Special Edition Results Newsletter

Key Stage 5

Our Year 13s came to the end of their educational journey at Turing House School with a stellar set of results which were our best ever!

The average grade was an amazing Grade B, with an overall school progress score of 0.50 (unvalidated). This equates to our students on average gaining an additional half a grade of progress from their minimum target grades. These minimum target grades are based on their GCSEs, and we know how well they did in those.

All of the grade boundaries were either above or in line with last year, making it incredibly impressive that 11.7% of grades gained were A*s, 33.1% of grades gained were A* to A, 62.3% of grades gained were A*to B, 87.4% of grades gained were A*to C, and finally 95.4% of grades gained were A*to D. Overall 98.7% of grades were passes for student courses.

Amongst all the success, stand out students for progress were Honor B, Sam W and Richard H, all of whom gained on average a whole two grades better than their targets!
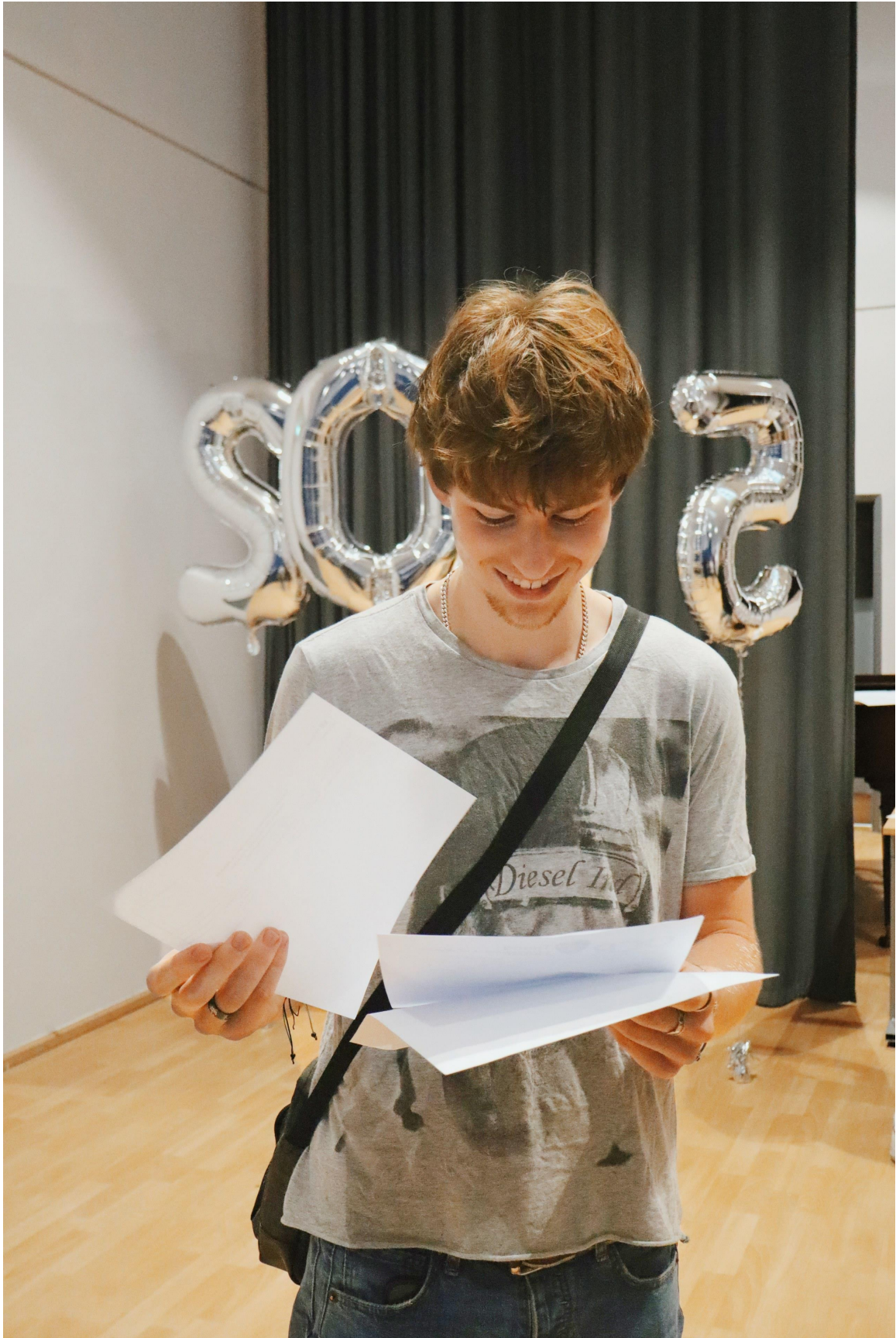
Our top achieving students for A-Level attainment were:

