



Turing House Options Evening

- Selection process
- EBACC
- Careers Fair
- Deadline
- What happens after I have made my choices?
- What happens if I start a course and don't like it?
- Beyond Year 11 and National careers week
- Attendance



Compulsory Courses



COMPULSORY EXAMINED SUBJECTS



CORE SUBJECTS Non-Assessed





- Spanish ✓
- History ✓
- Geography ✓
- Fine Art ✓
- Drama ✓
- Music ✓
- Computer Science ✓
- Design & Technology ✓
- Photography ✓
- Travel & Tourism (BTEC) ✓
- Media Studies ✓
- Citizenship & Politics ✓
- Business ✓
- Sport Studies ✓
- Astronomy ✓
- Psychology ✓
- Food & Nutrition ✓

Options
select 4 + 2 reserves

EBACC ROUTE



EBacc impact

The EBacc is made up of the subjects which are considered essential to many degrees and open up lots of doors.

A study by the UCL Institute of Education shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education. Sutton Trust research reveals that studying the EBacc can help improve a young person's performance in English and maths.

EBACC ROUTE



GOV.UK

What if I can't decide?



Do:

- What is going to make me look the best?
- What are my strengths?
- What will year 11 look like for me?
- Where do I see myself in 10 years?

Don't:

- Do something just because your friends are – you might not be in the same class.
- Choose something because you like the teacher
- Pick something because you think it's easy.

Make the most of tonight and speak with as many teachers as you can. Teachers and parents have friends in different career paths that can be of use to you.

Deadline:

Thursday 14th

March



What happens after I have made my choices?



-
- We will process all options and assess what we can offer. We endeavour to honour your first 4 selection, but this is not guaranteed which is why we ask for reserves.
 - Some courses will begin GCSE work in the summer term.
 - Keep working hard in the subjects you are not continuing, as the skills you are practising and the knowledge you are gaining support your core subjects too.
-

What happens if I start a course and don't like it?



- In some circumstances, there is a short period in which you can request to move to another subject.
- It's important to make note this is not always possible. It will be dependent on logistics and timetabling.
- Because this is not guaranteed, it's important select wisely the first time.





Beyond Year 11



-
- A Levels will require grade 6
 - Some A level courses will require being successful at GCSE, for example you can't do A level Spanish without a grade 6 or above in GCSE Spanish.
 - Other subjects do not require this. For example you can do A level PE without doing GCSE PE. (Although we would expect a good grade in Science).
 - Additional (non A level) Level 3 courses will be considered nearer Year 12 to meet the needs of the cohort. Options all over again!
 - Advice and support will be given at all stages of this process. We have already started this process, setting up Unifrog and completing the careers aspiration survey





Meet
Connect
Engage

Careers Fair

 Thursday 18 April 2024
 5.30 - 7.30pm
 Turing House School, Twickenham



Careers Fair

 Thursday 18 April 2024
 5.30 - 7.30pm
 Turing House School, Twickenham



Mrs Gould has a number of colleges, universities, businesses and guidance services coming to the event specifically to support students with their next steps.



This is a great way to start conversations about the next steps.



Cross Curricular – T5 & T6



Geography	History	Politics	Drama
<p>Study of the book 'Africa is not a country' looks at the long term impact of colonialism and addresses some of the many misconceptions related to Africa.</p> <p>T6 we look at resource use in the UK and how growing populations puts pressure on food, water and energy - linking to sustainability.</p>	<p>Students will study the cold war, exploring very topical and relevant topics surrounding nuclear weapons, capitalism and communism which are topics globally important.</p>	<p>USA politics and the current political campaign, promoting political and media literacy, allowing informed judgements to be made.</p>	<p>Spoken language unit – direct preparation for English GCSE.</p> <p>Theatre evaluation, which is directly linked to English GCSE as they study a modern text inspired by a certain period in modern history.</p>





Why Attendance Matters (now more than ever!)



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Academic year 2018/19

The link between absence and attainment at KS2 and KS4

THIS IS THE LATEST DATA

Published 6 May 2022

Release type [Ad hoc statistics](#) ?

