The Role of the Local Governor at Turing House School

Turing House School is one of five secondary schools in southern England run by the Russell Education Trust (RET), which has overall responsibility for running the school and setting its strategic direction. However, RET delegates significant decision making to the Local Governing Body (LGB).

As a Local Governor, you may have your own interests, connections and areas of expertise in relation to the running of the School. However, like all Governors, you take on responsibility for the School as a whole and will be actively involved in all decision making by the Governing Body.

All Governors, including elected Parent Governors, perform the same role. Parent Governors are elected by parents, but they are a "representative parent" rather than a "parent representative". They have a valuable perspective and may voice what they understand to be the view of parents in meetings but, like other Governors, their duty is to the interests of the School as a whole, not just those of parents, or their own children.

In practical terms, Governors attend seven Local Governing Body meetings a year — usually two hours long. You will receive the agenda and other papers before all meetings and will need to have read and understood them so that you can ask appropriate questions during the meeting itself.

Additional commitments include attending school events and playing your part in Governor monitoring – this might mean occasional visits to the School during the working day or working with a member of School staff at another time. Also, you may be asked to assist with interviews for prospective new staff.

RET Governing bodies undergo training, and are signposted to resources for self-learning, so they can improve their performance and keep them up-to-date. You will receive induction training when you are first appointed as a Governor.

In summary, being a Governor makes its demands, but can be hugely rewarding in terms of understanding what goes into providing the education which children at the School receive and in playing your part in its overall direction and development. This is a committed and friendly Governing Body.

If you would like more information or to discuss with someone your interest in being a Governor at Turing House School, please contact either of us (details below).

We hope very much that you will consider putting yourself forward for the role.

Elizabeth Bogle
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