



August 2024

Results Days 2024

The anticipation of the external results built as the moment of truth approached for our students and staff. Each year, a select few staff receive the results a day early, giving us the chance to delve into the data, ready to celebrate triumphs and extend support where it's needed most. For some students, these results are just another milestone on their educational path; for others, they hold the potential to transform their lives.

As always, I was delighted and thankful for the number of staff who came in to support both the process and the students on the day.

Year 13

On the 15th August we welcomed our Year 13 students to collect their A level and Cambridge Technical results. I am delighted to say that once again our students did the school incredibly proud.

Our A*-A results were up on last year with 32.4% of students gaining those very best grades. A*-C came in at 77.6% - again exceeding last year's performance.

Our average grade has risen to a grade B. Students with Special Educational Needs excelled. In our vocational course, 83.3% of students gained either a Distinction or a Distinction*.

'Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.'



17 students gained all A grades with two students gaining all A*or better. Here are some highlights:

Dates for your diary:

Return to school:

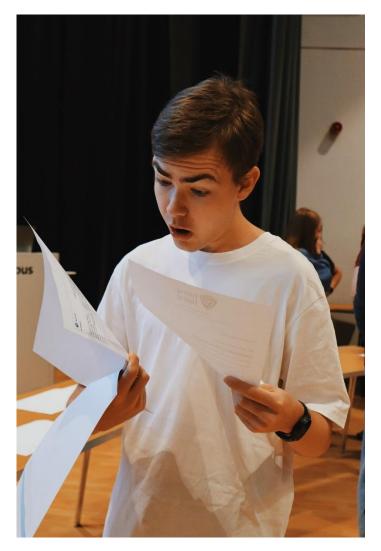
Year 7 & 12 – 4th September

Years 8, 9, 10 11 & 13 – 5th September

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Three A* grades - Oliver P and Lottie H. Isha V and Grace R gained two A*s and an A grade. George B gained an A* and two A grades.



Elishama A, Sam B, Benediktas, Anton G and Toby R gained three A grades. Siana C, Beth C, Anfisa A, Matthew L, Sean N-L and Caiden P all gained A*, A, B. Adam J, Luke L and Yevin T all gained two A grades and one B. The following students: Jessica M, Monika P, Nazanin S, Ruby W, Jack H and Billy B, all gained one A and two B grades.

Many students were at least a half grade above their overall target: Ruby W, Adam J, Elishama A, Grace R, Fampio K, Siana C, Carys H, Mark J, Lottie H, Luke L, Thomas G. Indeed, Ruby was nearly two grades up. This progress is all down to their hard work and commitment.

University offers came in rapidly online on students' phones and whilst a few students will be going into

employment, apprenticeships or taking gap years, the below table shows the impressive range of courses being studied at various universities.

King's College London	Mathematics
Southampton	Physiotherapy
Southampton	Computer Science
Hull York Medical School	Medicine
Bath	Mathematics
East London	Musical Theatre Performance
Leeds	Politics
Leeds	Modern Languages
York	Biomedical Sciences
Sheffield Hallam University	Paramedic Science
Cardiff Metropolitan University	Sport Management
Bath	Economics and Mathematics
Leeds	Biomedical Sciences
Southampton	Archaeology
Surrey	English Literature and Creative Writing
Nottingham Trent University	Media and Film & TV
Queen's Belfast	Film Studies and Production
Hertfordshire	Biomedical and Health Care
Birmingham	Business Management with Marketing
Queen Mary London	Computer Science with Industrial Experience
UCL (College London)	Chemistry
Nottingham Trent University	Sport Science and Coaching
Manchester	Law with Criminology
York	Criminology
Bristol	Environmental Geoscience
Sussex	Film Studies
Cardiff University	Politics and Spanish
Bournemouth University	Forensic Science
King's College London	Film Studies
St Mary's University, Twickenham	Physiotherapy
Surrey	Law with Criminology
Birmingham City University	Business Management
City, London	Psychology
Nottingham Trent University	Law with Criminology
Kingston University	Business Management
Lancaster University	Economics and Finance
Lancaster University	Economics and Finance
Southampton	Economics and Business Management

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Bangor University	Marine Biology
Nottingham Trent University	Psychology
Reading	International Business and Management
Abertay University	Ethical Hacking
Abertay University	Ethical Hacking
Bath Spa University	Sports Management
Surrey	Civil Engineering
Kingston University	Cyber Security & Digital Forensics
St Mary's University, Twickenham	Primary Education with QTS
Portsmouth	International Relations
Royal Holloway, London	History
Surrey	Creative Music Technology
Westminster, London	Cognitive and Clinical Neuroscience
Roehampton	Business Management
Roehampton	Biomedical Science
Teesside University,	Law, Criminology and Criminal Justice
Westminster, London	Finance and Business Management







Year 11

Our GCSE results this year are incredibly pleasing: 87% of students gained 9 to 4 passes including English and maths. 73% of students gained 9 to 5 passes including English and Maths. 41% gained grades 9 to 7 and 25% gained grades 9 to 7 including English and maths. 91% of students gained a 4 or above in English and 91% of students gained a 4 or above in Maths. 94% of students gained a 4 or above in Maths. 94% of students gained a 4 or above in Physics.

Students' progress and attainment were once more outstanding. The senior staff, Year 11 team, Sixth Form team and Exams Officer could not have been more delighted when the data started to download early on Wednesday morning.

