms Hunter
Science Club after school (3.00-4.00) Room 2.20 Open to KS3 and KS4 Ms. Stone
Dr Frost, 3-4pm, Room 111 1.12, All years, Maths teachers
GCSE Photography Interventions 3pm - 4.0pm Room 0.16 GCSE Photo students Ms MacDowell
Homework Club 3pm - 4pm Room 0.17 open to all students support staff
Football 3-4pm Field Year 7, 8 & 9 boys Ms. Wicks and Mr. Cowan
netball 3-4pm MUGA All years Ms Johnson
Boring 3-4pm Open All years Time Out Boring (paid club)

Tuesday
Spurs Reader Club Lunchtime room 1.15 Open to all in Years 7, 8, 9 Ms Andrews
Crafting Club, 12.45-13.15, Room 1.101.11, Year 7-9, Ms Nicholson and Ms Stewart
Heslourds University Club, Lunchtime, Room 2.22, all, Ms Hicks
Tuning Writers' Club, Lunchtime, Room 1.17, Ms Jones
Chess Club, Lunchtime 12.40-1.15, Room 1.06, open to all years and abilities, Ms Long and Ms Newman
KS4 Poetry Revision Lunchtime room 1.18 10.0-11.1 Ms Stevens
Badminton Lunchtime Sports Hall Open to all Ms Sampson
Brass Ensemble (run by RMT Brass Tutor O Dones)
12.50-1.20 room 0.13 Open to all Brass instrumental players Ms Hunter
Froese & Barnd Club 3.15-4.00 room 0.13 and practice rooms Selected band members Ms Hunter
KS4 History and Politics club 3-4pm room 1.25 KS4 history & politics students Ms Lamb
Geography revision club 3-4pm room 1.01 KS4 Geography teachers
11-8 Year Rugby Club 3.15-4.15pm Sports Field Year 8 Boys Ms Ryan
Homework club 3pm - 4pm Room 0.17 open to all students support staff
Dance Club 3pm - 4pm Room 0.16 Open to all 6th formers & Ms Subitsov
Rugby 3-4pm Field Year 8 Boys Ms Hyde
Rugby 3-4pm Field Year 8 Boys with Kaya F

Wednesday
Fitness 7.30am start Gym All years fitness Ms Barnett
INSET club Lunch time 12.45-13.15 room 1.22 Open to all Ms Baker
Anime Lunchtime, Room 2.22, Open to all, Ms Hicks
KS3 Physics tutoring Lunchtime Room 2.68 Physics A-Level students Ms Turner
KS3 Osgere Club 12.45 - 1.15pm Room 1.10 Years 7-9 Ms Chow
Year 10 RP club Lunchtime Room 1.05 Year 10 Ms Siddiqui
Art club 3-4pm room 1.22 All students Ms Baker
Band Club 3.10-4.00 room 0.13 and practice rooms Open to all pop instrumentalists and singers Ms Hunter
Spanish intervention 3.05 - 3.50pm room 2.05 Yr 11 Spanish GCSE students Ms Stratton
Homework club 3pm - 4pm Room 0.17 open to all students support staff
Table Tennis Club 3pm-4pm Sports Hall Open to all Ms Brindley
Rugby 3-4pm Field Year 7 Boys with Harquepie
Rugby 3-4pm Field All years girls with Harquepie
Table Tennis Club 3-4pm Sports Hall Open to all with Mr Brindley & G Harries

Thursdays	Fridays
Come Country Club 7:15-8:00am until Feb 15 term Part of the school All Mr Evans and Mr Laid Equality, Diversity and Inclusion Team (EDIT) Tutor time 6th form common room KS4 and KS5 Mr Collins	Palawan Club Breakfast 10:35-10:55, Room 1.06 Open to everyone Mr Long and Mr Hughes Geography Engagement club Breakfast room 1.05 All years Mr Tom Lawrence
Golf Club Tutor Time Mr Riglin's Office All students Mr Riglin-Hall Bands & Beats 12:50-1:00pm Room 2.17 KS2 students Mr Whitman	Dance Club Lunchtime Gym All years Mr Bolton Girls Group Lunchtime, room 2.22, all girls, Mr Hicks
KIS Chess/Strategy Club 12:40 - 12:40 Room 2.21 For A and A level students Mr Gordon Year 10, 11 & 12 with form volleyball (VALL) with Mr Quigley	Music Tech Club Lunchtime room 5.14 Open to all Mr Hunter / Mr Subrinov
KIS Chess/Strategy Club 12:40 - 12:40 Room 2.21 For A and A level students Mr Gordon Year 10, 11 & 12 with form volleyball (VALL) with Mr Quigley	Spanish Speaking Club Lunchtime Room 2.04 Year 10 Mr Espinosa
KIS Chess/Strategy Club 12:40 - 12:40 Room 2.21 For A and A level students Mr Gordon Year 10, 11 & 12 with form volleyball (VALL) with Mr Quigley	Photography / Art club Lunchtime Room 1.05 Open to all Mr Arnold
KIS Chess/Strategy Club 12:40 - 12:40 Room 2.21 For A and A level students Mr Gordon Year 10, 11 & 12 with form volleyball (VALL) with Mr Quigley	Public Speaking Club Lunchtime room 1.04 open to all Mr Wood
KIS Chess/Strategy Club 12:40 - 12:40 Room 2.21 For A and A level students Mr Gordon Year 10, 11 & 12 with form volleyball (VALL) with Mr Quigley	Stage Combat 2:10-3:00 Main Hall 7-8 Mr. Coombes
KIS Chess/Strategy Club 12:40 - 12:40 Room 2.21 For A and A level students Mr Gordon Year 10, 11 & 12 with form volleyball (VALL) with Mr Quigley	Orlings Society by invitation Room 2.23 Sixth Form Mr Subrinov
KIS Chess/Strategy Club 12:40 - 12:40 Room 2.21 For A and A level students Mr Gordon Year 10, 11 & 12 with form volleyball (VALL) with Mr Quigley	Phil Soc Replication Room 2.23 Sixth form students Mr Subrinov and Mr Dar
KIS Chess/Strategy Club 12:40 - 12:40 Room 2.21 For A and A level students Mr Gordon Year 10, 11 & 12 with form volleyball (VALL) with Mr Quigley	Lady's club 3-4pm GYM with Coach Beir (paid club)