- Zac P and Joe T - who achieved three A* grades and one A grade

- Zac R and Kaiden G - who achieved three A* grades

- Maria A - who achieved two A* grades and one A grade

- Lucas Y - who achieved two A* grades and one B grade

- Arun L, Sasha G, Nick K and Michael H - who achieved one A* and two A grades.

Our Vocational Sports results were also glowing, with 72.7% of the cohort gaining a Distinction or a Distinction Star.

Our students are heading off to a wide range of universities and other progression routes, which you can see some of below.
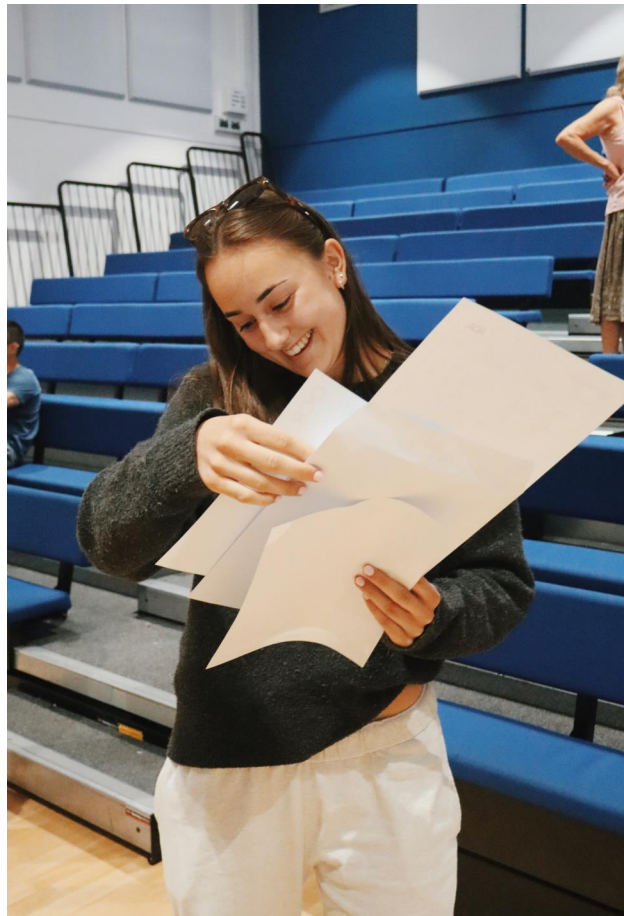
Progression Routes 2025

University/other	Course
Kingston University	Pharmacy
University of Birmingham	Dentistry
University of Southampton	Mechanical Engineering
Southampton, Solent University	Health, Nutrition and Exercise Science
London South Bank University	Biomedical Sciences
University of Reading	Politics and Economics
UCFB (Manchester)	Football Coaching and Management
Royal Holloway	English and Drama
Apprenticeship with University of Westminster	Quantity Surveying
Exeter University	Natural Sciences
University of Brighton	Criminology
University of Brighton	Business Management
Fashion Retail Academy	Marketing and Communication for Fashion
Manchester Metropolitan University	History
Royal Holloway	Psychology
University of West London	Accounting and Finance with internship
University of Exeter	Exercise and Sport Sciences
Cardiff Metropolitan University	Sports Conditioning and Rehabilitation
University of Arts London	Film and Television
Gap Year (University of Nottingham)	Engineering and Physical Sciences
University College London	Law
University of Leicester	Psychology
University College London	History, Politics and Economics
University of Nottingham	Neuroscience
University of Leeds	Mechanical Engineering
Cardiff Metropolitan University	Sport Coaching
University of Bristol	Physics
University of Southampton	Politics and International Relations
Queen's University Belfast	Geography
Accountancy Apprenticeships	HW Fisher
St Mary's University, Twickenham	Law LLB with Criminology
Cardiff Metropolitan University	Education Studies
Newcastle University	International Relations
Oxford Brookes University	Mechanical Engineering
University of Exeter	Computer Science
Falmouth University	Fashion Marketing
BIMM University	Filmmaking
University of Leeds	Mechanical Engineering
Cardiff University	Psychology
University of Bristol	Engineering Mathematics
Southampton (deferring)	Health and Nutrition Science
Kingston University	Business Management

