



## Message from Mr O'Sullivan

We were delighted recently to welcome back three Year 12 students who decided to come back from their studies elsewhere to return to the THS family. On a personal note, it was great to see these three super students back in the fold. On a professional level, it was lovely to hear that their main reason for returning was that they missed both the high-quality teaching, and the personal approach and care offered at Turing House. We have always prided ourselves on going the extra mile where we can, so to hear that students feel the impact of this is always a pleasure. We wish these students the best of luck and welcome them back.

We were delighted that our car park and access management plan for the new site was approved on Wednesday by the local planning committee. The evening was long with a decision being made at around 11:30pm. From an educational point of view, it is always good to see the British value of democracy in its full glory.

It is unusual for a condition to be required to go back to committee but that decision was taken, with our full support, because we, you, students and local residents all have student safety at the top of our priorities.

## Dates for the Diary:

INSET day moves from 21<sup>st</sup> February to 25<sup>th</sup> March.

Options Evening (Virtual) 3<sup>rd</sup> Feb

## Trip to Oxford University



On Wednesday, a group of Year 9 students went on an exciting day out to Oriel College, Oxford. Students were given a tour of the university, and attended a lecture about further education, as well as enjoying a Q&A session with a current Law student.

After enjoying a delicious lunch in Oriel College, students also visited Christchurch College and were given a tour by our very own Mr Aloysius, who attended there himself.

It was a brilliant day out and thank you so much to all of the students who attended and behaved so well.





## Year 9 Virtual Careers Event

We recently sent out a virtual careers task we would like all Year 9 students to complete this week.

To help us understand what GCSE choices and careers you may be interested in, you need to complete the online feedback form once you have watched the careers videos on the BBC Bitesize site.

<https://forms.office.com/r/UZSMCcY99K>

Parents, please encourage your son/daughter to engage with this event to help raise their awareness of the skills, subjects, and qualifications appropriate to a range of careers.

If you would like to discuss this further, please make an appointment with the careers team at options evening.

## We need your Career videos!

### How can you help?

We are looking for volunteers to record a 5-10 minute video about your current role or career pathway.

The videos will be organised and distributed to students during our careers fair and National Careers Week.

All careers are welcome as ideally, we would like to represent all curriculum areas.

### What do we need from you?

Ideally between 5-10 minutes answering the questions below; short and concise is always a good approach.

Questions we would like you to answer so we can keep consistency across the videos:

Introduce yourself and job title/career area.

What does your job entail? Think about describing a typical day.

What skills and qualities do you need to do your job?

What qualifications or training do you need/or did you do to do your job? This can refer to school/college, university, apprenticeship pathways.

Are there any GCSE subjects that would be useful to take to help me get into this industry? The answer may be to keep your options open by taking a broad range

What do you really enjoy about your job? Any aspects you don't like about your job?

What opportunities for progression are there in your company/industry? You might mention if there is growth or decline in your industry.

You can talk about pay (up to you!); you might want to give a starting salary or salary scales. This gives an average if you would like to use this: <https://www.lmiforall.org.uk/careerometer/>

Finally, what piece of advice would you give your 14-16-year-old self? This could be around choosing your options, work ethic, researching your ideas, talking to people about your ideas, whatever you like.

Note: You can present in a PowerPoint or show examples of your work, or feel free to just chat: whatever you feel comfortable with.

Please send your videos to Ms Brennan by 21st February 2022. Thank you.

## Jack Petchey Speak Out Challenge

# Jack Petchey's "SPEAK OUT" Challenge!

Last week, a select group of Year 10 students took part in the Jack Petchey Workshop at school. Students spent the day developing their performance skills through a series of activities before writing and performing a speech in front of the group. All the students involved did brilliantly! The students were clear in their delivery, used performance skills well and spoke articulately on a range of subjects. Well done to everyone involved!

At the end of the workshop, the workshop leader had the difficult job of selecting the 5 students to go through to compete in the Speak Out Challenge Competition. The following students performed brilliantly and will be going through to the next stage of the competition where they will need to perform a speech in assembly. Congratulations!