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A summary of the link between absence and attainment at key stage 2 (KS2) and key stage 4 (KS4). The data covers mainstream schools in England only.

This publication provides national level figures based on school census, KS2 and KS4 assessment data. Data files are available in the 'Explore data and files' section on this page for further detail and analysis.

Quick links

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All information is from gov.uk





What the data says:

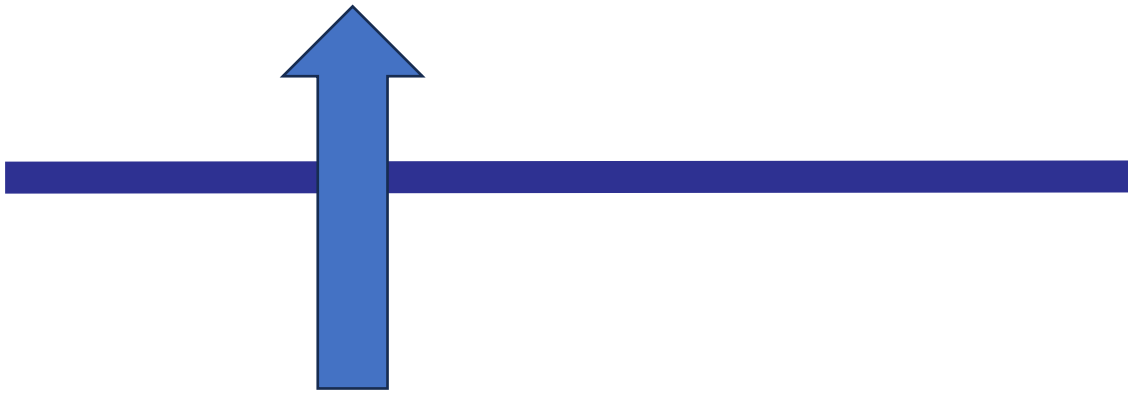
“Pupils with higher attainment at KS4 had low levels of absence compared to those with lower attainment who had higher absence.”





Pupils who failed to get a GCSE in English and Maths had an average attendance of **91.2%**

Pupils who achieved grade 9 to 5 in both English and maths had an average attendance of **96.3%**



These students have to continue to study English and Maths until they pass (or until they reach 18)



This is the equivalent of missing 7 days of school from September – July.





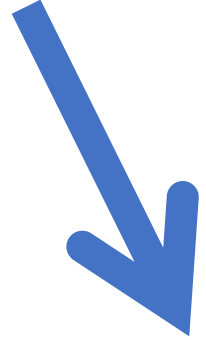
158,338



488,165



91.2%



This is the equivalent of missing 14 school days from September – July.

This fraction represents the 33% of students in 2019 did not get their English and Maths GCSE. Their attendance on average was 91.2%.



Attendance from an English perspective

Term 6: Poetry: GCSE Conflict Anthology

Overview

Assessment(s)

Key Words & Terms

SMSC

Websites

Students will study poems with the theme of conflict from the published Edexcel anthology. Students will develop their understanding of, and responses to a range of poems, including skills of comparison.

Students will also revise the key skills needed for their end of year exam. All skills have been taught and assessed throughout the year and students will spend time revising these.

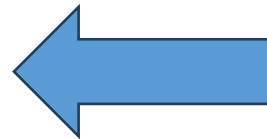
- No Problem
- Half-Caste
- The Class Game
- The Charge of the Light Brigade
- Exposure

2 Re-read *No Problem*. Choose **one** other poem from the *Conflict* anthology.

Compare how a problem is presented in the two poems.

In your answer, you should consider the:

- poets' use of language, form and structure
- influence of the contexts in which the poems were written.



12.5% of your GCSE missed

(Total for Question 2 = 20 marks)



What the data says:

“Pupils with higher attainment at KS4 had low levels of absence compared to those with lower attainment who had higher absence.”





Deadline:

Thursday 14th

March

A link will be sent out via
BromCom to complete a survey
with your families.