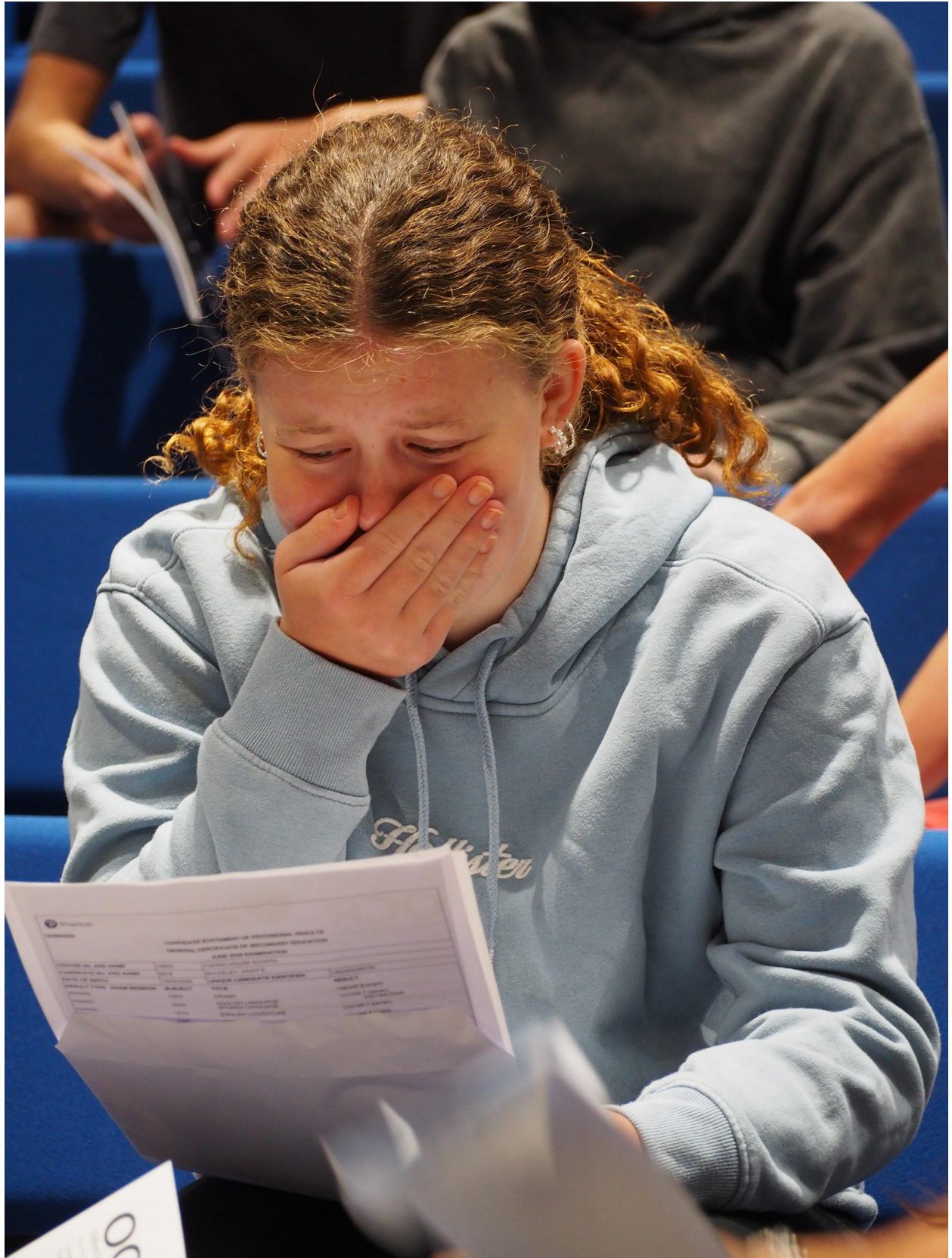|	
University of Bristol/Police	Film and Television
University of Reading	Economics
University of Leeds	Biology
University of Exeter	Business
University of Nottingham	Physiotherapy
King's College London	Sports and Exercise Medical Science
University of Sheffield	Mechanical Engineering
Kinsgton University	Computer Science
Royal Holloway	History
London School of Economics	Acturial Science (with Placement Year)
University of Nottingham	History
University of Birmingham	Economics
University of West London	Acting for Stage and Screen
University of Exeter	Law with Business
Nottingham Trent University	Production Design with Foundation Year
Brunel University	Law
University of Bristol	Mathematics with Study Abroad in a MFL
Kingston University	Creative and Cultural Industries: Art Direction
University of Bristol	Engineering Mathematics
Loughborough University	Geography (with placement year)
University of Sheffield	Law
University of Southampton	Education
University of Liverpool	Mathematics and Economics
St Mary's University, Twickenham	Marketing and Communication
University of Nottingham	Human Geography
University of Exeter	Maths
University of Exeter	Economics and Finance (with placement year)

