



15th July 2022

Faith Direct Event

On Tuesday, Richmond upon Thames held its first Faith Direct event, with Wandsworth having led the way recently. The concept is simple: invite leaders from the main world faiths and belief systems to speak to, and take questions from, groups of young people.



Over several months the SACRE have worked with the school to put on this event for the local community. We were delighted to welcome Rashid Laher, Kingston Mosque, Jitu Dave, Richmond SACRE, Charanjit Singh, Richmond SACRE, Chaim Golker, Richmond Synagogue, Bhantee Upnanda, Buddhist monk, Rev Joe Moffat, Vicar of St Mary with St Alban, Teddington, Rebecca

Walker, Chaplain at St Richard Reynolds College and Jon Fayle, Richmond SACRE representing Humanism.



Students from Turing House, Waldegrave, Richmond upon Thames School and Twickenham attended the event.

Feedback has been overwhelmingly positive.

Students felt that their understanding and appreciation of these faith and beliefs systems was developed during the day.

In an increasingly divided society, it was wonderful for students to see people with different views coexisting, communicating and showing love, compassion and understanding of one another.

Please ask your child to collect any lost property before Wednesday 20th; after this date, it will be donated to a local Charity Shop.

Thank you.

Please note that school closes for the summer break

at 12.30pm for students next

Thursday 21st July.

Year 9 Prize Giving

Wednesday evening saw the first Prize Giving ceremony for our Year 9 cohort since they have started at Turing House. Students who won awards were selected by their class teachers, and then the Senior Leadership Team. Each subject had both an achievement and progress award.



It was a very difficult decision for teaching staff to only choose one student for each prize, and all students were very worthy winners! We are so proud of how this year group have adapted to the challenges and changes they have faced over the last two years.

We are excited to see how they will progress next year when they start their GCSE courses.

GoFundMe – Piano fundraiser

We'd like to say a HUGE thank you to everyone who contributed to our GoFundMe appeal for a new piano for the new site.

You have raised a fantastic £2,024 towards the target which is a truly amazing effort.

Turing House Friends will top up the funds from other events to reach the total and the money will be handed

to the Turing House Music Department for spending in the new school year.



If you would like to add a last-minute donation, please click [here](#). We'll close the account at the end of term.

THANK YOU!

Year 11 & Year 13 Students

For Year 11 and 13 students not returning in September 2022, any medications held in school must be collected by an adult by Wednesday 20th July or they will be disposed of.

Sports Week

This week has seen a spectacular effort from all form groups in years 7-10 as they have battled it out against one another in dodgeball, basketball, tug-of-war, netball and football. This format has replaced a traditional sports day for this year and the level of competition, enthusiasm and team cohesion has been brilliant to see.

We've also had some supportive spectating from both staff and students, and not to mention the support and assistance from some of our Year 10 Sport Studies students who have been helping to run each event.

The jam-packed sports week schedule has taken over each break time, lunch and after school this week - well done to every individual student and collective form team involved!

Results to be announced next week which will contribute towards the points that dictate the end of year Tutor Cup for each year group.



Y9 English Exams

As part of their end of year exam, Year 9 students had to write a piece of creative writing in response to a stimulus, having only 45 minutes to do so.

They had no indication in advance of what the question was going to be, so it required quick-thinking, imagination and creativity to compose and structure something in so short a space of time. Lara A's response, shared below, was particularly moving and interesting; it was written in response to the question: **Write about a time when you or someone you know were part of a crowd.**

On my first day, I walked in, pink pencil case full of glittery pens, vibrant highlighters and every colour pencil you could imagine. Promising I'd always stay true to myself. I was excited to start school.

A year later I walked out thinking next year I'll forget about those babyish pens; no-one uses sparkly stationery anymore.

The next year, I walked in, same pink pencil case, same neon highlighters and the same pencils as the previous

year. Except this year my glittery pens had lost their shine. They were now the same as everyone else's there. But it was just pens right? I wasn't losing myself, just finding who I wanted to be - or at least that's what I told myself.