Sports Fixtures

Year 9 Boys Football v Hampton High

The end of this week saw the Year 9 boys take on Hampton High in their borough league football fixtures. With a few friendly matches under their belt before the Christmas break, the boys were raring to go and relished the chance to play away from home in the hopes of disrupting the home side's playing advantage. With just one substitute, the Turing team called upon their fitness levels, paired with pin-point passes and a search for space behind the back line, which was more than enough to eventually secure a well-deserved 2-1 win. A tough battle for much of the match, THS displayed levels of energy they could be proud of as they were clearly delighted to be back competing on the pitch once again. Their next game is against St Richard Reynolds next week where the boys will look to continue their positive form. Well done to all involved!



U13 Boys Volleyball Tournament

A team of Year 8 boys took on the challenge of the annual borough volleyball tournament at the start of this week. The Turing team came up against some well-drilled opponents, but each game played in the round robin tournament provided a close encounter with just one or two scores separating teams by the end of the 10-minute matches. The boys secured third place overall which is a great achievement at an event that always demands a high level of competition, and their levels of enthusiasm on the day was the real winner. Well done to all involved!



U15 Boys Volleyball Tournament

As with the U13 team, the U15 boys also took part at this year's borough volleyball tournament, hosted at Grey Court. The Turing Team came up against two teams from Richmond upon Thames, a team from Hampton Boys School, and hosts Grey Court. A very narrow defeat to Hampton Boys and Grey Court could have finished differently had a few more minutes of game time allowed as THS grew into each match, but victory over RTS B team secured fourth place in

the overall standings. Regardless of results, the boys impressed with determination and focus on the court. Well done to all involved!



Year 9 Boys Football v St James

A 16-strong team of Year 9 boys faced up against St James earlier in the week as they took part in a friendly football match on home turf. The opposition have provided plenty of friendly matches in football and rugby throughout the past term or two, but perhaps none have been closer than this occasion. Both teams enjoyed short spells of leading in the game before it returned to being all square again. With full time approaching, the Turing team looked like they were heading for a 3-3 draw before a THS strike found the back of the net and the boys held on from there to win 4-3. For some, attention will now turn to next week's Year 9 football match against St Richard Reynolds. Well done to all involved!



Year 8/9 Boys Basketball v Richmond Park Academy

The under-14 boys made the journey to East Sheen this week to face Richmond Park Academy on the basketball court as part of their Richmond league fixtures. Looking to bounce back from

defeat in the previous week's game at St Richard Reynolds, the Turing team were keen to ensure they weren't at risk of starting an unlucky away-game streak and so they knuckled down from the off to take a big 61-41 win over their opponents in the end. Credit goes to the boys for laying down such a convincing performance and their next game will be against Teddington, which promises to be a tough draw but by no means an impossible task for the boys who will relish the challenge. Well done to all involved!



Kingston & Richmond Safeguarding Children Partnership (KRSCP)

Given the current weather conditions and the likelihood of further cold spells, KRSCP would like to promote water safety messages to our student community and families. This effort aims to reduce the risk of drowning both in the home and within the community.

Therefore, please remind your children that going into the river or on ice is extremely dangerous. [Cold water shock](#), a primary precursor to drowning, can occur in water temperatures below 15°C. The River Thames typically drops to between 3°C and 9°C (37°F – 48°F) during January and February. If someone experiences cold water shock, they should float on their back rather than attempting to swim. Below are resources to share based on the age group of your audience and the specific risks they may encounter:

[Water safety for Teenagers and young peoples](#)

[Staying safe around water](#)

[Water safety London Fire Brigade](#)[Winter water safety - Royal Life Saving Society](#)