

## Year 9 End of Year Assessments

Year 9 students sit formal assessments in each of the subjects they study throughout the year. These assessments are taken during lesson time and in the classroom with their teacher. As a school we prioritise delivering appropriately timed feedback that focuses on moving learning forward. This document gives you a more detailed breakdown about the End of Year assessments that your child is currently working towards and resources to support them.

Subject	Topics of Assessment	Format of Assessment	Suggested Revision Resources
English	<ul style="list-style-type: none"> <li>• The reading section will have some shorter questions and some longer answer questions requiring extended responses.</li> <li>• The skills being assessed are: understanding of texts, making inferences, analysing writers' use of language and structure techniques, explaining effects on readers, evaluating texts with settings, ideas, themes and events, explaining your ideas clearly.</li> <li>• The writing section will be a task of transactional writing.</li> <li>• The skills being assessed are: planning and structuring a piece of writing; using a range of techniques to influence the reader, including word choices; using a range of accurate punctuation, spelling and sentence structures for impact; proofreading and editing your work.</li> <li>• Your teachers will go over the key skills you have covered this year in your lessons before the exam.</li> </ul>	<ul style="list-style-type: none"> <li>• One exam paper of two sections: Reading and Writing, lasting a whole double lesson, or two single lessons.</li> </ul>	<ol style="list-style-type: none"> <li>1. Work well in your English lessons</li> <li>2. Read widely and for pleasure, ensuring you complete Sparx reading each week, and get as many SRP as you can</li> <li>3. Look through the work you have done in your language lessons this year</li> <li>4. Use BBC Bitesize to revise the following topics:               <ol style="list-style-type: none"> <li>a. Understanding and analysing texts <a href="#">Analysis: what it is and how to do it guide for KS3 English students - BBC Bitesize</a></li> <li>b. <a href="#">How to compare writers' perspectives - How to compare texts - Edexcel - GCSE English Language Revision - Edexcel - BBC Bitesize</a></li> <li>c. Effective writing: <a href="#">Audience, purpose and form in non-fiction texts - Non-fiction and transactional writing - Edexcel - GCSE English Language Revision - Edexcel - BBC Bitesize</a></li> </ol> </li> </ol>
Maths	<ul style="list-style-type: none"> <li>• All content from DrFrost Y9 Course from Autumn 1 to Summer 1</li> </ul>	<ul style="list-style-type: none"> <li>• Non-Calculator Test (50mins)</li> <li>• Calculator Test (50mins)</li> </ul>	<ul style="list-style-type: none"> <li>• DrFrost Course</li> <li>• <a href="https://youtu.be/OxNSxvJb6fs?si=WChivAHCcJmmgb4b">https://youtu.be/OxNSxvJb6fs?si=WChivAHCcJmmgb4b</a></li> </ul>

