



## **Turing House School: Proposed 2022 Admissions Policy (Sixth Form)**

### **Introduction**

Turing House ('the school') is an inclusive secondary school established to serve the Middlesex side of the London Borough of Richmond-upon-Thames. Our admissions policy reflects this aspiration.

Turing House will provide school places for young people aged 11 - 18 and the admissions arrangements for the Sixth Form intake are set out below. The arrangements for Year 7 are set out separately.

Turing House is committed to straightforward, open, fair and transparent admissions arrangements. The school will act fully in accordance with the School Admissions Code (as revised February 2012), the School Admissions Appeals Code and admissions law as they apply to academies.

### **Numbers**

The capacity of the Sixth Form is 150 students in each of Year 12 and Year 13. A minimum of 30 Year 12 places will be offered annually to external candidates.

### **Turing House Applicants:**

All Year 11 students who wish to stay at Turing House will be able to continue into the Sixth Form, subject to meeting the Academic Criteria, including their course requirements. We will offer advice, guidance and support to all of our students to ensure they are able to make informed choices about their post-16 education.

### **External Applicants:**

There are at least 30 places available to external applicants. External applicants wishing to be admitted to Year 12 must submit an application directly to Turing House prior to the closing date, using the online application form (or the hard copy form available on request from the school office). The closing date and full details of the application process will be published annually in the Sixth Form Prospectus and on the school website.

The same Year 12 *Academic Criteria, including* course requirements, apply to both external and internal applicants, but if the external places are oversubscribed then they will be prioritised according to the *Oversubscription Criteria for External Applicants* set out below.

### **Academic Criteria**

All students in the Sixth Form at Turing House must be on a full-time study programme. This will usually comprise a minimum of three A-level courses or equivalent (full details of the options for full time study will be published annually in the Sixth Form Prospectus and on the school website).

There will be a minimum academic qualification for entry into the Sixth Form at Turing House



School and in addition, individual courses will have minimum entry requirements that must be met. Full details will be published each year in the Sixth Form Prospectus.

Conditional offers will be made to internal and external candidates likely to satisfy the Academic Criteria including relevant course requirements, based on an assessment of their predicted GCSE grades, other appropriate grades and information from staff at the applicant's current school.

Meetings may be held with applicants and their parents to discuss options and courses but will not form part of the decision process on whether to offer a place.

Conditional offers will be made subject to, and dependent upon, the applicant meeting the Academic Criteria for the Sixth Form, including the specific course requirements, as well as:

- sufficient demand for places in each of the courses the applicant has selected;
- availability of places on the courses the applicant has selected;
- availability of the combination of courses selected by the applicant; and
- the school's ability to staff and resource the courses selected.

Achievement of the GCSE grades specified does not guarantee a place on any course or combination of courses. If the intended course is full, but there are still vacancies on other courses, applicants may be offered an alternative.

### **Special Educational Needs**

The admission and review of students with an Education, Health and Care Plan ('EHCP') or a statement of special educational needs is dealt with by a completely separate procedure involving parents, schools, the Local Authority and a range of professionals. This procedure is integral to the making and maintaining of a compliant EHCP (or statement) by the student's home Local Authority. Details of this separate procedure are set out in the Special Education Needs Code of Practice.

### **Oversubscription Criteria for External Applicants**

Where the number of external applications for admission which meet the Academic Criteria is greater than the places available, and after the agreed admission of any children with an EHCP, the following oversubscription criteria will be applied in the order below:

1. Looked-after children\* or children who were previously looked-after\* .
2. Children who have an exceptional medical or social need requiring attendance at this school rather than any other school. Such needs must be supported, at the time of application, by reports or letters from suitable professionals such as GPs, consultants or social workers. Circumstances cannot be taken into account unless information is provided at the time of application and failure to provide such information at that stage may therefore affect whether or not the children are allocated places at the preferred schools. All information submitted will be regarded as confidential.



3. Children who have siblings\* (by which is meant full, step-, half- and adopted siblings living in the same household) on the roll of the school in any year group, including the Sixth Form, at the date of their own application for admission.
  
4. Children (by which is meant full, step-, half- and adopted children living in the same household) of staff directly employed by the Russell Education Trust on a permanent full-time or fractional contract at Turing House in either of the following circumstances:
  - i. The member of staff has been employed for a continuous period of two years or more before the admission application and is still employed, without having given notice or been given notice that the employment will end, at the time the offer is made;
  
  - ii. The member of staff is recruited to fill a vacant teaching post for which there is a demonstrable skill shortage (determined by the Headteacher with the Chair of Governors and the CEO of RET).
  
5. The remaining places will be allocated to those applicants whose home address\* is closest to the planned permanent site of the school. This point is defined as OS Grid Reference TQ 13577 73596.

## **Notes and Definitions**

### **Looked After Children**

Looked After Children are defined as children who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions in accordance with section 22 of the Children Act 1989, at the time an application for a school is made.

### **Previously Looked After Children**

Previously Looked After Children are defined as children who were previously looked after, but ceased to be so because they were adopted (under the Adoption Act 1976 or Adoption and Children's Act 2002), or became subject to a child arrangements order or special guardianship order.

### **Home Address**

Proximity to the school is measured by the shortest route by road and/or maintained footpath from the property to the relevant point. Accessibility of private or public transport will not be considered. All distances will be measured using the Council's geographical information system.

Any offer of a place on the grounds of proximity is conditional on the child being resident at the home address provided at the closing date for application.



A business address, a childminder's address, or any address other than the child's home will not be accepted. Proof of address will be sought and may be the subject of further investigation. The school reserves the right to seek verification of the information parents have given on the application form and to withdraw places if false information has been given.

A child's home address is defined as the address at which the child is normally resident. Where a child lives at more than one address, the address will be where the child lives for the majority of the time. Where the child lives at more than one address and spends equal time at both, the home address will be counted as that at which the child is registered with their GP.

### **Tie Break**

In the event of two or more applications that cannot otherwise be separated, the school will use random allocation as a tie-break, except in the case of siblings from the same address when all will be offered places. For this purpose, the ground floor is considered closer than the first and so on.

Should a tie break be required it will be conducted independently. The random allocation will be via the drawing of lots, and a Local Authority Admissions Officer will be the independent party.

### **Offers of Places**

All applications received after the deadline will be considered late applications. Late applicants will be considered after those received on time. If, following consideration of all applicants, the school is oversubscribed, parents may request that their child is placed on the school's waiting list.

### **Children educated outside their chronological age group**

Any application for a child to be educated out of his/her age group will be considered by governors on an individual basis and will only be granted in exceptional circumstances.