



February 2026

Consultation on admissions arrangements for entry to the Sixth Form in September 2027

The Russell Education Trust ('RET') is the admissions authority for Turing House School. The Local Governing Body consider changes to the school's admissions policy and consult on these. Following consultation, the Governors report to RET on the outcome of the consultation and make recommendations, before RET determine the final admissions policy.

Consultation follows the procedure set by the Admissions Code 2021 ('The Code') and gives the local community the opportunity to provide their views on proposed admission arrangements.

The recent consultation on the school's Sixth Form Admissions Policy 2027-28 was published on the school's website for the duration of the consultation period. Interested parties and appropriate bodies were consulted in accordance with 1.47 of the Code. The statutory six-week consultation period ran from **Friday 12 December 2025 – Friday 23 January 2026**.

Details of the Consultation

Sixth form PAN:

A condition of Turing House School's planning permission limits the size of our sixth form to 225 students unless otherwise agreed in writing by the planning authority.¹ Exceeding this number without permission could put the school at risk of enforcement action. Our **Target Admission Number (TAN)** for Year 12 is therefore **112**.

Internal students are automatically entitled to a place in Year 12, provided that they meet the minimum academic entry requirements. We understand that many students wish to go to college or change schools for their post-16 education, so demand fluctuates from year to year. However, as our Year 7 PAN is 165, Year 12's Target Admission Number is nevertheless at risk of being exceeded by internal transfers.

Our Year 12 also currently has a **Published Admission Number (PAN)** for external students of **30**. This is relatively high in comparison to other borough schools with a similar ratio of Y12 TAN to Y7 PAN, such as Orleans Park (5), Christ's (10) and Grey Court (20):

| School | Y7 PAN | Y12 TAN: Target Admission Number (Internals + Externals) | Y12 TAN as percentage of Y7 PAN | Y12 PAN: Published Admission Number for Externals |
|--------------|--------|--|---------------------------------|---|
| Turing House | 165 | 112 | 68% | 30 (Current) |

¹ Planning Reference 22/2320/VRC: <https://planning.richmond.gov.uk/richmond/application-details/33516>

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|-----------------------|-----|------------|-----|----|
| Waldegrave | 216 | 200 | 93% | 20 |
| Orleans Park | 216 | 140 | 65% | 5 |
| Teddington | 240 | Not Stated | - | 20 |
| St. Richard Reynolds | 180 | 150 | 83% | 30 |
| Christ's | 150 | 90 | 60% | 10 |
| Grey Court | 252 | 190 | 75% | 20 |
| Richmond Park Academy | 180 | Not stated | - | 30 |

We want to continue to serve our local community by retaining a Year 12 PAN for external students that is comparable with other borough sixth forms. However, to reduce the risk of our Target Admission Number being exceeded, *we are proposing to reduce our Year 12 PAN to 10*. Note that the Year 12 PAN is the *minimum* number of external applicants that will be admitted. Additional external applicants will be admitted so long as the total TAN of 112 is not exceeded.

Consultation Responses

3 responses were received to the consultation during the consultation period.

- **2** consultees expressed that they supported the proposed Sixth Form Admissions Policy, one noting it was a positive move supporting the local Whitton community.
- **1** consultee expressed their view that the majority of Sixth Form places should be based on distance from the “Whitton point” for both Year 7 and Sixth Form Admissions.

Decision

Upon consideration of the consultation responses and following recommendations from the Turing House School Governing Body, the RET Board of Trustees decided to adopt the proposed change to the school’s Sixth Form Admissions Policy and have determined the final Turing House School Admissions Policy and Sixth Form Admissions Policy for 2027-28. These documents have now been published on the school’s website.