<p>Science</p>	<p>The topic that will be assessed are:</p> <ul style="list-style-type: none"> <li>• Biology- Cell biology (B1) and Organisation (B2)</li> <li>• Chemistry- Periodic Table and Atomic structure (C1) and Chemical bonding (C2)</li> <li>• Physics- Energy (P1), Particle model of matter (P3) and Atoms and radiation (P4)</li> </ul> <p>Results from these exams will be used to help determine which students will be taking the separate science (triple) pathway or the combined science pathway.</p>	<p>3 papers: Chemistry, Physics and Biology.</p> <p>Each paper is worth 40 marks (40 mins)</p>	<ul style="list-style-type: none"> <li>• Quizzes set on Educake by class teachers</li> <li>• <a href="#">Cell Biology BBC Bitesize</a></li> <li>• <a href="#">Periodic Table and Atomic Structure BBC Bitesize</a></li> <li>• <a href="#">Energy BBC Bitesize</a></li> <li>• <a href="#">Organisation BBC Bitesize</a></li> <li>• <a href="#">Chemical Bonding- BBC Bitesize</a></li> <li>• <a href="#">Particle Model of Matter BBC Bitesize</a></li> <li>• <a href="#">Atoms and Radiation BBC Bitesize</a></li> </ul>
<p>Art and Design &amp; Technology</p>	<ul style="list-style-type: none"> <li>• There will be no set assessment. Students' final grade is an average grade taken from across the disciplines they have participated in throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>• Practical grading through work produced throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>• Development through enrichment clubs, lessons, and online resources.</li> </ul>
<p>Drama</p>	<ul style="list-style-type: none"> <li>• There will be no set assessment. Students' final grade is an average grade taken from across the disciplines they have participated in throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>• Practical grading through work produced throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>• Development through enrichment clubs, lessons, and online resources.</li> </ul>
<p>Geography</p>	<p>Year 9 – End of Year Revision List</p> <ul style="list-style-type: none"> <li>• <b>Population</b></li> <li>• Overpopulation</li> <li>• Challenges of managing population</li> <li>• <b>Hazards</b></li> <li>• Distribution of earthquakes and volcanoes</li> <li>• Plate boundaries</li> <li>• Earthquake Case Study – Haiti 2010</li> <li>• <b>Glaciation</b></li> <li>• Glacial key terms</li> <li>• Glacial Landforms</li> <li>• <b>Earning a living</b></li> <li>• Employment sectors</li> <li>• Changes in employment structure</li> <li>• Doncaster</li> </ul>	<p>1 Paper with a range of question styles. 45 marks.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Population - KS3 Geography - BBC Bitesize</a></li> <li>• <a href="#">Global distribution of earthquakes and volcanoes - Plate margins and plate tectonics - AQA - GCSE Geography Revision - AQA - BBC Bitesize</a></li> <li>• <a href="#">Types of plate margin - Plate margins and plate tectonics - AQA - GCSE Geography Revision - AQA - BBC Bitesize</a></li> <li>• <a href="#">Haiti Earthquake 2010 - Internet Geography</a></li> <li>• <a href="#">Glacial processes - shaping the land - Glacial processes and landforms - AQA - GCSE Geography Revision - AQA - BBC Bitesize</a></li> <li>• <a href="#">Types of industry guide for KS3 geography students - BBC Bitesize</a></li> </ul>

	<ul style="list-style-type: none"> <li>● <b>UK Resources</b></li> <li>● Key Terms and global distribution</li> <li>● Food (food mile and production of food in LICs or locally produced)</li> <li>● <b>Africa</b></li> <li>● Causes of underdevelopment</li> </ul>		<ul style="list-style-type: none"> <li>● <a href="#">Carbon footprints, 'food miles' and moves towards local sourcing of food - Internet Geography</a></li> </ul>
History	<ol style="list-style-type: none"> <li>1. The Grand Alliance.</li> <li>2. Tehran, Yalta and Potsdam conferences.</li> <li>3. Development of the atomic bomb</li> <li>4. Long and Novikov telegrams</li> <li>5. Creation of Soviet satellite states in Eastern Europe.</li> <li>6. Truman Doctrine and Marshall Plan</li> <li>7. Cominform (1947) Comecon (1949)</li> <li>8. Berlin: division into zones. The Berlin Crisis (blockade and airlift) of 1948-49 . The formation of the Federal Republic of Germany and German Democratic Republic.</li> <li>9. Arms race.</li> <li>10. NATO and Warsaw Pact.</li> <li>11. Hungarian Uprising, and Khrushchev's response.</li> </ol>	<ul style="list-style-type: none"> <li>● 50-minute paper</li> <li>● Q1. Explain One consequence of... x2</li> <li>● Q2. Analytical narrative account</li> <li>● Q3. Explaining the importance of an event (x1 question chosen)</li> </ul>	<ul style="list-style-type: none"> <li>● Use lesson notes for revision.</li> <li>● <a href="#">Early tension between East and West - The Cold War origins 1941-56 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize</a></li> <li>● <a href="#">History: Edexcel GCSE Superpower Relations &amp; the Cold War (senecalearning.com)</a></li> <li>● <a href="#">The Three Conferences: Superpower Relations and the Cold War GCSE Edexcel History (youtube.com)</a></li> </ul>
Politics	<ul style="list-style-type: none"> <li>● US Politics</li> <li>● UK Politics</li> <li>● Global Politics</li> </ul>	<ul style="list-style-type: none"> <li>● 50-minute paper <ul style="list-style-type: none"> <li>● A combination of multiple choice, short answer and long answer questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Use lesson notes for revision.</li> <li>● <a href="#">Congress: Representation – A Level Government and Politics AQA Revision – Study Rocket</a></li> <li>● <a href="#">US President vs UK Prime Minister – A Level Government and Politics AQA Revision – Study Rocket</a></li> </ul>
Music	<ul style="list-style-type: none"> <li>● Music is assessed holistically throughout the year in composing and performing.</li> <li>● Students will complete a listening online quiz for homework to assess this skill. Students will be asked to respond to multiple choice questions based on recorded extracts.</li> <li>● Students will be expected to know key vocabulary related to the musical elements supported by their work on Focus On Sound</li> </ul>	<p>Performance recordings throughout the year</p> <p>Listening multiple choice quiz</p>	<ul style="list-style-type: none"> <li>● Development through enrichment clubs</li> <li>● Focus On Sound resources</li> </ul>