The next year I walked in, I'd given up with my pencil case. Now I just had a singular, black ink pen and wooden pencil thrown somewhere in my blazer. Maybe somewhere in the depths of my bag you could find a highlighter, but I was in Year 9 now. Nobody uses that stupid stuff anymore. Most of my friends just about turned up to school with a bag and blazer. So halfway through the year when my pen ran out, I couldn't be bothered to buy another one. Everyone else just borrowed pens from the teachers so why shouldn't I?

My parents told me, "Stop trying to fit in with the crowd." But I wasn't. I was figuring out who I wanted to become. But I wasn't a shy little girl excited to learn, always respecting her parents. That wasn't me anymore.

So I yelled.

I yelled at my parents.

But I didn't care. I screamed at the top of my lungs, "I'm not a little girl anymore so let me grow up and stop treating me like one."

As soon as the words rolled off my tongue, I realised they were right. I'd let myself become a part of the crowd. I was disappointed in myself. But I hated myself for breaking the one promise I vowed to keep.

Promise to always stay true to yourself. The words clouded my mind as my eyes fogged up.

I wish I could turn back times to the good old days. When I had my pink pencil case and knee length skirt, but this is it. My new self. Except it didn't feel like me.



performed excerpts from *Wicked*; they were part of the orchestra and the choir.

It was a lovely evening and thankfully outside due to the hot weather. We hope this can become the first of many collaborative events.

England v Norway Football Trip

Monday night saw a group of students setting off for Brighton to watch the England v Norway football game at the AmEx Community Stadium, as England host the women's Euros championships.

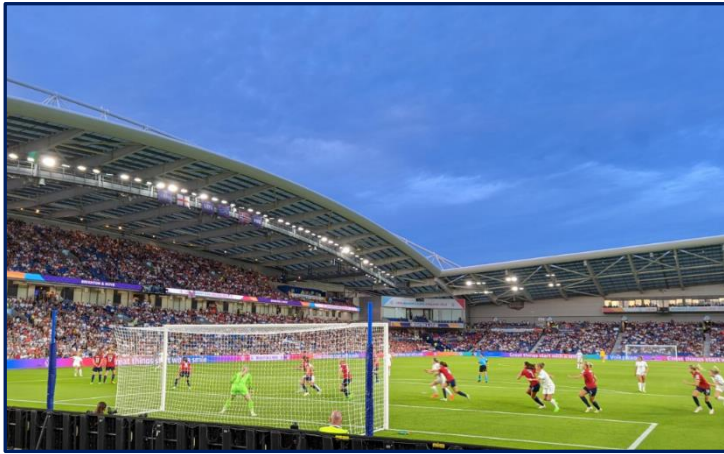
The match proved to be a fantastic showcase of great attacking skill as England relentlessly took every opportunity that came their way - the game finished 8-0 to England!

Not only were students treated to a spectacle of brilliant goals, but the atmosphere and level of spectatorship was nothing short of impressive and massively enjoyable to be part of.

It was great to see the enthusiasm of our students contributing to the overall experience...and we even got a TV appearance (pictured)!

Performing Arts Event

Some of our musicians attended a wonderful performing arts event at Waldegrave School where they



Y7/8 Boys Cricket v Twickenham

The year 7 and 8 boys were treated to a friendly cricket match against Twickenham this week. Having narrowly beaten them in their league fixture earlier in the term, this match provided another nail-biting finish with the game finishing even closer than the last time.

With the Turing team batting first, they reached a score of 51 runs after 10 overs and did well to deal with the numerical fielding advantage that Twickenham had.

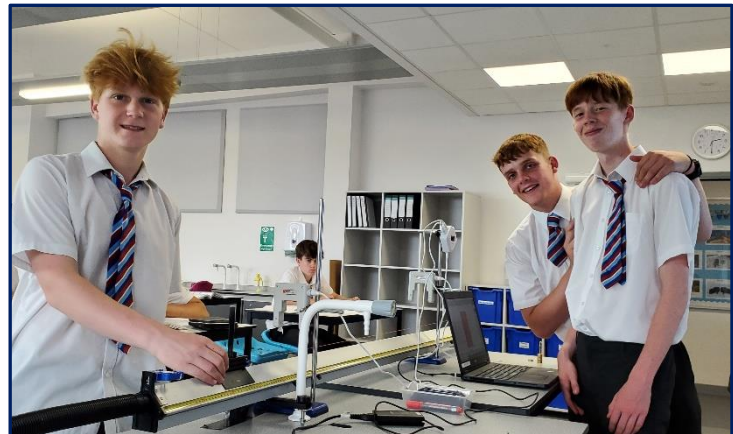
Despite some accurate bowling, the opposition slowly but surely started to make their own way back into the match when it was their turn to bowl. By the last over, Twickenham needed just four runs to win, but a fantastic catch saw the game come to an end with the Turing team taking the victory. Well done to all involved!