Evie H. Muhra S. Serine Z. Sasha G. Zac V.

After this round, only two students will go on to represent Turing House in the regional final of the competition. This is such an amazing opportunity for students to develop the skill of speaking in public whilst competing against other schools across London.

## Cambridge Summer School – Year 12 students

Are you a Year 12 state school student who's thinking of applying to an Art or Humanities subject at university, and would like to find out more about what it's like to study at Cambridge? If so, then our Summer Residential in July 2022 might be for you!

Find out more here:

<https://www.pem.cam.ac.uk/study-here/access-and-outreach/events-prospective-students/year-12-arts-and-humanities-summer>

## Lessons from Auschwitz Online Project

The innovative Lessons from Auschwitz Project is open for applications for Spring 2022. Experts in Holocaust education lead students in learning about pre-war Jewish life, the former Nazi death and concentration camp Auschwitz-Birkenau and the relevance of the Holocaust today.

Participants attend three online Live Sessions, engage in group discussions, hear testimony from a Holocaust survivor and view key sites at Auschwitz-Birkenau using virtual reality technology. They will also gain exclusive access to our interactive, digital platform, working through self-guided learning modules to further their knowledge.

This project is free of charge and open to students aged 16-18, providing them with the opportunity to learn about the Holocaust and its contemporary relevance and helping them to think deeply and critically about the world and their place in it. Previous participants have described the project as 'phenomenal', 'inspiring', and 'unforgettable' and students are invited to join projects open to schools and colleges in England, Scotland, Wales, and Northern Ireland.

[Click here](#) for more information and to apply for upcoming courses.

## Year 11 – LSE Pathways Conference

Applications for the **Introduction to Pathways Conference** are now open! Eligible students in **Year 11** are invited to apply. The conference is a **virtual** event that will run on **Saturday 30 April 2022** between 10.50am-2.00pm.

This conference gives students the opportunity to spend time exploring higher education and finding out more about both law and finance related degrees. Staff and current LSE undergraduates work with students to explore these social science disciplines and share their experiences of university life.

Students will also find out about the full Pathways Programmes and will be encouraged to apply when they reach Year 12.

Our 2022 Introduction to Pathways conference will include:

Interactive, academic taster sessions run by the LSE Law School and LSE Finance academics

Advice on completing university applications, and how students can start preparing now, from our Admissions Specialist

Development of transferable skills for future studies and careers

The opportunity to take part in a Q&A panel discussion with current LSE undergraduate students

To be eligible for this conference, students must fulfil the following criteria:

Attend, and have always attended, a state-funded, non fee-paying school/college

Currently be in Year 11

Live within a reasonable commuting distance (~90 minutes) from LSE

**Eligible students can apply online now at <https://bit.ly/IntrotoPathways>.**

The deadline to apply is **23.59pm, Sunday 13 March 2022.**

## Year 10/11 Students

The Subject Matters offers guidance to Year 10 and Year 11 students who are considering university and want advice on which subjects to study at sixth form or college.

The post-16 subject choices that students make can have a major impact on their course and university options.

Selective universities such as the University of Cambridge often consider not only the individual subjects, but also the combination of subjects because they prepare students more effectively for those courses.

<https://app.geckoform.com/public/#/modern/FOEU03ddvOFonbGq>

## Imperial Summer Schools

Attending a summer school is a great way to discover what it is like to study at Imperial and life as a student in London.

Applications for the following 2022 summer schools are now open.

Year 10 Insights into Science and Engineering (3 to 6 August)

Year 11 Online STEM Challenge (29 June to 1 July)

Year 11 Medical Summer School (16 to 19 August)

Year 12 Sutton Trust Summer School (18 to 22 or 25 to 29 July)

Year 12 Work Experience Summer School (4 to 8 July)

These summer schools are fully funded. This means they are free for successful students. For more information about the eligibility criteria and how to apply, see the [Summer School webpages](#).

If you would like more information about applying for an Outreach Summer School, we are hosting an applicant information session on **Wednesday 26 January 2022 at 16.45.**

[Register for the applicant information session.](#)

## History Taster Series

History taster series on Lady Margaret Beaufort – the mother of all Tudors' / Christs College Cambridge.



