



HEADTEACHER'S UPDATE



Headteacher's message

The balance between building resilience and supporting young people's wellbeing is difficult for school and parents alike. I can remember being 11 years of age playing rugby in the snow in Boston Manor Park in Brentford and spending the rest of the day shivering and moaning. The response from my PE teachers and family on listening to my grumbles was that the experience would make me strong, and in many ways it did. However, the balance of resilience and wellbeing is very tricky. I remember a straight A grade student asking me to contact the DVLA after they had failed their driving test. It was their first experience of failure, and they were not sure how to cope with it. However, failures can often be the building blocks of success. This week I was witness to Mark Cavendish becoming the record holder of the most Tour De France Stages – 35 since 2008. To win one is life changing. Thirty-five is GOAT stuff.

Rather than bore you all about cycling, I wanted to draw the attention to the man's resilience and how all our young people can take on board his story and see how it can help them when life throws them curved balls (as it will). Throughout his career he has faced the following

battles: Cavendish was diagnosed with Epstein-Barr Virus, which causes chronic fatigue. Cavendish has battled depression, which has impacted his mental health. He has faced numerous broken

bones, his collarbone, shoulder blade, rib (twice) and suffered a collapsed lung in a crash. A few days before his historical win, he vomited over his bike while trying to summit a mountain in intense heat. He is also thirty-nine, racing riders half his age in a discipline normally suited for younger riders. In the same race we have had Biniam Girmay become the first Black African to win a stage of the tour. His journey has been equally as challenging. In brief, life is tough and sometimes requires a shoulder of support, but students also need to respond proactively and resourcefully to challenge adversity when required.

In other news I would like to thank Mrs Johnson for her work on our School Mock Election. If families wish to help their children understand what each of the political parties stood for, this [BBC link](#) is a really good way of comparing policies and a nice conversation starter over dinner. [Who should I vote for? Compare 2024 election manifestos and policies - BBC News.](#)

Finally, I was honoured on Thursday night to attend the Jack Petchey awards ceremony for this year's winners. Nine more awards and one leader award become available again in September!





KEY DATES

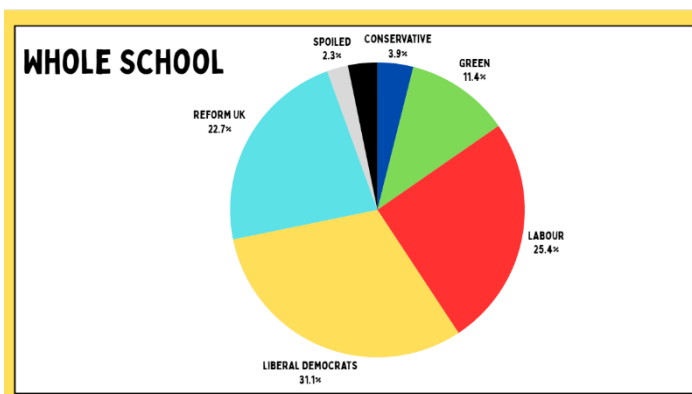
- 5th July – Year 11 Prom
- 8th July – Prize Giving Evening
- 8th - 12th July – Gold D of E
- 9th July – Sports Day
- 12th July – Royal Academy of Art trip
- 19th July – Last day of term

Turing House School Mock Election Update

On Thursday 4th July, students took part in our mock election. The 'polling station' was set up, with separate voting booths. Each year group was invited down to vote, and those that were registered were able to cast their vote.

The students were buzzing about the experience, and we heard lots of conversation and debate throughout the day about party policy and leaders! Students especially enjoyed the 'I voted' stickers and wore them with pride. The engagement was fantastic and students were eagerly anticipating results...

Our whole school results are as follows:



Students voted as if they would have for the Twickenham seat, therefore they have elected Munira Wilson of the Liberal Democrats as their MP, with Tom Bruce of the Labour Party in second place. Both candidates came in to speak with students and hosted a Q+A, so students who attended these talks

were able to gain a deeper understanding of their campaigns and policies.



THS school show



We couldn't be more excited about next year's school show! Buggy Malone will take place on 1st, 2nd and 3rd April 2025.

Our Buggy journey actually began 5 years ago, and we were scheduled to perform on the exact same dates in 2020. Then two weeks before showtime, lockdown hit! We are excited to dig out our feather boas, trilby hats and splurge guns and get rehearsing!

Year 9 Faith Event

On Tuesday 2nd July, students from year 9 attended Faith Direct at Orlean's Park School. They learned about seven different worldviews and met students from across the borough. Our students conducted themselves excellently and represented Turing House wonderfully by asking some extremely interesting and thoughtful questions.

Year 8 Buddhist visit

A group of Year 8 students who entered the RP competition held earlier in the year visited the Buddhist Vihara in Chiswick and met a Monk. They learned about life at the Vihara and the role of a Monk. Students also participated in a mindfulness activity.