Newton's 2nd Law

This week the Year 10s explored Newton's 2nd law of motion, commonly referred to as $F = ma$.



This practical required a team approach and every student at THS demonstrated this beautifully. Pictured from one of the classes are Zach P., Alex W., Adam G., and in the background Henry T. and Nicholas K.



Pictured are George, Sam, Ned, and Barnaby.

Uniform and Stationery

Parents/Carers, please use the summer holidays to check your child's uniform and order in plenty of time for the new term in September. A list of required items for both Uniform and Stationery can be found on our [website](https://www.turinghouseschool.org.uk).

Year 7 & 8 Prize Giving

On Monday night we had our prize giving evening for Year 7 and Year 8. This was an opportunity for staff to recognise students who have been outstanding across the whole year.

Each subject awarded one student for their high attainment and another for progress throughout the year.



Parents were welcomed into the school for a short ceremony to see their child be presented with their award by their head of year (Mr Evans and Ms Dawson), a member of senior leadership team and Mr O'Sullivan.

We look forward to seeing all recipients wearing their subject badges.



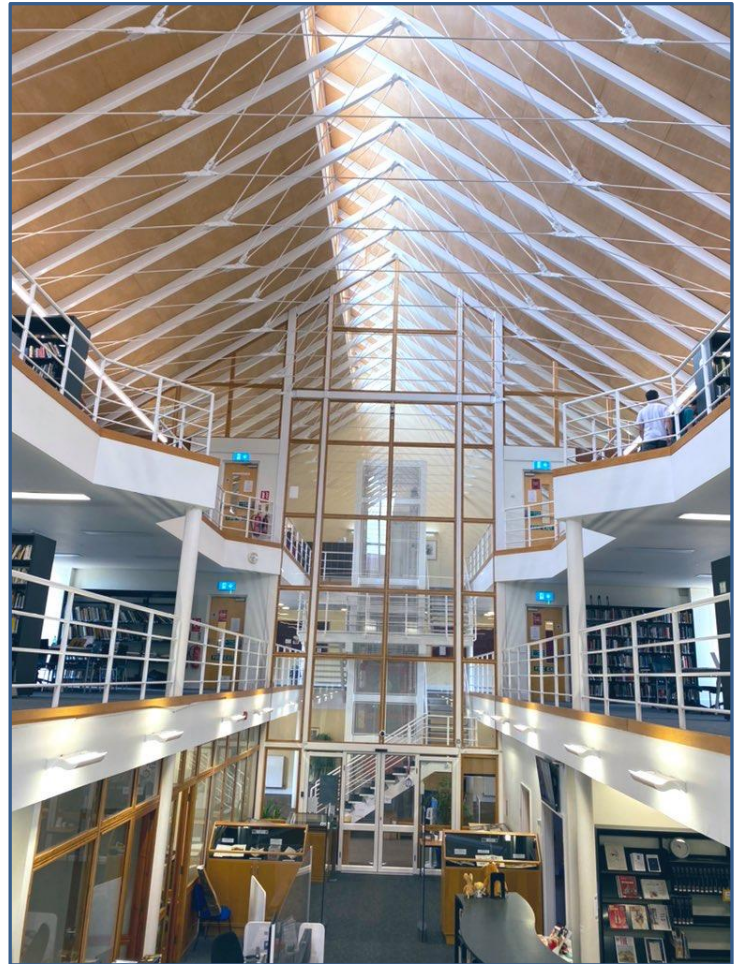
Homerton College – Cambridge University

Fifteen of our Year 12 students enjoyed an exciting trip to Homerton College at the University of Cambridge this Tuesday.



In the morning, students were given a tour of the college by student ambassadors, as well as many tips for personal statement writing, and a brilliant informative session with a former student.