Key Stage 4

What a journey this cohort have been on! From their Covid-disrupted education to some fantastic GCSE results, we couldn't be prouder.

84% of students gained grades 9 to 4, with 73% achieving a strong pass at 9 to 5. 37% of students gained the very top grades at 9 to 7. Whilst progress is not a nationally validated figure this year due to the absence of Year 6 SATS, our internal data shows a progress score of 0.90. This is something that we are incredibly proud of, showing that our students (and staff) have worked incredibly hard. 78% of the cohort gained 5 passes including English and maths, with 63.6% gaining strong passes in this measure.
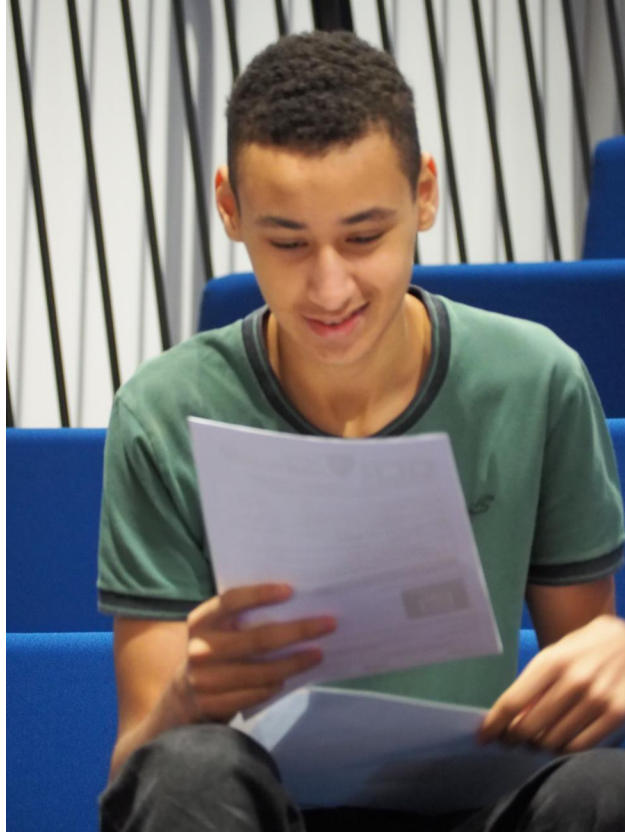
Stand out students for progress are: Ellis S, Karolina C, Jana K, Sam C, Maya MG, Emily U, Sam B, Daisy B, Hailey Y, Riya P, William StJS, Leia W, Josh A, Nojus R, Arda A, Luke N, Lennon C, Caelan D, Elliot F, Emilia S and Zain S, all of whom gained grades 2 above their predictions from Year 7.