Earlier this year, Mrs Rogers ran a competition for Year 8s. Those who entered the competition by creating a mandala spent an afternoon at the Buddhist Vihara in Chiswick on Tuesday

3rd July. Students had an opportunity to talk with a Monk and give offerings to the Sangha. Our students asked some very thoughtful questions about Buddhism and life at the Vihara. They were treated to a tour of the Vihara and participated in a mindfulness activity. Our students conducted themselves excellently during the visit and were praised by the staff at the Vihara. Thank you to Ms Sabharwal for giving up her time to accompany the students with Mrs Rogers.



Year 10 Geography field trip

Last Tuesday, Year 10 geography students went on a trip to Seaford as part of their GCSE requirements. The students were tasked with investigating the impact of coastal management at Seaford and used a variety of geographical field methods to gather data. Using ranging poles, tape measures and clinometers Year 10s were tasked with measuring the profile of the beach to see whether coastal management was impacting on processes such as longshore drift.



Alongside this, students also collected qualitative data of field sketches and land value to build a robust representation of the coast. Students also saw how learning can extend above and beyond the classroom, developing their interest and enthusiasm for real world geography. The trip was blessed with fantastic weather which absolutely warranted a trip to the ice cream shop just before the journey home.



Year 12 Work Experience week

Last week all of our Year 12 students spent the week working out in industry as part of our work experience program at Turing House School. It was a huge success with so many positive comments from the staff in school who hosted a work experience placement this week. Work experience is a valuable addition to every student's CV or personal statement. We ask all parents who had a student working with them this week to ensure you complete the employer feedback form on Unifrog to ensure the student has meaningful

feedback and supportive comments to build on in the future.

Students have been working in a vast range of business this week, from media to the arts, education, architecture, finance and many more. Several students were placed in school and ended up designing marketing plans, assisting on school trips, supporting administration across the school and working with the onsite maintenance team. Special mention to Salim S, Nicola G, Nazli B, Rhys B and Zac V who received praise from staff for their willingness to get involved in all tasks they were given this week with a positive 'can do' attitude. It was noted by several students how hard work it is preparing



presentations or looking after a group of Year 8 students on the London underground and making sure they all get round the Natural History Museum in one piece! A new appreciation has developed for all the hard work that goes into running a school.

A special thank you goes to all the staff at Turing for the thoughtful programmes you put together to ensure your students had a meaningful and useful time in school.

We are always looking for volunteers to assist by supporting our students in work experience placements. If you are a local business who feels you may be able to offer a chance for a Year 12 student next year, please do get in touch via our [Business Engagement Form](#) We would really appreciate it if the students can complete the following feedback from:

[THS Careers Feedback Form](#)

Many Thanks, THS Careers Team.

There are some interesting summer courses available online for students interested in careers in



STEM. These are hosted by EDT (Educational Development Trust) who look to connect young people to industry. Please click on the links below to register at home. Please be aware there is a fee for these courses.

Virtual routes into STEM Course

Routes into STEM Virtual Experience 2023/24

Routes into STEM virtual experience provides an exciting opportunity to explore the various routes you can take towards your STEM career. This course is designed to enable young people to work through activities and projects at their own pace, tour a variety of institutions virtually and also have access to live career sessions and mentor panels with STEM employers.

Who is it for?

- Students in Year 9 or 10 / S3 or S4 / equivalent who are interested in exploring a career in STEM (Science, Technology, Engineering and Maths)
- All you need is an interest in STEM and curiosity about the future. The course is open to all academic abilities

What's involved?

- Approximately 20 hours of study virtually at a pace that suits you
- Exploring different Routes into a STEM career including College Courses, University Courses, and Apprenticeships and learning from industry what is involved in a STEM career as well as enhancing your skills
- Live interactive sessions over the half-term breaks, school holidays and after school, allowing you to listen and ask questions to STEM students and professionals
- Getting to work on a project set by a STEM company to look further at a career area that interests you

What do you get out of it?

- Find out about different Routes into a STEM career from industry experts, college and university leaders, as well as young people who are currently on that path
- Engage in projects and activities that will enhance your problem-solving, critical thinking, creativity and innovation skills and inspire you to find career motivation. Projects include a Biopharm challenge from GSK, a Design challenge from Balfour Beatty, an RSC Chemistry challenge and many more exciting challenges in all areas of STEM.
- Create your own personalised action plan to see your own Route into STEM
- Learn about your career skills and how you could write about this in your CV/ Personal Statement or Application form
- Receive an Industrial Cadets Bronze Award showing all that you have achieved on the course



www.etrust.org.uk

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When is it?

This experience runs from 2 October 2023 until 2 August 2024 with live sessions running throughout the duration, over the half-term breaks, school holidays and after school

Cost

£75

If cost is a barrier, fully funded places are available, please indicate your interest on the application form

How to apply?

To apply, please visit our website [here](#) or scan the QR code!