Physical Education	<ul style="list-style-type: none"> <li>• There will be no set assessment. Students' final grade is an average grade taken from across the sports and disciplines they have participated in throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>• Practical grading through set drills and conditioned games within each sport participated in throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>• Development through enrichment clubs, teams and online resources regarding techniques and knowledge of the activities.</li> </ul>
Religion & Philosophy	<p>The topics that will be assessed are:</p> <ul style="list-style-type: none"> <li>• Christian Beliefs and Teachings</li> <li>• Relationships and Families</li> </ul>	<p>This will follow the AQA exam format of:</p> <ul style="list-style-type: none"> <li>• 2 x 1 mark</li> <li>• 2 x 1 mark</li> <li>• 2 x 4 mark</li> <li>• 2 x 6 mark</li> <li>• 2 x 12 mark</li> </ul> <p>Total number of marks: 48 Time allocated: 50-minutes</p>	<ul style="list-style-type: none"> <li>• Knowledge organiser – provided on Bromcom.</li> </ul>
Spanish	<p>Students will need to study the Viva Edexcel GCSE modules 1 – 3. The topics that they will be tested on include:</p> <ol style="list-style-type: none"> <li>1) Module 1 – holidays</li> <li>2) Module 2 – my life in school</li> <li>3) Module 3 – my people, friends and family, technology, reading</li> </ol> <p>For the writing paper, students will need to be able to write in 3 tenses and give lots of opinions in each tense. Students should also revise their photo description skills as they will need to describe a photo.</p>	<p>Students will carry out a reading, listening and writing paper.</p>	<ul style="list-style-type: none"> <li>• Vocabulary lists uploaded to Bromcom for modules 1 – 3</li> <li>• Blooket</li> <li>• Active Learn</li> </ul> <p>Module 1 – Las vacaciones</p> <ul style="list-style-type: none"> <li>• <a href="#">Quizlet</a></li> <li>• <a href="#">Bitesize</a></li> </ul> <p>Module 2 – Mi vida en el insti</p> <ul style="list-style-type: none"> <li>• <a href="#">Quizlet</a></li> <li>• <a href="#">Bitesize</a></li> </ul> <p>Module 3 – Mi gente</p> <ul style="list-style-type: none"> <li>• <a href="#">Quizlet</a></li> <li>• <a href="#">Bitesize - Family</a></li> <li>• <a href="#">Bitesize - Social media and technology</a></li> <li>• <a href="#">Bitesize - Chores</a></li> </ul> <p>Speaking photo card practice</p> <ul style="list-style-type: none"> <li>• <a href="#">Quizlet link</a></li> </ul>

			<ul style="list-style-type: none"> <li>• <a href="#">Higher</a></li> <li>• <a href="#">Foundation</a></li> </ul>
Computer Science	<ul style="list-style-type: none"> <li>• Students will be tested on the following topics covered in all terms so far:             <ol style="list-style-type: none"> <li>1. Python</li> <li>2. Python Advance</li> <li>3. Advanced Computer Hardware</li> <li>4. Binary</li> <li>5. Cyber Security</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• Theory Assessment – One exam on MS Forms, consisting of multiple-choice questions, one-word answers, and fill-in-the-blanks.</li> <li>• Practical Assessment – Grades have been assessed based on practical tasks completed during lesson time for the relevant topics.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn all keywords and descriptions from all lessons for each topic on : <a href="#">mrfinch - login</a></li> <li>• Revise using the handbooks and notes uploaded on Bromcom.</li> <li>• Complete Seneca homework assignments</li> </ul>