Our highest achieving students achieved some truly impressive outcomes with the following students really shining:

Landen J: 10 grade 9s, a grade 8 and a grade 7

Mia O: 8 grade 9s, one 8 and 2 grade 7s

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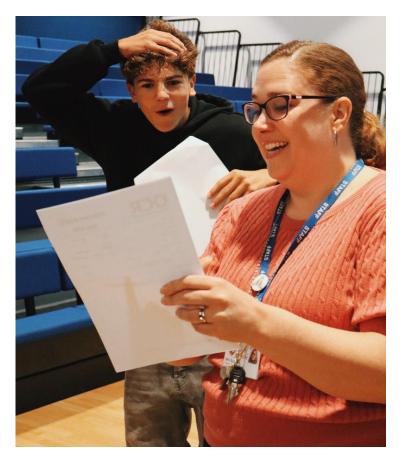
Anoushka S: 7 grade 9s 2 grade 8s and a D*

Lucas R: 7 Grade 9s, 3 Grade 8s

Bella H: 4 grade 9s , 5 grade 8s and a 7

Zeph F: 6 grade 9s, one 8 and a D*

Dan W; 4 grade 9s, 4 grade 8s, 2 grade 7s



Jackie H: 5 grade 9s, 4 grade 8s, a 7 and a 6

Olivia MM; 4 grade 9s, 3 grade 8s, 2 grade 7s and a Distinction*

Jake T: 2 grade 9s, 8 grade 8s and a 7.

Our students with Special Educational Needs excelled with results in line with their peers. This is something the students can be incredibly proud of.





An amazing 41 students gained a progress score of over one grade above target, with Ramprakash M achieving the best progress in the year group. Well done to the students below for making such huge progress at Turing House:

Ramprakash M, Maria M, Ed B, Lilly D-F, Olivia M-M, Jack V, Reilly R, Livvy L, Oli M, Caleb H, Joe R, Brendan M, Eashan P, Oscar D, Poppy S, Daniel W, Flossie D, Bella H, Megan B, Meg D, James C, Darcey D'A, Fin L, Landen J, Saahil S, Jackie H, Stefanos A, Ilias A, Maisie W, Casper W, Arthur N, Joe M, Lily D, Lucas R, Toby B, Avani P, Anya K, Yusuf H, Arne K-S, Thomas H, Hermione T-B.

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Year 10

Our Year 10 students had their first ever external results, after sitting their Religion and Philosophy GCSE at the end of Year 10. These results are fantastic, with 83.6% of students gaining a grade 9 to 4 pass and 22% of students gaining a grade 9-8.



We are particularly impressed with some amazing results, with the following students gaining:

Grade 9: Beatrice P, Ceinwen E, Daisy B, Hailey Y, James C, Jana K, Joseph M, Kaylie G, Leia W, Sam B, Samaira M, Shamsi S, William S, and Zara A.



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Grade 8: Adi U, Alberto C, Amanda E, Arthur C, Barnaby S, Charlie C, Ellis S, Iris W, Jacob C, Josh A, Lucas R, Luke N, Matty J, Noah S, Nojus R, Quinn W, Riya P, Romy T, Will P, and Zain S.





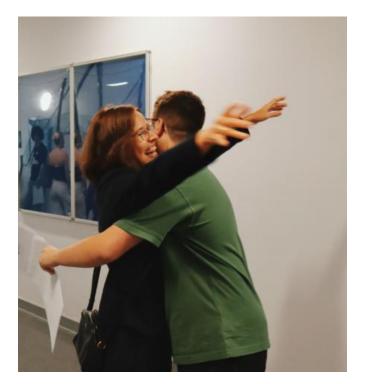
Grade 7: Alice V, Andre A, Caelan D, Colby G, Conal A, Divya K, Emilia S, Eryn G, Ethan B, Ethan L, Hasan H, Hena L, Jack D, Kartar N, Kaya F, Keira J, Kieran S, Kush V, Lennon C, Leon G, Matea P, Max L, Max S, Molly E, Nico V, Olly W, Rhea J, Samuel M, Sophie C, Will T, Wuhbet S, and Yusuf A.



With this being the first GCSE exam this cohort have taken, we were incredibly proud of the way that they were able to apply themselves over the two years, prepare, and respond to feedback from their mock exam. All this hard work has been reflected in their results. Well done, from Mr Evans and all the Turing House School team.

Parent/Carer Power

Well done and thank you to all members of the Turing family in supporting these amazing outcomes. The part that parents/carers play in working with the school throughout students' educational journeys is vital.

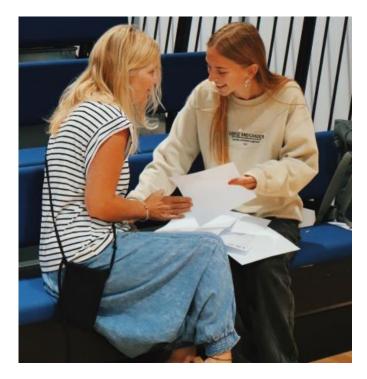


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It was lovely to see so many parents sharing in their children's success during the day. I would personally like to thank you all for your unwavering support and kind words to the staff on the day. Please make sure you pass on your experiences to parents/carers of children in younger year groups of the things you have done to ensure your children have been successful. As always, it is a team effort.





Final Thoughts

I was told recently of a younger student who visited the house of a friend in Year 11 during the lead-up to the exams. This Year 11 student of their own admission, had not always been the most diligent in school but had made a conscious decision to be more focused and start working hard. His bedroom was a mass of revision notes and books. Today, it was truly heartwarming to watch this same Year 11 student receive his results. Upon opening them, he was so stunned by the grades that at first, he thought we had given him the wrong envelope!

Students who work hard reap the rewards. For those in lower year groups reading this special edition of our newsletter, please start next year with a 'can do' attitude and work hard. It's the only job you have as a student; make it count.