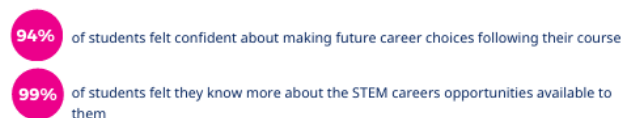


What previous students have said

"This experience has shown me just how varied STEM is. I know that I can have a career that suits me, no matter my academic merit or personal qualities. I've also heard a lot from people who study and work in STEM, and it has been inspiring and encouraging to hear about their positive experiences and ambitions for the future. Industrial Cadets has also taught me key skills such as problem-solving and communication, which I am eager to apply to my future education and career."

"I've always loved STEM things but I always worried about not being able to make it, but now getting a STEM career seems more achievable."

"Before, I was fixed on a regular plan to go into 6th form, go to you university, and move forward without looking for any non-linear pathway. Routes into STEM has shown me that many of those who end up in STEM careers have not pursued that linear pathway, and this has made me more open to options such as apprenticeships, which I had never considered previously"



www.etrust.org.uk

Sporting Fixtures

Year 9/10 Boys Cricket v Twickenham

The combined Year 9 and 10 boys took part in a friendly cricket match at the start of this week against Twickenham. This match was a warm-up game for the league final which was taking place later in the week against RPA - read on to find out how the Turing team got on. As this game was a friendly and was played in such a manner, cricket was the real winner on the day and the boys, as always, put in a fantastic effort. Well done to all involved!

Year 10 Bishop Perrin Sports Day Helpers

A handful of willing Year 10 students from the Sport Studies class played their part in helping out with Bishop Perrin School's sports day, taking place on our school field and in their school grounds. As always, the THS students did themselves and the school proud by being their usual helpful selves and plenty of positive praise was received from the primary school with regards to their professionalism, willingness to



encourage the participants and help with the general organisation. Well done to all involved!



Year 9/10 Boys Cricket v Richmond Park Academy

The Year 9 and 10 boys hosted Richmond Park Academy this week in one final game after reaching the final of their league. All was to play for with the winners of the match taking the borough league title and the Turing team was up for defending their title, having won last year against the same opposition. The boys won the toss and opted to bowl first, with the opposition taking 144 runs from 12 overs. When THS stepped up to bat, they didn't hold back and gave their all, but fell short by a small handful of runs. They could leave the pitch feeling proud of their performance, nonetheless; well done to all involved!

Sports Day

Sports Day is taking place on Tuesday 9th July this year. This is a mass participation event as it involves every student from Year 7 to Year 10, and even includes Year 12 helpers. Students will be competing as part of their tutor group for half the day out on the school field. All students should arrive to school in their PE kit that day and don't forget to check the weather forecast beforehand in order to be prepared!

External Clubs and Notices

Are you looking for a fun drama activity this Summer holiday?

Rose Youth Theatre Summer Schools are back for 2024!

Booking is now open for our 'Three Day' and 'Play in a Week' courses! This year we are running our Three Day course between 31st July - 16th August. Our Play in a Week groups run from 29th July - 31st August. Please visit our website to see a full list of course options.

We can't wait to get started!

Please direct all general queries to summerschools@rosetheatre.org, any payment related concerns can be discussed with the Box Office team on 020 8174 0090. We offer sibling discounts and have a bursary scheme, please enquire via email or through the Box Office before booking your places.

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SUMMER SCHOOLS

PLAY IN A WEEK

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Parent, Play in a Week course, 2023

<i>The Odyssey</i> (Ages 11-16) 29 July - 3 August	<i>Gulliver's Travels</i> (Ages 11-16) 19 August - 24 August
<i>Black Beauty</i> (Ages 11-16) 5 August - 10 August	<i>Dracula</i> (Ages 16-21) 19 August - 25 August
<i>A Midsummer Night's Dream</i> (Ages 11-16) 12 August - 17 August	<i>The Comedy of Errors</i> (Ages 11-16) 26 August - 31 August

These take place at Rose Theatre and a local external venue

summerschools@rosetheatre.org rosetheatre.org 020 8174 0090



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AGE 11-16

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web: www.rosslynpark.co.uk tel: 0208 876 1879
Rosslyn Park FC, Priory Lane, Upper Richmond Road, London SW15 5JH

TP Camps

This summer, TP Camps is back to bring your children lots of fun and activities! Catering for children from 3-14yrs, the younger age group (3-7yrs) is based at Barnes Village Nursery, where they enjoy a huge range of activities with the aim simply to have as much fun as possible. The nursery has its own outdoor play area, and it opens out straight onto Barnes Green. The older age group (8-14yrs) has a very different offering, as they get to go out on a huge variety of exciting excursions! Trips include destinations such as trampoline parks, high ropes, museums, boat trips, theme parks, water parks, crazy golf, laser tag and much more. Camps this summer take place from the 29th July – 23rd August and you can book via TP Camps' website.