Lady Mary Beaufort (1441/1443-1509) is best known as the mother of Henry Tudor, later King Henry VII of England, the first monarch of the Tudor dynasty, whose claim to the throne was based on his mother's descent from the Plantagenets.

<https://www.christs.cam.ac.uk/history-taster-series-lady-margaret-beaufort-mother-all-tudors>

## UNIQ - Year 12s - APPLY NOW!

UNIQ is the University of Oxford's access programme for state school students. They prioritise places for students with good grades from backgrounds that are under-represented at Oxford and other universities. Every year more students from diverse backgrounds get offered places at Oxford with help from UNIQ.

Here is some more about it:

UNIQ starts in April, with academic courses in the summer, followed by university admissions support.

UNIQ is a free programme and applications close 7th February 2022.

Applying to UNIQ via our website is very simple and takes about 15 minutes.

UNIQ gives students the opportunity to find out if Oxford is right for them.

UNIQ 2022 students get the opportunity to stay in an Oxford college and explore Oxford for themselves.

UNIQ helps students prepare for university and explore subjects that interest them.

UNIQ students get to know our Oxford undergraduates and work with our academics in face-to-face lectures, labs and tutorials.

UNIQ enables students with similar interests in local regions and across the UK to connect with each other through social and academic activities.

There are 1350 places on the UNIQ academic summer residential. A further 250 students will be on the reserve list for the residential and will be allocated places on our online academic summer courses.

Most UNIQ students go on to apply to the University of Oxford and they also get help to prepare for our admissions tests and interviews.

UNIQ is open to students attending UK state schools and selection considers students' school grades and their socio economic and educational background.

UNIQ students who apply to Oxford have a higher rate of success than other students.

Find out more here: <http://www.uniq.ox.ac.uk/>

## Sports - Forthcoming Fixtures

Monday 24<sup>th</sup> January:

- Y7 Girls Basketball v Hampton High (away)
- Y11 Boys Rugby v Christ's School (away)

Tuesday 25<sup>th</sup> January:

- Year 8/9 Boys Basketball v Teddington (away)

Wednesday 26<sup>th</sup> January:

- U13 & U15 Girls Volleyball Tournament (at Orleans Park School)

Thursday 27<sup>th</sup> January:

- Middlesex School's Cross-Country Championships (at Harrow)

## Y7 Girls Basketball v St Richard Reynolds

The Year 7 girls basketball team were back in league action this week as they faced a well drilled St Richard Reynolds side. The girls found themselves on the receiving end of some quick passing and accurate lay-ups by the opposition and were unable to come away with the result on this occasion.

However, the girls took great pride in knowing that they had given their all, learnt some new game rules that we were not exposed to in the previous game, and even managed to pinpoint some areas to improve on for next time round.

Well done to all involved!

Their next basketball game is against Hampton High.

## Y7 Boys Football v Twickenham

The Year 7 boys football team came up against Twickenham this week where they managed to build on their success achieved last term by maintaining a winning start to their campaign.



The Turing team got off to a strong start having quickly settled into the game and looked to keep their opposition scrambling in defence throughout the match.

The game finished with a 3-0 victory - well done to everyone involved!

## Year 11 BTEC Sport Science Intervention

**Mandatory** BTEC Sport Science intervention sessions are back. These are for Year 11 students who are required to catch up on any outstanding work.

Equally, BTEC Sport Science students who would like a quiet space to complete current work can also join too. These sessions are running every Tuesday and Friday straight after school in room H163.

## Book of the Week



When a billionaire phone-tech entrepreneur challenges

the Year 11 pupils in her former school to switch off their phones for 6 weeks, Esther is determined to rise to the occasion. With her American-born dad, sister and baby nephew now living in New York, she has her sights firmly fixed on the

£1000 prize, which she would use to visit them, plus she could do with a break from the constant peer pressure to share super model selfies. But almost immediately, Esther's FOMO "is at emergency levels", not least because she has no idea what her friends are up to.

**13+ Particularly suitable for struggling, reluctant or dyslexic readers.**