In the afternoon students visited the Botanical Gardens and even went punting!



Congratulations!

Meg D. in year 9 who passed her Grade 4 classical singing examination with a Distinction.

Year 10 Prize Giving





A summer of positive wellbeing

For many students, the longed-for summer holidays can provide some much-needed relaxation and recuperation time. However, the 6-week break can be a long time and prove to be a challenge to some students' wellbeing; a lack of routine, boredom, anxiety about the new academic year, inconsistent sleeping patterns and reduced socialising are all contributing factors to destabilising a positive outlook. Brighter Life Therapy ([Link](#)) offers the following suggestions for supporting young people during the summer holidays:

Fill the day with enjoyable activities: Easier said than done, especially for 6 weeks. It can be as simple as watching a film as a family or playing video games together. Forms of escapism can help ensure your child is not stuck in their own head all day. Encouraging them to maybe pick a skill or hobby they want to improve over the weeks helps them work towards something and avoid feelings of 'pointlessness'.

Setting up a routine: Having structure throughout term and then having none at all can be distressing. Try setting up a routine for everyone, such as ensuring a similar time for three meals a day.

Having at least one sit down meal together daily would encourage this further.

Consistent sleeping pattern: Setting up a bedtime of course depends on the age of the child. For older children, encourage consistent bedtimes is sometimes all that is needed.

Talking to them about what time they're getting to sleep can also help support a young person to aim for a healthier sleeping pattern.

Prep for next year: Discussing any anxieties your child has can help alleviate some of that anxiety. By discussing it, a young person can mentally prepare for next year, and it may seem less daunting.

Encouraging them to do a little bit of work (e.g. - a day a week) can help them feel academically prepared.

Keep in mind, however, they're having a break for a reason and they need time to recuperate!

Going outside! Getting outside into the fresh air for walks, physical activity, hobbies can really benefit a young person's mental health.

Encourage socialising: having a social life is very important, including for children! Maybe look into local clubs and social events your child and their friends can get involved in.

A balanced diet: Similarly, to the sleeping pattern, something as simple as a healthy diet can really impact our mental wellbeing.

In addition, Anna Freud have a self-care summer plan that students can access themselves via the following link: https://www.annafreud.org/media/16071/scs_secondaryposter.pdf

Anna Freud National Centre for Children and Families

Self-care summer

for secondary students #SelfCareSummer

<p>Relationships and connection</p> <p>Spending time with trusted people, like friends and family, is important for your wellbeing. Whether it's a listening ear, shoulder to cry on or advice, we all need someone we can turn to.</p> <p>Week 1 Resource</p>	<p>Play and entertainment</p> <p>Playing might not seem important for your wellbeing but it can help you explore your thoughts and emotions, escape from reality or simply to relax and have fun.</p> <p>Week 2 Resource</p>	<p>Relaxation</p> <p>We can often find ourselves being busy with plans but remember it's okay to pause, take time for yourself, relax and recharge.</p> <p>Week 3 Resource</p>
<p>Physical activity</p> <p>Keeping active can positively impact your mood and wellbeing, and you can do it your way, whether it's dancing, sports, going to the gym or simply going for a walk.</p> <p>Week 4 Resource</p>	<p>Creativity</p> <p>Finding ways to be creative can be an opportunity to express yourself and focus on the present moment. This could be through acting, cooking, drawing, writing or making music.</p> <p>Week 5 Resource</p>	<p>Emotional health</p> <p>Practicing self-kindness is not always easy but being your own best-friend, however this might look, is important when looking after your mental health and wellbeing.</p> <p>Week 6 Resource</p>

And finally, it is understandable that for many Year 11 and Year 13 students, Results Day will be something that may be eagerly awaited or be a source of anxiety.

To help parents and carers provide support, Anna Freud, The National Centre for Children and Families, are providing a series of free webinars ahead of results day. The sessions can be accessed by the following [link](#).

Help us build our new Library!

National Book Tokens is giving five schools £1000 of National Book Tokens plus membership to the School Library Association to help rebuild their range of books and encourage reading for pleasure now and for generations to come.

Enter the competition, nominate **Turing** and win £100 for yourself!

Deadline Is Friday 29 July.