The following students all gained an average grade of an 8 or above from 10 GCSEs: Shamsi S, Samaira M, Josh A, Kaylie G, Jana K, Emilia S, Maya MG, Adi U, James C, Mariyah S, Leon G, Romy TN, Iris W, William StJS, Luke N and Daisy B.
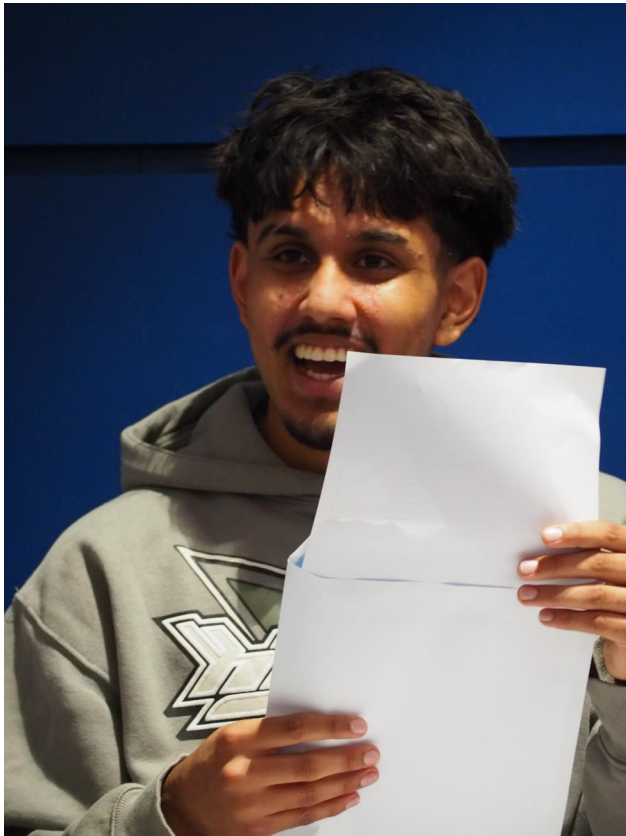
Also, a special commendation must go to Shamsi who averaged a grade 9.

Once again, we were delighted with the achievement of this cohort who take a GCSE short course one year early. Huge thanks to Ms Siddiqui who taught the entire cohort.

159 students were entered with 10% gaining a grade 9. 46% gained the top grades of 9 to 7, with 73% gaining a good pass 9 to 5 and 85% gaining grades 9 to 4.

16 students gained a grade 9: Alice D, Cameron E, Caoimhe G, Eleanor S, Emily P, Erin L, Evie M, Georgia M, Hattie R, Ida H, Isla C, Joshua T, Kara M, Keaton RM, Kimberly Wong and Toby R

The following gained grades 7 and 8: Ben M, Berslan S, Callum R, Freddie KS, Holly M, Jay T, Joseph S, Kaysan C, Louis N, Luke L, Luke N, Lula EW, Oliver M, Omar T, Paola L, Patrick M, Rayanne A, Sacha B, Shawaiz S, Taylor T, Aaron RW, Alexander P, Amber S, Amir H, Anmol K, Callum Copper, Charlie W, Charlotte HW, Claudia L, Elli C, Emilia G, Felix S, Ida O, Isaac Q, Joe H, Joshua RN, Kayla R, Kenzey Nel, Liam B, Macie B, Malakai DC, Michael C, Nabil S, Naji Z, Nupur P, Ollie P, Oscar E, Poppy W, Raffi P, Ruby T, Siddhant S, Stefanos K, Tobias F, Veliko D, Wesley W, Zakir U and Zorian F.

The cohort now know what they can achieve next year; some will have to work harder to achieve what they want, but there is huge potential. Mr Stevens, Head of Year, said, 'I feel an overwhelming sense of pride as your Head of Year. Having witnessed how incredibly hard you worked in preparation for your RP exam, the results you've achieved are proof of your effort and determination. You are role-models to other year groups and these excellent results are the fruits of your labour. I am incredibly proud of you all. Well done, Year 10.'