Please use this link: National Book Tokens competition

Immunisation Catch up Clinic

NHS
Hounslow and Richmond
Community Healthcare
NHS Trust

HAS YOUR CHILD MISSED ANY SCHOOL VACCINATIONS?

- DTP (Diphtheria, Tetanus & Polio)
 - Meningitis ACWY
- HPV (Human Papilloma Virus)

If so, we are running community clinics that you can bring your child to:

Wednesday 13th July- 09:00- 16:30 in Centre House Sheen Lane
 Wednesday 3rd August- 09:00-16:30 in Centre House Sheen Lane
 Thursday 4th August- 10:00- 14:30 in Southborough High School

Booked Appointments Only

For appointments or any further information, please call:
 Kingston Borough School Team on 020-3691-1043
 Richmond Borough School Team on 020-3691-1019
Schools in Kingston & Richmond borough ONLY

STEM club dissecting eyes, hearts, lungs!





It was a brilliant end to a fantastic year of building, painting and battle. Well done to all involved; I look forward to running the club next year.



Warhammer Club

Warhammer club saw its last session, finishing on a final tournament battle between Chase and Thomas going head-to-head. Thomas put up a good fight in the earlier rounds with a barrage of ammo from his Chaos Army led by Abaddon, but Chase's demon army, led by the Demon Prince, closed down the board crushed his enemies and went for total annihilation.



TeenTech Masterclasses

Looking for something to do over the summer? We have registered you for some fun online programming and animation sessions. All you have to do is click the links provided! Details of the sessions are [here](#)! Have fun!

Coding Games Masterclasses - 8th, 9th, 10th and 11th August 2022

Join us each morning for a different coding activity led by an app and game developer. This course is suitable for absolute beginners who have never coded before who want to understand the concepts behind programming and creating apps and games.

We'll be doing some fun block coding projects, creating some fun games and learning the fundamentals of programming! Every single project we work on this week can be completed using a modern browser, with no additional software (or hardware) required.

Animation Masterclasses - 15th, 16th and 18th August 2022

Have you ever wanted to create an animation? Join us for a special week of free animation activities during the

Summer holidays! We'll be talking to industry experts from film, television and gaming, and spotlighting pre-production, production and post-production skills.

The course is suitable for **absolute beginners** who want to understand the concepts behind planning and creating animations. You do not need to own any specialist software to take part. All our tutorials will use free software, or software with a free trial, and we will let you know more details ahead of each session.

TeenTech Innovation Live: Coding Games Masterclass 1 (Arcade Games Part 1) August 8 @ 10:00 am - 11:30 am UTC+0	https://teentech.com/live/coding-08087541/
TeenTech Innovation Live: Coding Games Masterclass 2 (Arcade Games Part 2) August 9 @ 10:00 am - 11:30 am UTC+0	https://teentech.com/live/coding-09086360/
Tech Innovation Live: Coding Games Masterclass 3 (Platformer Games Part 1) August 10 @ 10:00 am - 11:30 am UTC+0	https://teentech.com/live/coding-10086999/
Tech Innovation Live: Coding Games Masterclass 4 (Platformer Games Part 2) August 11 @ 10:00 am - 11:30 am UTC+0	https://teentech.com/live/coding-11084444/
TeenTech Innovation Live: Animation Masterclass 1 (Pre-Production) August 15 @ 10:00 am - 11:00 am UTC+0	https://teentech.com/live/animation-15087922/
Tech Innovation Live: Animation Masterclass 2 (Production) August 16 @ 10:00 am - 11:00 am UTC+0	https://teentech.com/live/animation-16081100/
TeenTech Innovation Live: Animation Masterclass 3 (Post-Production) August 18 @ 10:00 am - 11:00 am UTC+0	https://teentech.com/live/animation-18083346/

Cambridge Uni - Masterclass

Wednesday, 27 July 2022 (16:15-18:45) Classics: Book online (deadline 25 July) Wednesday, 27 July 2022 (16:15-18:45) Veterinary Medicine Book [here](#).

Miss Dippie's Hula Hoop Challenge

Miss Dippie is continuing in her hula hoop challenge despite the heat and has reached a third of her goal total. If you are able to help her reach her target please follow this [link](#).

